

Senior Corps Work Plan SAMPLE

Work Plan Name: Elementary Education – Sample 2 (FGP)	Work Plan ID: STC07025
Issue Area: Education	Total # Stations: 9
Service Category: Elementary Education	Total # Volunteers: 30
<p>Community Need: According to the National Assessment of Educational Progress Reading Report Card (2003), four out of ten 4th-graders read below the BASIC achievement level. The 1998 US Dept. of Education Report stated that 88% of children who have difficulty reading at the end of 1st grade, displayed similar difficulties at the end of 4th grade.</p> <p>Bank County is an economically depressed area of high unemployment, where 15% of families live below the poverty line and 25% of children live in poverty. The Tri-County Literacy Consortium found that 72% of Bank County 3rd graders demonstrated a significant deficiency of basic education and social skills. In response, the Tri-County Consortium developed an education assistance program to work with low achieving students in 1st-5th grades. They need volunteers to provide educational services to children.</p>	
<p>Service Activity: 30 Foster Grandparent Program (FGP) volunteers will work with 200 children 1:1 or in small groups (of no more than 4 students) at nine schools in Bank County. Each child will receive three 40-minute sessions per week throughout the school year. FGP volunteers will focus on reading and literacy skills using games, teacher-supplied worksheets, student reading and writing assignments. Students will be those who scored below BASIC level on the Achievement Assessment and referred to the program by the teacher. Teachers will work directly with FGP volunteers to gauge children's progress.</p>	
<p>Anticipated Input: Thirty FGP volunteers will serve a total of 12,000 hours over the school year. Four trainers from the State Department of Education and the School District will provide four hours of State literacy and reading workshops, and eight monthly in-service trainings with presentations/discussions on grade reading levels, age appropriate reading materials and age appropriate social skills. The nine Bank County schools will provide instructional materials, paper, books, pencils, markers, and literacy games. At least two teachers and two teacher's aides at each school will be available for consultation during tutoring hours.</p>	
<p>Anticipated Accomplishments/Outputs: Students reading below grade level will receive tutoring.</p> <p>Indicator: Number of students tutored; number of hours tutored.</p> <p>Target: 100 children will be tutored; 60 hours per child per year.</p> <p>How Measured: <i>Tutoring Logs</i> completed by teacher's aides</p>	

Anticipated Intermediate Impact/Outcome: Students will increase interest in reading.

Indicator: Percent of students (tutored at least 60 hours, yearly) who increase their interest in reading (e.g. students talk about reading assignments, choose reading material, etc.)

Target: 60% of the students will increase interest in reading by one level on the Reading Interest Rubric.

How Measured: Pre/post *Reading Interest Rubric* completed by the teacher's aide for each student

Anticipated End Impact/Outcome: Students will increase reading skills.

Indicator: Percent of students (tutored at least 60 hours, yearly) who improve reading skills in five key areas (e.g. word recognition, comprehension, etc.)

Target: 55% of the students (tutored at least 60 hours, yearly) will increase reading skills in five of the ten skill areas.

How Measured: Pre/post *Student Tutoring Checklist* completed by the teacher's aide for each student