

Education

Grants will provide support and/or facilitate access to services and resources that contribute to improved educational outcomes for economically disadvantaged people, especially children. CNCS is particularly interested in program designs that support youth engagement and service-learning as strategies to achieve high educational outcomes. Grant activities will improve:

- school readiness for economically disadvantaged young children,
- educational and behavioral outcomes of students in low-achieving elementary, middle, and high schools, and
- the preparation for and prospects of success in post-secondary education institutions for economically disadvantaged students.

Education

Priority Measures – Early Childhood Ed

- ED21: Number of children that completed participation in CNCS-supported early childhood education programs
- ED23: Number of children demonstrating gains in school readiness in terms of social and/or emotional development
- ED24: Number of children demonstrating gains in school readiness in terms of literacy skills
- ED25: Number of children demonstrating gains in school readiness in terms of numeracy (math) skills

Education

Priority Measures – K-12 (outputs)

- ED2: Number of students that completed participation in CNCS-supported K-12 education programs
- ED4A: Number of disadvantaged youth/mentor matches that were sustained by the CNCS-supported program for at least the required time period

Education

Priority Measures – K-12 (outcomes)

- ED5: Number of students with improved academic performance in literacy and/or math
- (new) ED27: Number of students in grades K-12 that participated in the mentoring or tutoring or other education program, including CNCS-supported service learning, who demonstrated improved academic engagement
- ED6: Number of students that improved their school attendance over the course of the CNCS-supported program's involvement with the student

Questions/Issues in Education

- Only grantees who can count students that complete their programs can report on Priority Measures.
- The definition of students has been expanded to include both economically disadvantaged and those with special and exceptional needs.
- Grantees must measure academic achievement with pre/post tests, not with class grades.