

## Service Category: Neighborhood Watch/Block Watch

### COMMUNITY NEED

**Community need at the state level:** Law enforcement officials report an increasing number of calls from individuals reporting suspicious activity (e.g., speeding, illegal parking, illegal solicitation, drug trafficking/labs, illegal drinking/driving, stalking, burglaries, theft, vandalism, kidnapping, arson, etc). According to news reports, “meth labs” alone have doubled since 2002 in South Dakota. Because some Dakota communities do not have a law enforcement officer or are understaffed, the public’s ‘watchful eye’ is critical in preventing crime. Police rely on neighbors to report home drug labs and other suspicious activity. Community members indicate they feel more vulnerable and unsafe as a result of increased illegal activity in their neighborhood/communities, and indicate they do not know what they should do when they observe something they think is suspicious.

**Community need at the project level,** including any particular issue the Neighborhood Watch group will address (county, district, town) and population served (***each project writes their own***).

**What will change (related to end outcome):** The RSVP volunteers’ neighborhood watch group will help community members understand what they should do when they notice something suspicious, and ultimately, feel safer in their areas.

### SERVICE ACTIVITY

**Service description and beneficiaries:** RSVP volunteers will provide a ‘watchful eye’ in their neighborhood and community through observations around neighborhoods, elderly complexes, and on bike/walking trails, campgrounds, parks, and other public areas including (*provide additional examples of public areas to be patrolled*). RSVP volunteers will each be assigned an area to patrol/watch, typically consisting of (*enter number block or mile radius, or describe how/what areas are assigned*). When the RSVP volunteers witness something suspicious such as (*provide typical example*), they will alert the team leader, police/sheriff, or (*enter other options volunteers have, e.g. talk to neighbors; make a note of the activity and continue to observe*). RSVP volunteers will also raise awareness in the community by distributing materials and/or talking with residents on a regular basis, individually or at meetings.

**Scope of service (how often, how long):** RSVP volunteers will conduct these activities approximately (*enter number*) hours per (*day/week/month*).

**Add other details of activity if needed** (***each project writes their own***).

### ANTICIPATED INPUTS

**Volunteer numbers/number of hours:** (*Enter number*) of RSVP volunteers will contribute a total of (*enter number*) of volunteer hours to this activity.

**Training/supervision:** With training by public safety officials, extension agents, and organizations such as (TRIAD, Weed & Seed, Community Oriented Program (COP), etc.) RSVP volunteers will learn what to look for and what to do if they observe unusual activity or traffic in their community/area. RSVP volunteers will be trained initially by (*enter name of agency/organization*) for (*enter approximate number of hours*). RSVP volunteers will receive subsequent training (*enter when follow-up trainings/meetings occur, e.g. monthly, quarterly*).

**Resources:** (*Enter agency*) will provide approximately (*enter number*) RSVP volunteers with cell phones with a programmed # for calls to authorities.

**Add other details if needed** (***each project writes their own***).

**Anticipated Accomplishments/Output**

Community members receive materials about the neighborhood watch activities and tips for fighting crime/staying safe.

*Indicator:* Number of households, businesses, community organizations, and public meeting places that receive educational/outreach materials

*Target:* (Enter target number) of households, businesses, community organizations and meeting places will receive neighborhood watch materials.

*How Measured:* *Material Distribution Log*

**Anticipated Intermediate Impact/Outcome**

Residents increase their awareness about crime issues in their community and how they can address them.

*Indicator:* Percent of surveyed residents who indicate they were aware of the neighborhood watch activities and learned more about crime issues, how to spot suspicious activity, and what to do to prevent crime

*Target:* At least 50% of surveyed residents will respond “yes” to five questions about their awareness of crime issues and prevention, and the neighborhood watch group (from questions 1 and 2a-e on the survey).

*How Measured:* *RSVP/Neighborhood Watch Survey of Residents*, distributed at the end of the program year.

**Anticipated End Impact/Outcome**

Residents in areas where neighborhood watch activity is taking place will report feeling safer than they did one year ago.

*Indicator:* Percent of residents reporting they feel safer in their neighborhoods/public areas than they did one year ago.

*Target:* At least 50% of residents living in areas with neighborhood watch activity will report they feel safer than they did one year ago by responding “yes, much safer” or “yes, somewhat safer” to two questions (question 4a and 4b on the survey).

*How Measured:* *RSVP/Neighborhood Watch Survey of Residents*, distributed at the end of the program year.



## RSVP Neighborhood Watch Material Distribution Log

Site/Location: \_\_\_\_\_

Program Year: \_\_\_\_\_

Title of materials distributed: \_\_\_\_\_

**Instructions:** In the first column, write the addresses of the locations where you distribute materials. Check if the location is a residence, a business, or a community organization or public institution (school, church, senior center, etc.) in the second column. Check off whether you spoke with someone when you left the material or left it at the door of the location. Use the last column and the back of this sheet for comments, when applicable (e.g. *“Resident would like to volunteer: please contact”*; *“20 pamphlets left at this senior center location”*, etc.).

Materials were left at this address	Check if residence, business, community/public organization	Check off as materials are delivered	Comments (optional)
1.	<input type="checkbox"/> Residence <input type="checkbox"/> Business <input type="checkbox"/> Community/public	<input type="checkbox"/> Left on/under door <input type="checkbox"/> Spoke with person	
2.	<input type="checkbox"/> Residence <input type="checkbox"/> Business <input type="checkbox"/> Community/public	<input type="checkbox"/> Left on/under door <input type="checkbox"/> Spoke with person	
3.	<input type="checkbox"/> Residence <input type="checkbox"/> Business <input type="checkbox"/> Community/public	<input type="checkbox"/> Left on/under door <input type="checkbox"/> Spoke with person	
4.	<input type="checkbox"/> Residence <input type="checkbox"/> Business <input type="checkbox"/> Community/public	<input type="checkbox"/> Left on/under door <input type="checkbox"/> Spoke with person	
5.	<input type="checkbox"/> Residence <input type="checkbox"/> Business <input type="checkbox"/> Community/public	<input type="checkbox"/> Left on/under door <input type="checkbox"/> Spoke with person	
6.	<input type="checkbox"/> Residence <input type="checkbox"/> Business <input type="checkbox"/> Community/public	<input type="checkbox"/> Left on/under door <input type="checkbox"/> Spoke with person	
7.	<input type="checkbox"/> Residence <input type="checkbox"/> Business <input type="checkbox"/> Community/public	<input type="checkbox"/> Left on/under door <input type="checkbox"/> Spoke with person	
8.	<input type="checkbox"/> Residence <input type="checkbox"/> Business <input type="checkbox"/> Community/public	<input type="checkbox"/> Left on/under door <input type="checkbox"/> Spoke with person	
9.	<input type="checkbox"/> Residence <input type="checkbox"/> Business <input type="checkbox"/> Community/public	<input type="checkbox"/> Left on/under door <input type="checkbox"/> Spoke with person	
10.	<input type="checkbox"/> Residence <input type="checkbox"/> Business <input type="checkbox"/> Community/public	<input type="checkbox"/> Left on/under door <input type="checkbox"/> Spoke with person	

