

Senior Corps Work Plan SAMPLE

Work Plan Name: Tutoring and Child ELEM Literacy – Sample 2 (RSVP)	Work Plan ID: GAC17044
Issue Area: Education	Total # Stations: 2
Service Category: Tutoring and Child (Elementary) Literacy	Total # Volunteers: 35
<p>Community Need: According to the county’s 2001-2002 report addressing student and school needs, area elementary schools need support to increase students’ basic skills in reading and math. Approximately 40 percent of the school district’s elementary level youth read at 20 percent below the state average, while 30 percent perform basic math skills below the state average. Furthermore, the study found that the dropout rate between elementary and high school graduation in the school districts with low academic performance is substantially higher than in the districts in which the students perform at or above average during their elementary years. In Redwood County, the high school dropout rate is approximately 20 percent higher than in surrounding areas with better performing elementary grade students. Regional and state assessments highlight the need to support schools with tutors in order to improve reading and math skills and to keep children in school through graduation.</p>	
<p>Service Activity: RSVP volunteers will tutor between 200-350 teacher-identified elementary school students in reading comprehension and math skills during school hours, in five schools within the district, on an “as needed” basis. Teachers will refer students to tutors and identify the topic to for tutoring.</p>	
<p>Anticipated Input: Thirty-five volunteers serving 20 hours per week will serve with teachers by tutoring students in need of reading and math improvement. During the school year (except for the winter break) each volunteer will provide approximately 680 hours of service, for a total of 23,800 service hours for the school year. Training for volunteers will be provided by the Redwood County RSVP staff and will last approximately 12 hours.</p>	
<p>Anticipated Accomplishments/Outputs: Elementary school students will receive tutoring in reading and math skills from RSVP volunteers.</p>	
<p>Indicator: Number of students tutored.</p>	
<p>Target: 300 students will be tutored.</p>	
<p>How Measured: Volunteer Tutoring Log</p>	

Anticipated Intermediate Impact/Outcome: Students participating in the program will show improved attitudes towards school.

Indicator: Percentage of tutored youth who show: (1) improved attendance, and (2) improved attitude in areas such as doing homework and studying for tests.

Target:

1. Seventy-five percent of participating students will show improved attendance.
2. Fifty percent of participating students will show improved attitudes in at least two of five attitude areas.

How Measured?

1. School Attendance Log (collected daily and reviewed at mid and end-year).
2. "How I Feel About School" Survey (administered to participating students at mid-year).

Anticipated End Impact/Outcome: Participating students will improve reading and/or math skills.

Indicator: Percentage of tutored students who will raise their reading scores and/or math skills as determined by the teacher.

Target:

1. Seventy-five percent of participating students will improve their reading levels by 20 points or more on the Reading Skill Level Assessment.
2. Seventy-five percent of participating students will be rated by teachers as having "improved" or "improved greatly" in their math skills.

How Measured?

1. Reading Skill Level Assessment, administered to students by teachers in the Spring.
2. Teacher Academic Progress Survey, administered to Teachers to assess overall improvement of math skills. It is used as a pretest and referral tool (prior to tutoring) and as a posttest.