

## Senior Corps Work Plan SAMPLE

<b>Work Plan Name:</b> Head Start – School Prep Sample 6 (FGP)	<b>Work Plan ID:</b> MAC09022
<b>Issue Area:</b> Education	<b>Total # Stations:</b> 8
<b>Service Category:</b> Head Start, School Preparedness	<b>Total # Volunteers:</b> 31
<p><b>Community Need:</b> According to the 2001 Mackey T. Sharpe Foundation Kids Count for Massachusetts study, fourteen percent of the children live in poverty and seven percent live in extreme poverty. The lack of regular nutrition, healthcare, and limited funds puts these children at a significant disadvantage when they start elementary education. According to the study, Greenwillow and Welch Counties are both economically depressed areas where twenty percent of families live in poverty. The Foundation report further states that children living in poverty have little or no prior experience in educational settings, tend to have a more unstable family life, need more one-on-one assistance, and are more likely to be delayed developmentally than children not living in poverty. According to the report, roughly twelve percent of the children are under the supervision of the Department of Social Services. The counties lack sufficient resources in the child care centers to provide adequate one-on-one contact with these children. Foster Grandparents can provide this needed attention and help children to become school-ready.</p>	
<p><b>Service Activity:</b> Thirty-one Foster Grandparents will serve 110 low income children (pre-school aged and those not yet in first grade), identified by teachers as risk for school failure, for 60 minutes, 3 times a week. Foster Grandparents will serve children individually and in small groups focusing on language, pre-reading skills, letter identification, number identification, colors, following directions, and various social skills. Foster Grandparents will use games, music, and art to reinforce learning concepts. Foster Grandparents will serve Monday through Friday, between the hours of 10:00 AM and 4:00 PM, at eight county/school district child care centers. Each child will receive at least ninety minutes per week of one-on-one attention from a Foster Grandparent volunteer.</p>	
<p><b>Anticipated Input:</b></p> <ul style="list-style-type: none"> <li>- 31 Foster Grandparent will serve 14,000 hours per year;</li> <li>-Materials (art supplies, paper, books, music, clay, crafts) will be provided by the child care centers;</li> <li>- Three trainers from the school district and county pre-school division will provide monthly training sessions to the Foster Grandparents on pre-reading skills, age-appropriate materials, pre-reading assessment, pre-school teaching techniques, and identifying reading problems;</li> <li>-Ten child care senior staff will provide supervision and be available for consultation.</li> </ul>	

**Anticipated Accomplishments/Outputs:** Children 3-6 years old will receive one-on-one attention from Foster Grandparents.

**Indicator:** Number of children 3-6 years old receiving at least 78 hours of one-on-one service

**Target:** 110 children 3-6 years old will each receive at least 78 hours of one-on-one service over the year.

**How Measured:** *Service Log* completed by the Foster Grandparent

**Anticipated Intermediate Impact/Outcome:** Children 3-6 years old will demonstrate age-appropriate pre-reading skills.

**Indicator:** Percent of children 3-6 years old who score at “proficiency level” on eight of ten pre-reading level skills (e.g. letter identification)

**Target:** Fifty percent of children 3-6 years old will demonstrate proficiency in 8 of 10 pre-reading level skills (e.g. letter identification).

**How Measured?** *Learning Skills Checklist for Pre-Reading Level* completed by the Foster Grandparent and the teacher

**Anticipated End Impact/Outcome:** Children approaching Kindergarten age (5-6 years old) will demonstrate Kindergarten entry level skills.

**Indicator:** Percent of children approaching Kindergarten age (5-6 years old) who score at “proficiency level” in at least 8 of 10 basic social skills, 8 of 10 pre-reading skills and 8 of 10 pre-math skills

**Target:** Seventy-five percent of children approaching Kindergarten age (5-6 years old) will demonstrate proficiency in 80 percent of the kindergarten entry-level skills.

**How Measured?** *Entering Kindergarten Skills Checklist* completed by the Foster Grandparent and the teacher