

Senior Corps Work Plan SAMPLE

Work Plan Name: Mentoring – Sample 5 (RSVP)	Work Plan ID: IAF05084
Issue Area: Human Needs	Total # Stations: 2
Service Category: Mentoring	Total # Volunteers: 30
<p>Community Need: In Butterfly County, Idaho, 24% of children and youth live in poverty. According to the <i>Butterfly Area Child/Youth Welfare Report</i> (2004), 37% of these youth, ages 12-17, demonstrate delayed social skill development, behavioral problems, and/or poor academic performance. <i>Big Brothers Big Sisters</i> reports that youth who entered into mentoring relationships skipped fewer classes, missed half as many days of school, and made modest gains in grade point averages (<i>Making a Difference: An Impact Study of Big Brothers/Big Sisters, Public Private Ventures, 1995</i>). Butterfly County youth could benefit from mentoring, but in times of tight school budgets, educators and counseling staff are not able to devote the staff resources needed for an in-school mentoring program. To fill this gap, the Butterfly Area Child/Youth Welfare Committee is sponsoring a new in-school mentoring program for middle school youth who need extra support and has asked RSVP volunteers to serve as mentors.</p>	
<p>Service Activity: RSVP volunteers will mentor middle school students in grades 7-8 at two schools, Butterfly Middle School East and West. Guidance counselors and parents will refer students to the program who have demonstrated behavioral problems and are at risk of failing school. The Butterfly Area Child/Youth Welfare Committee will match youth and RSVP volunteer mentors.</p> <p>RSVP volunteers will each mentor two students one-on-one during after school hours for an average of three hours, 1-2 times per week, during the school year. Mentors will incorporate goal-setting and behavior management exercises into activities, which will include homework assistance, recreational sports, and school-sponsored service learning activities. Mentors and mentees will meet at school sites to do homework in the school study areas, and they will have access to the schools' computers and gymnasiums.</p>	
<p>Anticipated Input: Thirty RSVP volunteers will spend 4-8 hours per week for a total of at least 4,320 hours per school year. RSVP will provide initial volunteer orientation and recognition. The Butterfly Area Child/Youth Welfare Committee will provide 24 hours of mentor training, ongoing supervision, and monthly consultation meetings. All training will be held at the two middle schools and include topics such as: becoming familiar with the school, program regulations and expectations, developing good communication with mentees, tutoring tips and techniques, etc.</p>	

<p>Anticipated Accomplishments/Outputs: Staff-identified youth will receive ongoing mentoring from RSVP volunteers.</p> <p>Indicator: Number of staff-identified youth who receive mentoring; number of hours of mentoring each youth receives.</p> <p>Target: At least 50 staff-identified youth will receive ongoing mentoring from RSVP volunteers during the school year. Ongoing mentoring includes a minimum of 108 hours over a nine-month period.</p> <p>How Measured? <i>Mentoring Activity Log</i> to be completed by RSVP volunteer</p>
<p>Anticipated Intermediate Impact/Outcome: Mentored youth will improve their behavior at school.</p> <p>Indicator: Percent of mentored children who make progress in their behavior during school hours in at least four of six areas, according to teacher ratings.</p> <p>Target: Sixty percent (60%) of the youth mentored for five months will improve behavior at school.</p> <p>How Measured? <i>Mentoring Assessment Survey</i> to be completed by teachers</p>
<p>Anticipated End Impact/Outcome: Mentored youth will improve their academic performance.</p> <p>Indicator: Percent of mentored youth who pass all classes.</p> <p>Target: Seventy-five percent (75%) of mentored youth will improve their academic performance to the extent that they will pass all of their classes.</p> <p>How Measured? <i>Mentoring Assessment Survey</i> to be completed by teachers</p>