

Senior Corps Work Plan SAMPLE

Work Plan Name: Juvenile Justice – Sample 1 (FGP)	Work Plan ID: TXH10093
Issue Area: Public Safety	Total # Stations: 1
Service Category: Juvenile Justice, Delinquency/Gangs	Total # Volunteers: 6
<p>Community Need: The Juvenile Justice Alternative Education Program (JJAEP) is for adolescents, between ages 11 – 18, who would otherwise have been expelled from public school. These children are considered behavior problems in the school system and are not allowed to attend any other school besides the JJAEP. According to the Lubbock Independent School District, most of the children in the JJAEP program have a history with law enforcement, and have experienced traumatic events both at home and in the school system. These traumatic experiences have greatly reduced their trust in, and willingness to participate with adults. JJAEP residents often display inappropriate social behaviors when placed in a formal setting, which greatly reduces classroom participation and limits their vocational or scholastic success. Without intense positive intervention, these children will have great difficulty achieving success in their vocational or academic development programs and remain unable to return to the public school system.</p>	
<p>Service Activity: Six Foster Grandparents will assist the JJAEP staff in the classrooms on a daily basis, 20 hours per week, to develop and reinforce appropriate social and academic skills for 12 youth. The Foster Grandparents will participate in activities that include mentoring, tutoring, modeling appropriate social behavior and skills, counseling, listening, and assistance with academic and vocational skill activities.</p>	
<p>Anticipated Input:</p> <ul style="list-style-type: none"> • Six Foster Grandparents will serve a total of 1,440 hours in the JJAEP program. • The Foster Grandparent Program will provide: forty hours of pre-service orientation, four hours of monthly in-service training, background checks, placement of additional volunteers if needed, on-going supervision through site visits, stipends, daily meals, transportation assistance, accident insurance, recognition activities, and uniforms. • JJAEP will provide an orientation to JJAEP, 12 hours in-service training per year, volunteer assignments, supervision, required documentation, and one hot meal each day. 	
<p>Anticipated Accomplishments/Outputs: Students will receive regular individual assistance from a Foster Grandparent.</p> <p>Indicator: Number of students served</p> <p>Target: 12 students will receive regular one-on-one assistance from a Foster Grandparent.</p> <p>How Measured? <i>Volunteer Record/Log</i>, completed by Foster Grandparents, tracks how many youth were served and hours of service provided.</p>	

Anticipated Intermediate Impact/Outcome: Students served by Foster Grandparents will demonstrate improved classroom behavior.

Indicator: Percent of students receiving fewer disciplinary pink slips

Target: 70% of the students served by Foster Grandparents will decrease the number of pink slips they receive by 75-100% over a six month period.

How Measured? *Teacher Observation Form and Log*, completed by JJAEP staff, will track the percentage of disciplinary pink slips received by individuals served by a Foster Grandparent.

Anticipated End Impact/Outcome: Students served by Foster Grandparents will be returned to regular public schools (if eligible to return, depending on time constraints on when they entered the JJAEP program).

Indicator: Percent of students returned to public schools after six months in the program

Target: 90% of the students served by Foster Grandparents for at least six months will return to the public school.

How Measured? *Teacher Observation Form and Log*, completed by JJAEP staff, will track which students served by a Foster Grandparent are returned to regular public school.