

Senior Corps Work Plan SAMPLE

Work Plan Name: America Reads – Sample 2 (RSVP)	Work Plan ID: STC03014
Issue Area: Education	Total # Stations: 10
Service Category: America Reads	Total # Volunteers: 55
<p>Community Need: According to the Vermont Department of Education’s Center for Rural Studies’ 2003 report, at least 30% of Hillview County elementary school students are reading below grade level. Local education funding is not adequate to reverse this trend.</p> <p>Tutoring children in reading, which includes reading aloud to children, contributes to children’s interest in reading and their ability to develop necessary reading skills. <u>The Social Wellbeing of Vermonters</u>, a 2003 document issued by the Vermont Agency of Human Services, reports that reading aloud is one of the most important tasks we can do for students to help them learn to read well. Individuals from varied work and educational backgrounds who regularly tutor and read aloud to children can help accelerate children’s future reading success. This works because these individuals model the enjoyment and pleasure of reading and promote positive attitudes towards reading. Volunteers are needed to provide these services.</p>	
<p>Service Activity: This America Reads program, coordinated by an AmeriCorps*VISTA member, takes place in ten Hillview County Schools selected because they have the largest percentage of students reading below grade level. The program expects to serve at least 600 students.</p> <p>The program has two components:</p> <p>(1) A reading aloud program where 30 RSVP volunteers read aloud for a total of 900 hours (each volunteer reads for 1 hour a week for 30 weeks). Volunteers read aloud to children in two venues: at “Books for Breakfast,” volunteers read to children who attend the before school free breakfast program; and in the classroom, volunteers read aloud to the children. In both venues, the volunteers interact informally with the children before and after the reading sessions.</p> <p>(2) Tutoring, where 25 RSVP volunteers tutor 25 students 1:1 for two hours a week for 30 weeks, for a total of 1,500 volunteer hours. Children who receive one-one-one tutoring are identified through teacher referrals.</p>	
<p>Anticipated Input:</p> <ul style="list-style-type: none"> ▪ 55 RSVP volunteers work in one two components of the program throughout the school year for a total of 2,400 volunteer hours. ▪ One AmeriCorps*VISTA member ▪ The Everybody Wins program and Campus Compact will provide 4 hours of tutor-training training. ▪ Reading materials (books, reading exercises, paper) are supplied by the ten Hillview schools. 	

Anticipated Accomplishments/Outputs: Students will receive reading sessions and one-on-one tutoring.

Indicator:

- [1] Number of students who participate in group reading sessions
- [2] Number of students who receive one-on-one tutoring.

Target:

- [1] 600 students will participate in group reading sessions.
- [2] 25 students will receive at least 20 hours of one-on-one tutoring over a 9-month period.

How Measured?

- [1] *Reading Aloud Attendance Sheet*
- [2] *Student Tutoring Log*

Anticipated Intermediate Impact/Outcome: Students will show an increased interest in reading.

Indicator: Percentage of students showing an increased interest in reading

Target: 75% of the 600 students will increase interest in reading in 4 of 6 rubric determinants.

How Measured? *Reading Interest Determinants Rubric*

Anticipated End Impact/Outcome: Students increase reading skills.

Indicator: Percentage of students who improve reading skill

Target: 60% of the students receiving one-on-one tutoring will increase their reading abilities by one-grade level.

How Measured? *Reading Skill Assessment*, administered pre, mid and post.