

## Senior Corps Work Plan SAMPLE

<b>Work Plan Name:</b> Special Education – Sample 1 (FGP)	<b>Work Plan ID:</b> NYC16017
<b>Issue Area:</b> Education	<b>Total # Stations:</b> 28
<b>Service Category:</b> Special Education	<b>Total # Volunteers:</b> 139
<p><b>Community Need:</b>  According to school records, more than 400 (75%) of the 556 Pre-K through 5<sup>th</sup> grade special education students in 28 elementary schools in Tappa and Chester counties are functioning below grade level in math and/or language skills. According to school officials, many of the children functioning below grade level in these programs have difficulty focusing, or they display disruptive classroom behavior. These children require individualized and small-group support from volunteers to help impart classroom content, foster good study habits, and promote positive social behavior.</p>	
<p><b>Service Activity:</b>  From September through June, 139 Foster Grandparents (FGP volunteers) will provide tutoring one-on-one and in small groups to 400 Pre-K through 5<sup>th</sup> grade special education children throughout 28 elementary schools in Tappa and Chester counties. Children in need of tutoring will be identified by classroom teachers. Each FGP volunteer will be assigned to serve up to three children. Tutoring activities will be based on classroom curriculum, and will include reading to children; listening to them read; reinforcing and practicing spelling, vocabulary, and math skills; reviewing classroom instruction; and supporting homework completion. FGP volunteers also will participate in children’s games and social activities.</p>	
<p><b>Anticipated Input:</b>  139 FGP volunteers will serve 20 hours per week for 36 weeks (September through June) to provide tutoring to approximately 400 Pre-K through 5<sup>th</sup> grade special education elementary school children.  The program will engage special education professionals from the participating school systems to provide a 40-hour pre-service orientation and four hours of monthly in-service training. The pre-service and in-service training will cover educational content, tutoring skills, age-appropriate social skills, and techniques for handling behavioral issues.  Cumulatively, FGP volunteers will contribute more than 100,000 hours of tutoring services throughout the school year. At the end of the school year, the program will recognize the Foster Grandparent tutors in a special thank you ceremony.</p>	

**Anticipated Accomplishments/Outputs:** Children will receive tutoring one-on-one and in small groups.

**Indicator:** Number of Pre-K through 5<sup>th</sup> grade special education children who receive a minimum of five hours of tutoring each week for 36 weeks

**Target:** 400 pre-K through 5<sup>th</sup> grade special education children will receive a minimum of five hours of tutoring each week for 36 weeks.

**How Measured?** *Tutoring Attendance Log*, maintained weekly by Foster Grandparents

**Anticipated Intermediate Impact/Outcome:** Children who receive one-on-one assistance will demonstrate age-appropriate social skills.

**Indicator:** Percent of children who demonstrate age-appropriate social skills

**Target:** Seventy-five percent of children will increase age-appropriate social skills in 4 of 8 social skills sub-skills.

**How Measured?** *Student Behavior Assessment*, completed by teacher in December and June

**Anticipated End Impact/Outcome:** Children will improve academic skills.

**Indicator:** Percent of students who improve in at least one subject area (reading, writing, math)

**Target:** Seventy percent of students will improve by one-half grade level in at least one subject area (reading, writing, or math).

**How Measured?** *Grade Level Assessment (pre/post)*, administered by teachers in September and June