

Senior Corps Work Plan SAMPLE

Work Plan Name: Head Start – Sample 1 (FGP)	Work Plan ID: NYC09024
Issue Area: Education	Total # Stations: 14
Service Category: Head Start, School Preparedness	Total # Volunteers: 32
<p>Community Need: A 2003 report from Nesbitt County, New York, estimated that 35 percent of the 3 - 5 year old (pre-school) children in the county lack the necessary social, emotional, and cognitive skills necessary to enter kindergarten. This creates an additional burden on the public schools when these children enter kindergarten, and results in many children struggling to succeed during that first year of school. The report identified a clear need for expanded and enhanced pre-school programs to better prepare children with the skills necessary to succeed in school.</p>	
<p>Service Activity: 32 Foster grandparents will serve in 14 Head Start and Child Care Centers in the county. Foster Grandparents will, under the supervision of teachers, work with children in Head Start and Day Care Centers to enhance their social and cognitive development. Activities will include modeling and reinforcing appropriate behavior; reading and telling stories to children; helping children identify objects, numbers, colors, and letters; encouraging self-help skills; and talking with and listening to children.</p>	
<p>Anticipated Input: 32 Foster grandparents will serve 20 hours per week for 48 weeks in 14 Head Start and Child Care Centers in the county, for a total of 30,720 hours of service during the program year. Centers will provide 40 hours of orientation and training in the beginning of the program, and 4 hours a month of in-service training. Centers will also provide supervision and meals to Foster Grandparents. Foster Grandparents will receive a stipend from the program.</p>	
<p>Anticipated Accomplishments/Outputs: Foster Grandparents will provide services to children enrolled in Head Start and Day Care centers in Nesbitt County.</p> <p>Indicator: Number of children served</p> <p>Target: At least 150 children will be served during the program year</p> <p>How Measured? <i>Foster Grandparent Activity Logs</i></p>	

Anticipated Intermediate Impact/Outcome: Children will demonstrate improvement in social, emotional, and cognitive skills.

Indicator: Percent improvement in social, emotional, and cognitive skill areas as measured by the SRA

Target: At least 60 percent of the children who are matched with a Foster Grandparent for at least six months will gain at least 30 percent on a pre/post test of school readiness in the three developmental areas from the beginning to the end of the school year.

How Measured? *School Readiness Assessment (SRA)*, administered at the beginning and at the end of the school year.

Anticipated End Impact/Outcome: Children will have gained the skills needed to enter kindergarten.

Indicator: Percent of children admitted to kindergarten.

Target: At least 75 percent of the children who are matched with a Foster Grandparent for at least six months and who are eligible (in terms of their age) will be admitted to kindergarten.

How Measured? *Kindergarten Promotion Log*