

## Senior Corps Work Plan SAMPLE

<b>Work Plan Name:</b> Elementary Education – Sample 1 (FGP)	<b>Work Plan ID:</b> VTC07042
<b>Issue Area:</b> Education	<b>Total # Stations:</b> 12
<b>Service Category:</b> Elementary Education	<b>Total # Volunteers:</b> 30
<p><b>Community Need:</b>            In Laurel, Redwood, and Madrone Counties, the service area of this Foster Grandparent Program (FGP), the Vermont Agency of Human Services identified that in 2003 an average of 23% of 2<sup>nd</sup> grade children were below grade level in reading and an average of 52% of 4<sup>th</sup> graders are below grade level in math. Interviews with school principals in the tri-county area identified two underlying problems contributing to this issue: (1) increasing numbers of students with poor social and behavioral skills; and (2) students not achieving their classroom goals in reading and math. Local schools identified the need for individual (one-to-one) interventions that nurture and assist children who are struggling to reach their reading, math, behavioral and social goals.</p>	
<p><b>Service Activity:</b>            30 FGP volunteers at 12 elementary schools will conduct teacher-approved activities that focus on helping children reach reading, math, and social/behavioral goals. These one-hour activities are provided one-to-one, three times per week, with teacher-identified students to assist children to reach their individualized, teacher-identified goals. FGP activities will include tutoring students in math and reading and helping with homework, reading together, and role modeling social skills.</p>	
<p><b>Anticipated Input:</b>            Annually, 30 FGP volunteers will devote an average of 30 hours a week providing one-to-one intervention to 180 children over the school year. All volunteers will receive 20 hours of training and curriculum materials from the classroom teacher and other station staff as appropriate in the areas of behavior management, self-esteem building, and methodologies to improve reading, math, and social/behavioral skills. On-going supervision/support will be provided by station staff and the classroom teacher. The Foster Grandparent Program will reimburse mileage and provide recognition to volunteers.</p>	
<p><b>Anticipated Accomplishments/Outputs:</b> Elementary students will receive individual (one-to-one) assistance.</p> <p><b>Indicator:</b> Number of students receiving 27 hours of individual assistance over a nine-week period</p> <p><b>Target:</b> 90 students will receive 27 hours of individual assistance over nine weeks.</p> <p><b>How Measured?</b> <i>FGP Student Assistance Log</i></p>	

**Anticipated Intermediate Impact/Outcome:** Participating students will improve social/behavioral skills.

**Indicator:** Percent of students identified as making progress toward teacher-identified social/behavioral goals.

**Target:** 60% of students receiving at least 20 hours of individual assistance will increase appropriate social/behavior skills by one level.

**How Measured?** *Student Rating Scale (Social/Behavioral Section)*

**Anticipated End Impact/Outcome:** Participating students will improve reading and math skills.

**Indicator:** Percent of students who reach teacher-identified reading and math goals.

**Target:** 40% of students receiving at least 20 hours of individual assistance will achieve reading and/or math goals.

**How Measured?** *Student Rating Scale (Academic Section)*