

## Senior Corps Work Plan SAMPLE

<b>Work Plan Name:</b> Afterschool Programs - Sample 1 (FGP)	<b>Work Plan ID:</b> MAC02021
<b>Issue Area:</b> Education	<b>Total # Stations:</b> 2
<b>Service Category:</b> Afterschool Programs	<b>Total # Volunteers:</b> 6
<p><b>Community Need:</b>  Twenty-five percent of youth live in poverty in the Old Pasadena area of southeastern Massachusetts. These youth are considered “at risk”; 32% are expected to drop out of school. Research shows that at-risk youth who receive regular adult attention with their schoolwork outside of class, for a minimum of two hours per week, learn better study habits, receive better grades, and attain higher educational levels than at-risk youth who do not receive such help (The Dept. of Housing &amp; Community Development Demographic 2000 profile).</p> <p>Grace Episcopal Boys and Girls Club has two locations in the Old Pasadena community. Each year, approximately 100 youth come to the club weekly (50 per site) for after school tutoring and homework assistance, and to participate in recreational activities. According to club records, 75% of participating youth live in poverty. Last year, of the 55 youth who came to the club regularly for homework help, 46 are maintaining a C average or higher. Grace Episcopal would like to provide more regular, individual tutoring sessions to help students improve grades and encourage them to stay in school. Foster Grandparent volunteers will be a steady, caring, and helpful presence at the club’s two sites, giving these youth the extra homework help they need.</p>	
<p><b>Service Activity:</b>  Six Foster Grandparents will help youth, ages 6-14, with homework at two sites. They will work with youth 1:1 and in small groups of 2-5 on homework (all subjects) that students bring to the club sites. Students who need help with homework--approximately 75 of the 100 youth who come to the club--have been identified by club staff. These students will check in at least once a week with a volunteer teacher on site who checks the assignments they bring in and records grades they received on previous assignments. To the extent possible, Foster Grandparent volunteers will be scheduled to ensure that he or she is helping the same set of youth each week.</p>	
<p><b>Anticipated Input:</b></p> <ul style="list-style-type: none"> <li>-- Six Foster Grandparent volunteers will help youth with homework for two hours every afternoon, Monday through Friday. Each volunteer will serve a total of 10 hours per week for 52 weeks across two sites, for a total of 3,120 volunteer hours</li> <li>-- Two educational professionals volunteering at the club will hold a one-day training session for the Foster Grandparent volunteers on education tutoring techniques and on handling behavioral issues.</li> <li>-- Two-hour monthly meetings will be held by club staff for Foster Grandparent and other volunteers, covering topics ranging from imparting good study habits to fostering age-appropriate social skills.</li> </ul>	

<p><b>Anticipated Accomplishments/Outputs:</b> Youth will receive homework assistance.</p> <p><b>Indicator:</b> Number of youth who receive at least two hours of homework assistance per week for at least six weeks</p> <p><b>Target:</b> 75 youth will receive regular homework assistance (two hours per week) for at least six weeks.</p> <p><b>How Measured?</b> <i>Homework Help Attendance Roster</i></p>
<p><b>Anticipated Intermediate Impact/Outcome:</b> Youth will complete assigned homework.</p> <p><b>Indicator:</b> Percent of youth who complete at least 75% of their homework assignments.</p> <p><b>Target:</b> Sixty percent of youth receiving homework help will complete 75% of their homework assignments.</p> <p><b>How Measured?</b> <i>Homework Completion Check-In</i>, to be completed by teacher/volunteer with students weekly</p>
<p><b>Anticipated End Impact/Outcome:</b> Youth will improve their homework grades.</p> <p><b>Indicator:</b> Percent of youth who improve their average homework grades by one letter grade or 10 points, over six weeks, in at least one subject area for which they received help</p> <p><b>Target:</b> At least 55% of the youth will improve their average homework grades in one subject for which they received help by one letter grade or 10 points over six weeks.</p> <p><b>How Measured?</b> <i>Homework Completion Check-In</i>, completed by teacher/volunteer with students weekly</p>