



# Grantee Progress Report (GPR)





# Learning Objectives

This tutorial will demonstrate how to:

- Create, complete, and submit the midyear and end-of-year Grantee Progress Report (GPR)
- Understand midyear and end-of-year GPR deadlines and requirements
- Review and respond to feedback to finalize report



# How CNCS Uses the GPR



**Information provided in the GPR will help CNCS to:**

- Monitor grantee progress
- Respond to requests from Congress and other stakeholders
- Promote service and volunteerism
- Identify trends and issues that may affect policies and procedures, allocation of assistance, or opportunities for peer learning



# Accessing the Progress Report

Grant #11ESHWI001 - AmeriCorps Fixed Amount Grant (State)

Grant #11PTHWI001 - Program Development & Technical Assist.

Grant #12ACHWI001 - AmeriCorps State

Reporting Date	Due Date	Extension Date	Status	PR Type	
07/01/2013 - 09/30/2014	11/30/2014		Progress Report Initial Entry	Progress Report Annual	<a href="#">edit</a>
07/01/2013 - 03/31/2014	04/30/2014		Progress Report Reviewed	Progress Report Lite Semiannual	<a href="#">view</a>
04/01/2013 - 09/30/2013	10/31/2013		Progress Report Reviewed	Full	<a href="#">view</a>   <a href="#">print</a>
08/01/2012 - 03/31/2013	04/30/2013		Progress Report Reviewed	Full	<a href="#">view</a>   <a href="#">print</a>

Grant #11ESHWI004 - AmeriCorps Fixed Amount Grant (State)

Grant #12PTHWI001 - Program Development & Technical Assist.

Grant #12ESHWI001 - AmeriCorps Fixed Amount Grant (State)

Grant #12PTHWI002 - Program Development & Technical Assist.



# eGrants Functionality

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Grant Number: 13ACWI3333

Application ID: 13AC123456

Sponsor/Grantee: State Commission

## eGRANTS Progress Report

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### Screen Instructions

Check the reporting period start and end dates, as well as the due date, to ensure you have selected the correct report. If you have not selected the correct report, click the "Cancel" button.

A summary table at the bottom of this tab allows you to see all past reports associated with your grant and to view or print a PDF version of these reports.

For additional information, refer to the GPR

### General Information

**Grant #** 13ACHWI009  
**Project Name** State Competitive Programs  
**Grant Year** 2  
**Progress Report Type** Progress Report Annual  
**Amendment Number** 5  
**Reporting Period Start Date** 07/01/2013  
**Reporting Period End Date** 09/30/2014  
**Due Date** 11/30/2014  
**Extended Due Date**  
**# of Months Funded** 14  
**Status** Progress Report Initial Entry

[Cancel](#)[Begin Work](#)

	Reporting Period	Due Date	Ext. Due Date	Status	View Report (PDF)
1	08/01/2012 - 03/31/2013	04/30/2013		Progress Report Reviewed	<a href="#">PDF Link</a>

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# General Information

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## Screen Instructions

Check the reporting period start and end dates, as well as the due date, to ensure you have selected the correct report. If you have not selected the correct report, click the "Cancel" button.

A summary table at the bottom of this tab allows you to see all past reports associated with your grant and to view or print a PDF version of these reports.

For additional information, refer to the GPR

## General Information

**Grant #** 13ACHW009  
**Project Name** State Competitive Programs  
**Grant Year** 2  
**Progress Report Type** Progress Report End-of-Year  
**Amendment Number** 5  
**Reporting Period Start Date** 07/01/2013  
**Reporting Period End Date** 10/30/2014  
**Due Date** 11/30/2014  
**Extended Due Date**  
**# of Months Funded** 14  
**Status** Progress Report Initial Entry

Begin

Continue Working

	Reporting Period	Due Date	Ext. Due Date	Status	View Report (PDF)
1	08/01/2012 - 03/31/2013	04/30/2013		Progress Report Reviewed	<a href="#">PDF Link</a>



# Demographics

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## Screen Instructions

Enter a numerical value in each field. If you do not collect data on an indicator, enter a zero (0) in that field.

Refer to GPR Instructions for details on which indicators are required.

If you wish to provide an explanation about data on this tab, click on the Grantee Narrative bar.

## Demographics

	Demographic Information	Value
1	Number of individuals who applied to be AmeriCorps members	<input type="text" value="0"/>
2	Number of volunteers recruited and/or managed by your programs.	<input type="text" value="0"/>
3	Number of AmeriCorps members who participated in disaster services projects	<input type="text" value="0"/>
4	Number of local disasters to which AmeriCorps members have responded	<input type="text" value="0"/>
5	Number of individuals affected by disaster receiving assistance from members	<input type="text" value="0"/>
6	Number of veterans serving as AmeriCorps members	<input type="text" value="0"/>
7	Number of veterans served	<input type="text" value="0"/>
8	Number of veteran family members served	<input type="text" value="0"/>
9	Number of military family members served	<input type="text" value="0"/>
10	Number of active duty military members served.	<input type="text" value="0"/>
11	Number of SIG schools (School Turnaround)	<input type="text" value="0"/>
12	Number of priority schools (School Turnaround)	<input type="text" value="0"/>
13	Number of urban schools (School Turnaround)	<input type="text" value="0"/>
14	Number of rural schools (School Turnaround)	<input type="text" value="0"/>
15	Number of elementary schools (School Turnaround)	<input type="text" value="0"/>
16	Number of middle schools (School Turnaround)	<input type="text" value="0"/>

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# Formula Grant

Formula Grant



## Vets to Vets

Focus Area: Veterans & Military Families

MSYs: 20

Members: 35

Description: Members leverage volunteers to support veterans to further their education.



## High Achievers

Focus Area: Education

MSYs: 20

Members: 30

Description: Members serve at-risk high school students to lower dropout rates.



## Ready, Set, Go

Focus Area: Disaster Services

MSYs: 15

Members: 15

Description: Members recruit volunteers to educate the public about disaster preparedness.



# Competitive Grant

Competitive Grant



## Garden to School

Focus Area: Healthy Futures

MSYs: 15

Members: 28

Description: Members leverage volunteers to educate kids about healthy eating habits.



## Promising Start

Focus Area: Education

MSYs: 25

Members: 42

Description: Members recruit volunteers to tutor kids in state sponsored preschool programs..



## Green Corps

Focus Area: Environmental Stewardship

MSYs: 15

Members: 15

Description: Members provide retrofitting and weatherization services to local families..



# Demographics – Completed

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Screen Instructions 

Enter a numerical value in each field. If you do not collect data on an indicator, enter a zero (0) in that field.

Refer to GPR Instructions for details on which indicators are required.

If you wish to provide an explanation about data on this tab, click on the Grantee Narrative bar.

Demographics

	Demographic Information	Value
1	Number of individuals who applied to be AmeriCorps members	<input type="text" value="250"/>
2	Number of volunteers recruited and/or managed by your programs.	<input type="text" value="1600"/>
3	Number of AmeriCorps members who participated in disaster services projects	<input type="text" value="15"/>
4	Number of local disasters to which AmeriCorps members have responded	<input type="text" value="0"/>
5	Number of individuals affected by disaster receiving assistance from members	<input type="text" value="0"/>
6	Number of veterans serving as AmeriCorps members	<input type="text" value="35"/>
7	Number of veterans served	<input type="text" value="90"/>
8	Number of veteran family members served	<input type="text" value="0"/>
9	Number of military family members served	<input type="text" value="0"/>
10	Number of active duty military members served.	<input type="text" value="0"/>
11	Number of SIG schools (School Turnaround)	<input type="text" value="0"/>
12	Number of priority schools (School Turnaround)	<input type="text" value="0"/>
13	Number of urban schools (School Turnaround)	<input type="text" value="0"/>
14	Number of rural schools (School Turnaround)	<input type="text" value="0"/>
15	Number of elementary schools (School Turnaround)	<input type="text" value="0"/>
16	Number of middle schools (School Turnaround)	<input type="text" value="0"/>



# MSYs/Members – Prime Competitive

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## Screen Instructions ✕

Please refer to the GPR instructions for additional information about how to count MSYs and members.

Once you have entered all numerical data, click the "Calculate MSYs/Members" button to populate the chart with the numerical and percentage differences between targets and actuals.

Enter explanations as outlined in the GPR instructions.

## MSYs/Members Information

### ▶ Promising Start — AmeriCorps Program — 13ACHWI1233

Focus Area	Objective	MSY Target	MSY Actual	Difference	% Difference	Member Target	Member Actual	Difference	% Difference
Education	School Readiness	19	<input type="text" value="19"/>	0	0%	42	<input type="text" value="40"/>	-2	-5%
	Sub Total:	19	19	0	0%	42	40	-2	-5%
Education	Other	6	<input type="text" value="5"/>	-1	-17%	42	<input type="text" value="40"/>	-2	-5%
	Sub Total:	6	5	-1	-17%	42	40	-2	-5%
	GRAND TOTAL:	25	24	-1	-4%	84	80	-4	-5%

Done with Section

### ▶ Garden to School — AmeriCorps Program — 13ACHWI1231

### ▶ Green Corps — AmeriCorps Program — 12ACHWI1232

- ▶ [Grantee Narrative](#)
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- Status
- Clarification Required
  - Clarification Resolved
  - Review Complete

Save

Calculate MSYs/Members

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# MSYs/Members – Actual Numbers

Focus Area	Objective	MSY Target	MSY Actual	Difference	% Difference	Member Target	Member Actual	Difference	% Difference
Education	School Readiness	19	19	0	0%	42	40	-2	-5%
	<b>Sub Total:</b>	<b>19</b>	<b>19</b>	<b>0</b>	<b>0%</b>	<b>42</b>	<b>40</b>	<b>-2</b>	<b>-5%</b>
Education	Other	6	5	-1	-17%	42	40	-2	-5%
	<b>Sub Total:</b>	<b>6</b>	<b>5</b>	<b>-1</b>	<b>-17%</b>	<b>42</b>	<b>40</b>	<b>-2</b>	<b>-5%</b>
	<b>GRAND TOTAL:</b>	<b>25</b>	<b>24</b>	<b>-1</b>	<b>-4%</b>	<b>84</b>	<b>80</b>	<b>-4</b>	<b>-5%</b>

MSYs/Members Information

▼ YouthAmerica – National Direct AmeriCorps Program – 13ND123456

Focus Area	Objective	MSY Target	MSY Actual	Difference	% Difference	Member Target	Member Actual	Difference	% Difference
Economic Opportunity	Find Opportunity	300	285*	-15	-5%	2500	* 2350	-150	-6%
Economic Opportunity	Housing	600	595*	-5	-1%	2750	* 2745	-5	-1%
Economic Opportunity	Other Economic Opportunity	150	130*	-20	-13%	300	* 298	-2	-1%
	<b>Sub Total:</b>	<b>1050</b>	<b>1010</b>	<b>-40</b>	<b>-4%</b>	<b>5550</b>	<b>5393</b>	<b>-157</b>	<b>-3%</b>
Environmental Stewardship	Other Environmental Stewardship	50	48*	-2	-4%	98	* 95	-3	-3%
	<b>Sub Total:</b>	<b>50</b>	<b>48</b>	<b>-2</b>	<b>-4%</b>	<b>98</b>	<b>95</b>	<b>-3</b>	<b>-3%</b>
	<b>GRAND TOTAL:</b>	<b>1100</b>	<b>1058</b>	<b>-42</b>	<b>-4%</b>	<b>5648</b>	<b>5488</b>	<b>-160</b>	<b>-3%</b>

Done with Section

- ▶ [Grantee Narrative](#)
- ▶ [Program Officer Feedback](#)
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- ▶ [Grantee Clarification](#)

Calculate MSYs



# MSYs/Members – Grantee Narrative

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## Screen Instructions

Please refer to the GPR instructions for additional information about how to count MSYs and members.

Once you have entered all numerical data, click the "Calculate MSYs/Members" button to populate the chart with the numerical and percentage differences between targets and actuals.

Enter explanations as outlined in the GPR instructions.

Done with Section

▶ [Garden to School — AmeriCorps Program — 13ACHWI0010020031](#)

▶ [Green Corps — AmeriCorps Project — 13ACHWI0010020032](#)

▶ [Promising Start — AmeriCorps Program — 13ACHWI0010020033](#)

### ▼ Grantee Narrative

We have a couple of areas in which we are not closely aligned. For example in the objective, other, we have a 13% discrepancy in actuals for MSY's and in the first objective we have a 6% discrepancy in the actuals for members. I will explain that here so our program officers know that we are working on it and have a plan.

Status

- Clarification Required  
 Clarification Resolved  
 Review Complete

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Calculate MSYs/Members

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## Screen Instructions

Data from the portal populates this tab the first time it is opened. The data does not refresh when the tab is reopened.

Enter explanations as directed in the GPR Instructions.

## Performance Indicators Information

Use the horizontal scroll bar at the bottom of the page to review the chart in its entirety.

Organization	Program	Grant #	Enrollment Period	Enrollment Rate	Meets CNCS Expectations	Explanation
Garden to School	AmeriCorps Program	13ACHW1231	8/15/2013 8/14/2014	95	No	<a href="#">Enter Explanation</a>
Green Corps	AmeriCorps Project	13ACHW1232	9/01/2013 8/31/2014	100	Yes	<a href="#">Enter Explanation</a>
Promising Start	AmeriCorps Program	13ACHW1233	10/01/2013 9/30/2014	96	No	<a href="#">Enter Explanation</a>

- ▶ [Grantee Narrative](#)
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Status

- Clarification Required
- Clarification Resolved
- Review Complete

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## Screen Instructions

Data from the portal populates this tab the first time it is opened. The data does not refresh when the tab is reopened.

Enter explanations as directed in the GPR Instructions.

## Performance Indicators Information

Use the horizontal scroll bar at the bottom of the page to review the chart in its entirety.

Organization	Program	Grant #	Enrollment Period	Enrollment Rate	Meets CNCS Expectations	Explanation
YouthAmerica	National Direct AmeriCorps Program	13NDI123456	08/15/2013 08/14/2014	77	No	<a href="#">Enter Explanation</a>

- ▶ [Grantee Narrative](#)
- ▶ [Program Officer Feedback](#)
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Status

- Clarification Required
- Clarification Resolved
- Review Complete

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Screen Instructions

Data from the portal populates this tab the first time it is opened. The data does not refresh when the tab is reopened.

Enter explanations as directed in the GPR Instructions.

	Retention Rate	Meets CNS Expectations	Explanation	Clarification	30 Day Enrollment Rate	Compliant	30 Day Exit	Compliant
1	83.0	No	<a href="#">Enter Explanation</a>	Not Applicable	100.0	Yes	85.0	No
	100.0	Yes	<a href="#">Enter Explanation</a>	Not Applicable	100.0	Yes	100.0	Yes
	88.0	No	<a href="#">Enter Explanation</a>	Not Applicable	100.0	Yes	87.0	No

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# Performance Indicators – Formula Grant

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## Screen Instructions

Data from the portal populates this tab the first time it is opened. The data does not refresh when the tab is reopened.

Enter explanations as directed in the GPR Instructions.

## Performance Indicators Information

Use the horizontal scroll bar at the bottom of the page to review the chart in its entirety.

Organization	Program	Grant #	Enrollment Period	Enrollment Rate	Meets CNCS Expectations	Explanation
High Achievers	AmeriCorps Program	13ACHW1231	8/15/2013 8/14/2014	97	No	<a href="#">Enter Explanation</a>
Ready, Set, Go	AmeriCorps Project	13ACHW1232	9/01/2013 8/31/2014	88	No	<a href="#">Enter Explanation</a>
Vets to Vets	AmeriCorps Program	13ACHW1233	10/01/2013 9/30/2014	100	Yes	<a href="#">Enter Explanation</a>

### Grantee Narrative

Program Officer Feedback

Program Officer Clarification Items

Grantee Clarification

Status

- Clarification Required
- Clarification Resolved
- Review Complete

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# Performance Measures

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## Screen Instructions

This tab contains an accordion panel for each subgrantee. Clicking on a panel will reveal a second panel showing each of the subgrantee's performance measures. Click on a panel to enter performance measure data.

Enter numerical values and explanations as directed in the GPR Instructions.

Once data has been entered for each subgrantee, click the "Calculate" button at the bottom of the page to calculate the numerical and percentage difference between each performance measure target and actual.

## Performance Measure Progress

Use the horizontal scroll bar at the bottom of the page to review the chart in its entirety.

Done with Section box checked    Done with Section box not checked    Clarification Required

### ▼ Promising Start – AmeriCorps Competitive Program – 13ACHWI0010020033– 13ACHWI1233



▶ [Early Childhood Education – School Readiness – PM 1](#)



▶ [Developing Literacy Skills – Other – PM 2](#)

▶ [Program Officer Clarification Items](#)

▶ [Grantee Clarification](#)

▶ [Garden to School](#)

▶ [Green Corps](#)

▶ [Grantee Narrative](#)

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# Performance Measures – expanded

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## Screen Instructions

This tab contains an accordion panel for each subgrantee. Clicking on a panel will reveal a second panel showing each of the subgrantee's performance measures. Click on a panel to enter performance measure data.

Enter numerical values and explanations as directed in the GPR Instructions.

Once data has been entered for each subgrantee, click the "Calculate" button at the bottom of the page to calculate the numerical and percentage difference between each performance measure target and actual.

### Early Childhood Education – School Readiness – PM 3

Measure Type or Resource Type	Measure #	Target	Actual	Diff	% Difference	Met Target	Explanation / Corr Action
Output	ED21	550	<input type="text" value="500"/>	-50	-9%	<input type="text" value="No"/>	<a href="#">Enter Explanation</a>
Outcome	ED24	400	<input type="text" value="410"/>	10	3%	<input type="text" value="No"/>	<a href="#">Enter Explanation</a>
MSYs		19	<input type="text" value="0"/>	-19	-100%	<input type="text" value="No"/>	<a href="#">Enter Explanation</a>
Members		42	<input type="text" value="0"/>	-42	-100%	<input type="text" value="No"/>	<a href="#">Enter Explanation</a>

Done with Section

▶ [Grantee Narrative](#)

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# Performance Measures – Enter Explanation

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**Screen Instructions**

This tab contains an accordion panel for each subgrantee. Clicking on a panel will reveal a second panel showing each of the subgrantee's performance measures. Click on a panel to enter performance measure data.

Enter numerical values and explanations as directed in the GPR Instructions.

Once data has been entered for each subgrantee, click the "Calculate" button at the bottom of the page to calculate the numerical and percentage difference between each performance measure target and actual.

## AmeriCorps Competitive Program – 13ACHWI0010020033– 13ACHWI1233

### School Readiness - PM 1

Type	Measure #	Target	Actual	Diff	% Difference	Met Target	Explanation / Corrective Action	Clarification
	ED21	550	<input type="text" value="500"/>	-50	-9%	No	<div style="border: 1px solid gray; padding: 5px;">If your Target is not met, enter your explanation here.</div> <input type="button" value="Close"/> <input type="button" value="Cancel"/> <input type="button" value="Copy"/>	<input type="text"/>
	ED24	400	<input type="text" value="410"/>	10	3%	Yes	<input type="button" value="Enter Explanation"/>	<input type="text"/>
		0	<input type="text" value="0.00"/>	0	0%		<input type="button" value="Enter Explanation"/>	
		0	<input type="text" value="0"/>	0	0%		<input type="button" value="Enter Explanation"/>	

with Section

ication Items

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# Performance Measures – scrolled

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## Screen Instructions

This tab contains an accordion panel for each subgrantee. Clicking on a panel will reveal a second panel showing each of the subgrantee's performance measures. Click on a panel to enter performance measure data.

Enter numerical values and explanations as directed in the GPR Instructions.

Once data has been entered for each subgrantee, click the "Calculate" button at the bottom of the page to calculate the numerical and percentage difference between each performance measure target and actual.

	Diff	% Difference	Met Target	Explanation / Corrective Action	Clarification
<input type="checkbox"/>	-50	-9%	No	<a href="#">Enter Explanation</a>	<input type="text"/>
<input type="checkbox"/>	10	3%	Yes	<a href="#">Enter Explanation</a>	<input type="text"/>
<input type="checkbox"/>	0	0%	No	<a href="#">Enter Explanation</a>	<input type="text"/>
<input type="checkbox"/>	0	0%	No	<a href="#">Enter Explanation</a>	<input type="text"/>

Save

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# Performance Measures – expanded

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## Screen Instructions

This tab contains an accordion panel for each subgrantee. Clicking on a panel will reveal a second panel showing each of the subgrantee's performance measures. Click on a panel to enter performance measure data.

Enter numerical values and explanations as directed in the GPR Instructions.

Once data has been entered for each subgrantee, click the "Calculate" button at the bottom of the page to calculate the numerical and percentage difference between each performance measure target and actual.

### Early Childhood Education – School Readiness – PM 3

Measure Type or Resource Type	Measure #	Target	Actual	Diff	% Difference	Met Target	Explanation / Corr Action
Output	ED21	550	<input type="text" value="500"/>	-50	-9%	<input type="button" value="No"/>	<input type="button" value="Enter Explanation"/>
Outcome	ED24	400	<input type="text" value="410"/>	10	3%	<input type="button" value="Yes"/>	<input type="button" value="Enter Explanation"/>
MSYs		0	<input type="text" value="0"/>	0	0%	<input type="button" value="No"/>	<input type="button" value="Enter Explanation"/>
Members		0	<input type="text" value="0"/>	0	0%	<input type="button" value="No"/>	<input type="button" value="Enter Explanation"/>

Done with Section

### Developing Literacy Skills – Other – PM 2

- Program Officer Clarification Items
- Grantee Clarification

- Grantee Narrative
- Program Officer Feedback
- Program Officer Clarification Items
- Grantee Clarification

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# Narratives

## Screen Instructions

Enter narratives as directed in the GPR Instructions.

Text must be entered in every narrative field before submitting the GPR. If you are not providing optional narratives please enter "NA."



### Analysis of Impact



### Impact Snapshots



### Member Experience



### Other-Narrative

### Program Officer Feedback

### Program Officer Clarification Items

### Grantee Clarification

Status

- Clarification Required
- Clarification Resolved
- Review Complete



# Narratives – continued

## Screen Instructions

Enter narratives as directed in the GPR Instructions.

Text must be entered in every narrative field before submitting the GPR. If you are not providing optional narratives please enter "NA."

## Narratives

In this section, open each narrative and describe your activities during the reporting period in more detail.

Narrative entered

Narrative not entered

* ? <input checked="" type="checkbox"/>	▶ <a href="#">Analysis of Impact</a>
* ? <input checked="" type="checkbox"/>	▶ <a href="#">Impact Snapshots</a>
* ? <input type="checkbox"/>	▶ <a href="#">Member Experience</a>
* ? <input type="checkbox"/>	▶ <a href="#">Other-Narrative</a>

▶ <a href="#">Program Officer Feedback</a>
▶ <a href="#">Program Officer Clarification Items</a>
▶ <a href="#">Grantee Clarification</a>

Status

- Clarification Required
- Clarification Resolved
- Review Complete



# Summary Charts

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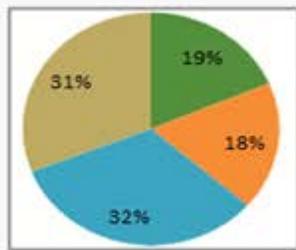
Screen Instructions

This tab provides a summary of data entered in previous tabs as well as printable reports.

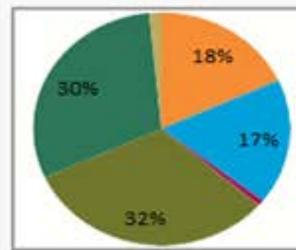
When all data has been entered into the GPR, click the "Grantee Submit to CNCS" to submit the GPR.

## Summary Charts

Actual Vols by Focus Area



Actual Vols by Objective



Actual Target

Focus Area	Measures



# Summary – Prime Competitive

[General Information](#)[Demographics](#)[MSYs/Members](#)[Performance Indicators](#)[Performance Measures](#)[Narratives](#)[Summary/Staff Review](#)

### Screen Instructions

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When all data has been entered into the GPR, click the "Grantee Submit to CNCS" to submit the GPR.

### Performance Measure Progress Summary

[Print Overall GPR Summary](#)[Print Note Summary](#)[Print Summary](#)

Select Subgrantee:

--Select Subgrantee--

13ACHWI0010020031 - 13ACHIWI001

13ACHWI0020020032 - 13ACHIWI002

13ACHWI0020020033 - 13ACHIWI003

[Print Subgrantee Report](#)

Focus Area	Objective	MSY Target	MSY Actual	Difference	Difference	Target	Actual	Difference	% Difference
Education	School Readiness	19	19	0	0%	42	40	-2	-5%
	Sub Total:	19	19	0	0%	42	40	-2	-5%
Education	Other	6	5	-1	-17%	42	40	-2	-5%
	Sub Total:	6	5	-1	-17%	42	40	-2	-5%
Healthy Futures	Obesity and Food	15	15	0	0%	28	28	0	0%
	Sub Total:	15	15	0	0%	28	28	0	0%
Environmental Stewardship	Energy Efficiency	15	14	-1	-7%	30	28	-2	-7%
	Sub Total:	15	14	-1	-7%	30	28	-2	-7%
	GRAND TOTAL:	55	53	-2	-4%	100	95	-5	-5%

[Save](#)[Back](#)





# Summary – Submit to CNCS

[General Information](#)[Demographics](#)[MSYs/Members](#)[Performance Indicators](#)[Performance Measures](#)[Narratives](#)[Summary/Staff Review](#)

### Screen Instructions

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When all data has been entered into the GPR, click the "Grantee Submit to CNCS" to submit the GPR.

### Performance Summary

Organization	Program	Grant #	Enrollment	Retention	30 Day Enrollment	30 Day Exit	Performance Measures
Garden to School	AmeriCorps Competitive Program	13ACHWI0010020031					
Promising Start	AmeriCorps Competitive Project	13ACHWI001002003					
Green Corps	AmeriCorps Competitive Program	13ACHWI001002003					

#### Scale/Legend ENROLLMENT

- 100%
- 95 - 99.9%
- Below 95%

#### Scale/Legend RETENTION

- 100%
- 90 - 99.9%
- Below 90%

#### Scale/Legend 30 DAY ENROLLMENT

- 100%
- 95 - 99.9%
- Below 95%

#### Scale/Legend 30 DAY EXIT

- 100%
- 95 - 99.9%
- Below 95%

#### Scale/Legend PERFORMANCE MEASURES

- All Output and Outcome Targets Met
- SOME Output and Outcome Targets Met
- NO Output and Outcome Targets Met

Overall Grantee Note:

[Grantee - Submit to CNCS](#)[Save](#)[Back](#)



# Resources



AmeriCorps Website: [www.nationalservice.gov/programs/ameriCorps](http://www.nationalservice.gov/programs/ameriCorps)

eGrants Website: [www.nationalservice.gov/egrants](http://www.nationalservice.gov/egrants)

NPM Website: [www.nationalserviceresources.gov/npm/ac](http://www.nationalserviceresources.gov/npm/ac)