

Exit Survey

Dear Member:

This is an **important survey** for several reasons: This survey will:

- Provide us with **valuable feedback** to **refine and improve** our programs.
- Allow us to **report on performance measures** to the Corporation of National and Community Service (CNCS).
- Give us data to use in seeking to **expand funding and partnerships**.

If you have a reading or language disability, or find reading difficult, please ask your supervisor for someone who can read the survey to you. We value your responses!

In order to assess changes that have occurred during your service year, we are asking you to consider how you would rate yourself on a number of items before and after service:

Sample:

Before Service ↓	After Service ↓
Organize a group or team effort (e.g., facilitate decision-making, divide tasks, conduct effective meetings)	
Much <i>below</i> Average Much <i>above</i>	Much <i>below</i> Average Much <i>above</i>
1 2 3 4 5 6 7	1 2 3 4 5 6 7

If you believe that you had above-average skills **before** service you may circle "5" or above.

If you believe these skills are higher **after** your service, you may rate your skills higher and circle "6".

If you have comments that exceed the space available, you may **note the question number and write on the back of the last page of this survey**.

Again, the time you take with this survey is valuable to us and future members. **We appreciate your time and thoughtful responses!**

Please PRINT your name below. This information **will be used only** to link your survey with existing records (e.g., service summary, gender, age, etc.). By providing your name, we will not need to ask for this other information on this survey. All responses **will remain confidential** and **will not** be shared using your name.

PRINT FIRST NAME

PRINT LAST NAME

Survey of Civic Participation Skills

Please circle the number that best describes how you rate your skills as compared to *average people your age before you joined our organization and now*: (Please consider “average” Americans, who research shows rarely volunteer, do not get involved in social or environment issues, and rarely try to exert positive influence through advocacy processes.)

NOTE: *You may not have used some of these skills* during your service. In that instance, you may want to rate your skills *before* and *after* similarly.

	<i>Before Service</i> ↓	<i>After Service</i> ↓																														
RESOURCE SKILLS:																																
1. Identify my own strengths as a volunteer	<table style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td style="width: 20%;">Much below</td> <td style="width: 20%;">Average</td> <td style="width: 20%;">Average</td> <td style="width: 20%;">Average</td> <td style="width: 20%;">Much above</td> </tr> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td>6</td> <td>7</td> <td></td> <td></td> <td></td> </tr> </table>	Much below	Average	Average	Average	Much above	1	2	3	4	5	6	7				<table style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td style="width: 20%;">Much below</td> <td style="width: 20%;">Average</td> <td style="width: 20%;">Average</td> <td style="width: 20%;">Average</td> <td style="width: 20%;">Much above</td> </tr> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td>6</td> <td>7</td> <td></td> <td></td> <td></td> </tr> </table>	Much below	Average	Average	Average	Much above	1	2	3	4	5	6	7			
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2. Identify resources (e.g., volunteers, materials, funding, etc.) that may be mobilized to address an issue	<table style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td style="width: 20%;">Much below</td> <td style="width: 20%;">Average</td> <td style="width: 20%;">Average</td> <td style="width: 20%;">Average</td> <td style="width: 20%;">Much above</td> </tr> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td>6</td> <td>7</td> <td></td> <td></td> <td></td> </tr> </table>	Much below	Average	Average	Average	Much above	1	2	3	4	5	6	7				<table style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td style="width: 20%;">Much below</td> <td style="width: 20%;">Average</td> <td style="width: 20%;">Average</td> <td style="width: 20%;">Average</td> <td style="width: 20%;">Much above</td> </tr> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td>6</td> <td>7</td> <td></td> <td></td> <td></td> </tr> </table>	Much below	Average	Average	Average	Much above	1	2	3	4	5	6	7			
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4. Identify community assets related to an issue	<table style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td style="width: 20%;">Much below</td> <td style="width: 20%;">Average</td> <td style="width: 20%;">Average</td> <td style="width: 20%;">Average</td> <td style="width: 20%;">Much above</td> </tr> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td>6</td> <td>7</td> <td></td> <td></td> <td></td> </tr> </table>	Much below	Average	Average	Average	Much above	1	2	3	4	5	6	7				<table style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td style="width: 20%;">Much below</td> <td style="width: 20%;">Average</td> <td style="width: 20%;">Average</td> <td style="width: 20%;">Average</td> <td style="width: 20%;">Much above</td> </tr> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td>6</td> <td>7</td> <td></td> <td></td> <td></td> </tr> </table>	Much below	Average	Average	Average	Much above	1	2	3	4	5	6	7			
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5. Engage and mobilize others to address an issue of importance	<table style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td style="width: 20%;">Much below</td> <td style="width: 20%;">Average</td> <td style="width: 20%;">Average</td> <td style="width: 20%;">Average</td> <td style="width: 20%;">Much above</td> </tr> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td>6</td> <td>7</td> <td></td> <td></td> <td></td> </tr> </table>	Much below	Average	Average	Average	Much above	1	2	3	4	5	6	7				<table style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td style="width: 20%;">Much below</td> <td style="width: 20%;">Average</td> <td style="width: 20%;">Average</td> <td style="width: 20%;">Average</td> <td style="width: 20%;">Much above</td> </tr> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td>6</td> <td>7</td> <td></td> <td></td> <td></td> </tr> </table>	Much below	Average	Average	Average	Much above	1	2	3	4	5	6	7			
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7. Provide others with effective feedback	<table style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td style="width: 20%;">Much below</td> <td style="width: 20%;">Average</td> <td style="width: 20%;">Average</td> <td style="width: 20%;">Average</td> <td style="width: 20%;">Much above</td> </tr> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td>6</td> <td>7</td> <td></td> <td></td> <td></td> </tr> </table>	Much below	Average	Average	Average	Much above	1	2	3	4	5	6	7				<table style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td style="width: 20%;">Much below</td> <td style="width: 20%;">Average</td> <td style="width: 20%;">Average</td> <td style="width: 20%;">Average</td> <td style="width: 20%;">Much above</td> </tr> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td>6</td> <td>7</td> <td></td> <td></td> <td></td> </tr> </table>	Much below	Average	Average	Average	Much above	1	2	3	4	5	6	7			
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8. Acquire information regarding a social or environmental issue	<table style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td style="width: 20%;">Much below</td> <td style="width: 20%;">Average</td> <td style="width: 20%;">Average</td> <td style="width: 20%;">Average</td> <td style="width: 20%;">Much above</td> </tr> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td>6</td> <td>7</td> <td></td> <td></td> <td></td> </tr> </table>	Much below	Average	Average	Average	Much above	1	2	3	4	5	6	7				<table style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td style="width: 20%;">Much below</td> <td style="width: 20%;">Average</td> <td style="width: 20%;">Average</td> <td style="width: 20%;">Average</td> <td style="width: 20%;">Much above</td> </tr> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td>6</td> <td>7</td> <td></td> <td></td> <td></td> </tr> </table>	Much below	Average	Average	Average	Much above	1	2	3	4	5	6	7			
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9. Evaluate information to use in addressing an issue	<table style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td style="width: 20%;">Much below</td> <td style="width: 20%;">Average</td> <td style="width: 20%;">Average</td> <td style="width: 20%;">Average</td> <td style="width: 20%;">Much above</td> </tr> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td>6</td> <td>7</td> <td></td> <td></td> <td></td> </tr> </table>	Much below	Average	Average	Average	Much above	1	2	3	4	5	6	7				<table style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td style="width: 20%;">Much below</td> <td style="width: 20%;">Average</td> <td style="width: 20%;">Average</td> <td style="width: 20%;">Average</td> <td style="width: 20%;">Much above</td> </tr> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td>6</td> <td>7</td> <td></td> <td></td> <td></td> </tr> </table>	Much below	Average	Average	Average	Much above	1	2	3	4	5	6	7			
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10. Communicate information regarding an issue	<table style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td style="width: 20%;">Much below</td> <td style="width: 20%;">Average</td> <td style="width: 20%;">Average</td> <td style="width: 20%;">Average</td> <td style="width: 20%;">Much above</td> </tr> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td>6</td> <td>7</td> <td></td> <td></td> <td></td> </tr> </table>	Much below	Average	Average	Average	Much above	1	2	3	4	5	6	7				<table style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td style="width: 20%;">Much below</td> <td style="width: 20%;">Average</td> <td style="width: 20%;">Average</td> <td style="width: 20%;">Average</td> <td style="width: 20%;">Much above</td> </tr> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td>6</td> <td>7</td> <td></td> <td></td> <td></td> </tr> </table>	Much below	Average	Average	Average	Much above	1	2	3	4	5	6	7			
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11. Identify a project that can make a difference in an issue	<table style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td style="width: 20%;">Much below</td> <td style="width: 20%;">Average</td> <td style="width: 20%;">Average</td> <td style="width: 20%;">Average</td> <td style="width: 20%;">Much above</td> </tr> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td>6</td> <td>7</td> <td></td> <td></td> <td></td> </tr> </table>	Much below	Average	Average	Average	Much above	1	2	3	4	5	6	7				<table style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td style="width: 20%;">Much below</td> <td style="width: 20%;">Average</td> <td style="width: 20%;">Average</td> <td style="width: 20%;">Average</td> <td style="width: 20%;">Much above</td> </tr> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td>6</td> <td>7</td> <td></td> <td></td> <td></td> </tr> </table>	Much below	Average	Average	Average	Much above	1	2	3	4	5	6	7			
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12. Talk knowledgably with professionals regarding an issue	<table style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td style="width: 20%;">Much below</td> <td style="width: 20%;">Average</td> <td style="width: 20%;">Average</td> <td style="width: 20%;">Average</td> <td style="width: 20%;">Much above</td> </tr> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td>6</td> <td>7</td> <td></td> <td></td> <td></td> </tr> </table>	Much below	Average	Average	Average	Much above	1	2	3	4	5	6	7				<table style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td style="width: 20%;">Much below</td> <td style="width: 20%;">Average</td> <td style="width: 20%;">Average</td> <td style="width: 20%;">Average</td> <td style="width: 20%;">Much above</td> </tr> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td>6</td> <td>7</td> <td></td> <td></td> <td></td> </tr> </table>	Much below	Average	Average	Average	Much above	1	2	3	4	5	6	7			
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13. Maintain systematic records	<table style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td style="width: 20%;">Much below</td> <td style="width: 20%;">Average</td> <td style="width: 20%;">Average</td> <td style="width: 20%;">Average</td> <td style="width: 20%;">Much above</td> </tr> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td>6</td> <td>7</td> <td></td> <td></td> <td></td> </tr> </table>	Much below	Average	Average	Average	Much above	1	2	3	4	5	6	7				<table style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td style="width: 20%;">Much below</td> <td style="width: 20%;">Average</td> <td style="width: 20%;">Average</td> <td style="width: 20%;">Average</td> <td style="width: 20%;">Much above</td> </tr> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td>6</td> <td>7</td> <td></td> <td></td> <td></td> </tr> </table>	Much below	Average	Average	Average	Much above	1	2	3	4	5	6	7			
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14. Use data to document a change in an issue	<table style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td style="width: 20%;">Much below</td> <td style="width: 20%;">Average</td> <td style="width: 20%;">Average</td> <td style="width: 20%;">Average</td> <td style="width: 20%;">Much above</td> </tr> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td>6</td> <td>7</td> <td></td> <td></td> <td></td> </tr> </table>	Much below	Average	Average	Average	Much above	1	2	3	4	5	6	7				<table style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td style="width: 20%;">Much below</td> <td style="width: 20%;">Average</td> <td style="width: 20%;">Average</td> <td style="width: 20%;">Average</td> <td style="width: 20%;">Much above</td> </tr> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td>6</td> <td>7</td> <td></td> <td></td> <td></td> </tr> </table>	Much below	Average	Average	Average	Much above	1	2	3	4	5	6	7			
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Before Service



After Service

**INTERPERSONAL SKILLS:**

15. Adapt to working in difficult interpersonal situations

Much below			Average		Much above	
1	2	3	4	5	6	7

Much below			Average		Much above	
1	2	3	4	5	6	7

16. Lead others to consider (or reconsider) their ideas or expectations

Much below			Average		Much above	
1	2	3	4	5	6	7

Much below			Average		Much above	
1	2	3	4	5	6	7

17. Negotiate and build consensus among others

Much below			Average		Much above	
1	2	3	4	5	6	7

Much below			Average		Much above	
1	2	3	4	5	6	7

18. Contribute positively to a group or team effort

Much below			Average		Much above	
1	2	3	4	5	6	7

Much below			Average		Much above	
1	2	3	4	5	6	7

19. Teach others new skills

Much below			Average		Much above	
1	2	3	4	5	6	7

Much below			Average		Much above	
1	2	3	4	5	6	7

20. Communicate with individuals who believe differently than I do

Much below			Average		Much above	
1	2	3	4	5	6	7

Much below			Average		Much above	
1	2	3	4	5	6	7

21. Solve problems as a member of a group

Much below			Average		Much above	
1	2	3	4	5	6	7

Much below			Average		Much above	
1	2	3	4	5	6	7

22. Lead others to solve problems or develop a course of action

Much below			Average		Much above	
1	2	3	4	5	6	7

Much below			Average		Much above	
1	2	3	4	5	6	7

23. Take the perspective or view of someone who may act differently than you

Much below			Average		Much above	
1	2	3	4	5	6	7

Much below			Average		Much above	
1	2	3	4	5	6	7

24. Lead or inspire others to sustain an effort

Much below			Average		Much above	
1	2	3	4	5	6	7

Much below			Average		Much above	
1	2	3	4	5	6	7

SYSTEM SKILLS:

25. Predict social trends and how to use them to further an issue or cause

Much below			Average		Much above	
1	2	3	4	5	6	7

Much below			Average		Much above	
1	2	3	4	5	6	7

26. Identify and suggest changes to improve how an organization operates

Much below			Average		Much above	
1	2	3	4	5	6	7

Much below			Average		Much above	
1	2	3	4	5	6	7

27. Know how to interact effectively with institutions that have more power than you

Much below			Average		Much above	
1	2	3	4	5	6	7

Much below			Average		Much above	
1	2	3	4	5	6	7

28. Understand strategies to influence institutions to make positive changes you value

Much below			Average		Much above	
1	2	3	4	5	6	7

Much below			Average		Much above	
1	2	3	4	5	6	7

29. Have the courage to influence institutions to make positive changes

Much below			Average		Much above	
1	2	3	4	5	6	7

Much below			Average		Much above	
1	2	3	4	5	6	7

30. Determine who you should partner with to further a cause

Much below			Average		Much above	
1	2	3	4	5	6	7

Much below			Average		Much above	
1	2	3	4	5	6	7

31. Build effective partnerships with non-profit organizations

Much below			Average		Much above	
1	2	3	4	5	6	7

Much below			Average		Much above	
1	2	3	4	5	6	7

Before NWSA



After NWSA



32. Communicate effectively in writing

Much below	Average			Much above		
1	2	3	4	5	6	7

Much below	Average			Much above		
1	2	3	4	5	6	7

33. Communicate effectively using a spoken language other than English

Much below	Average			Much above		
1	2	3	4	5	6	7

Much below	Average			Much above		
1	2	3	4	5	6	7

34. Communicate effectively using American Sign Language

Much below	Average			Much above		
1	2	3	4	5	6	7

Much below	Average			Much above		
1	2	3	4	5	6	7

TECHNOLOGY SKILLS:

35. Know how to link to other organizations via technology

Much below	Average			Much above		
1	2	3	4	5	6	7

Much below	Average			Much above		
1	2	3	4	5	6	7

36. Use technology to communicate regarding an important issue

Much below	Average			Much above		
1	2	3	4	5	6	7

Much below	Average			Much above		
1	2	3	4	5	6	7

37. Maintain and troubleshoot equipment

Much below	Average			Much above		
1	2	3	4	5	6	7

Much below	Average			Much above		
1	2	3	4	5	6	7

38. Identify and adapt technology (both hardware and software) appropriate to a task

Much below	Average			Much above		
1	2	3	4	5	6	7

Much below	Average			Much above		
1	2	3	4	5	6	7

39. Use technology to organize, process, and/or summarize data

Much below	Average			Much above		
1	2	3	4	5	6	7

Much below	Average			Much above		
1	2	3	4	5	6	7

40. Solve problems to make technology more productive or useful

Much below	Average			Much above		
1	2	3	4	5	6	7

Much below	Average			Much above		
1	2	3	4	5	6	7

41. Guide others to improve their use of technology

Much below	Average			Much above		
1	2	3	4	5	6	7

Much below	Average			Much above		
1	2	3	4	5	6	7

42. Use technology to make an organization or group more effective

Much below	Average			Much above		
1	2	3	4	5	6	7

Much below	Average			Much above		
1	2	3	4	5	6	7

43. Before you joined NWSA, did you: (check all that apply)

- A. Donate any money, assets, or other property to a charitable organization?
- B. Work on any community project?
- C. Do any volunteer work?
- D. Attend any public meeting to discuss community issues?
- E. Participate in any rally to voice your feelings about an issue?
- F. Attend any club or organizational meeting, not including meetings for work?
- G. Serve as an officer or serve on a committee of any local club or organization?
- H. Register to vote?
- I. Vote in a local, state, or federal election?

44. What stage of your career do you see yourself in at this time?

- Pre Career Early Career Mid Career/transition Post Career

45. How would you generally describe the setting of most of your work with NWSA?

- Rural Suburban Urban

46. Do you live at the NWSA Center you work with?

- Live at Center Do not live at Center

Questions 47-54 ask you to rate how much or how little your experience with NWSA influenced you and you will be asked to tell us what parts of the NWSA experience did, or did not, provide an influence. Parts of the NWSA experience may include:

- living with a team
- experiences with a sponsor
- actual work that you did
- Community Action Project or CAP
- experience with a mentor
- associating with other members
- influence of your supervisor
- any other experiences (please list with your answers below)

47. To what extent, if at all, has your experience with NWSA increased or clarified *your job skills and interests*? (Circle the number that is closest to how you feel.)

Not at all							A great extent
1	2	3	4	5	6	7	

48. Briefly list the parts of the NWSA experience that impacted your *job skills or interests*: (Refer to the list of possible NWSA experience above.)

Little or no impact	Great impact

49. Overall, to what extent, if at all, has your NWSA experience increased your *life skills*, such as communication, time management, and decision-making?

Not at all							A great extent
1	2	3	4	5	6	7	

50. Briefly tell us the parts of the NWSA experience that have impacted your *life skills*: (Refer to the list of possible NWSA experience above.)

Little or no impact	Great impact

51. To what extent, if at all, has your experience with NWSA increased your *interest* in working to *create positive change* in your community such as where you live, a group of people who believe as you do, an ecosystem, etc.?

Not at all							A great extent
1	2	3	4	5	6	7	

52. Briefly tell us the parts of the NWSA experience that have impacted your *confidence that you can make a difference*: (Refer to the list of possible NWSA experience prior to Q 47.)

Little or no impact	Great impact

53. To what extent, if at all, has your experience with NWSA increased your *confidence that you, personally, either working alone or with others, can make a positive difference in your community?*

Not at all							A great extent
1	2	3	4	5	6	7	

54. Briefly tell us the parts of the NWSA experience *that have impacted your interest in working for positive change*: (Refer to the list of possible NWSA experience prior to Q 47.)

Little or no impact	Great impact

55. Of the benefits you may have gained from the NWSA experience, which benefits do you believe will be most useful in the future?

In 5 years	In 15 or more years

56. The following is a list of goals people may (or may not) have had for joining NWSA. Check all that apply to you.

- | | |
|----------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|
| <input type="checkbox"/> A. Learning skills that would be useful in school, work, or for a career. | <input type="checkbox"/> F. To use the education award to be able to afford to go to college. |
| <input type="checkbox"/> B. A chance to work with people who share your ideals. | <input type="checkbox"/> G. Benefits such as health insurance. |
| <input type="checkbox"/> C. To support your belief that volunteering is important. | <input type="checkbox"/> H. Needing a job. |
| <input type="checkbox"/> D. Fulfilling your duty as a citizen. | <input type="checkbox"/> I. Helping the community. |
| <input type="checkbox"/> E. To use the education award to pay off existing college loans. | <input type="checkbox"/> J. Making friends and meeting people. |
| | <input type="checkbox"/> K. Fill a gap year between college and your future. |

57. Of the goals that you identified (A–K in question #52 above), circle the letter of the ONE goal listed that was *most* important to you. A B C D E F G H I J K

58. Were there any other important goals you had when you decided to join NWSA that were not listed above? If so, briefly list all these goals below:

59. To what extent, if at all, would you say you have achieved your goal(s) for joining NWSA?

Not at all						A great extent
1	2	3	4	5	6	7

60. Briefly, what were the main reasons you did, or did not, achieve your goals?

61. To what extent, if at all, would you recommend participation in NWSA to a friend or family member?

Not recommend it						Highly recommend it
1	2	3	4	5	6	7

62. Why would you, or would you not, recommend NWSA?

63. Other comments that may be useful as NWSA works to improve its programs:

- ✓ Please make sure you **name is clearly *printed* on the first page**
- ✓ Place your **survey in a privacy envelope and give to your supervisor**
or
- ✓ **Mail to: Merit Research, PO Box 65551, Vancouver, WA 98665**

Thank you!