

Exit Interview

Member: _____

Date: _____

Target Students. *Think about one of your target students:*

- Describe how you were able to help this student succeed academically.

- Describe how you were able to help this student with his or her life skills, such as goal setting, decision making, etc.

Service Sites. Using a scale from 1 to 10, with 1 being least effective and 10 being most effective, describe how you would rate the following:

Effectiveness in **the classroom during the school day:**

1 2 3 4 5 6 7 8 9 10

Comments: _____

Effectiveness in **the after-school program:**

1 2 3 4 5 6 7 8 9 10

Comments: _____

Other: _____

1 2 3 4 5 6 7 8 9 10

Comments: _____

Team Meetings:

What worked well:	What could make them better:
What should we keep doing:	What should we stop doing:

Community Strengthening:

What community needs did you meet through the community strengthening projects that you did this year?

What project would you say was your biggest personal accomplishment? Why?

Civic Engagement:

What value did the civic engagement program have for you personally?

How valuable is the civic engagement program for the youth who participated?

Do you feel like the camp approach is an effective way to deliver the curriculum? Other ideas?

Member Development:

Did you feel like you gained new skills and experience through your year of service? Please give examples.

How could this experience have been better for you, with respect to your personal goals?

How can project leaders better support members throughout the year?

On the following scale, indicate your feelings regarding the use of the Love & Logic approach to behavior management and discipline, with 1 being least effective to 10 being very effective.

- 1 2 3 4 5 6 7 8 9 10

Comments: _____

Is there any other feedback you can provide that will help us improve our program and improve the AmeriCorps members' ability to make a difference in our community?