

Senior Corps Work Plan SAMPLE

Work Plan Name: Head Start, School Prep – Sample 5 (FGP)	Work Plan ID: GAC09035
Issue Area: Education	Total # Stations: 2
Service Category: Tutoring and Child (Elementary) Literacy	Total # Volunteers: 15
<p>Community Need: In a report to the school district (June, 2003), the William Jenkins Early Childhood Center stated that more than 35 percent of children tested lack basic social and verbal skills necessary to succeed in a public school environment. The Jenkins Center is located in a neighborhood of Milwaukee adjacent to public housing, the Interstate, and in the middle of a high crime area. The Jenkins Center has indicated a need for resources, especially volunteers, to help prepare children with the basic social and academic skills necessary for their success in school.</p>	
<p>Service Activity: Fifteen Foster Grandparents will tutor 30 minutes at a time, four days a week, for 36 weeks with 150 preschool (4 and 5 year old) children identified by test results as being behind their age group in social and academic (school readiness) skills. Foster Grandparents will use flash cards, games, and other activities to teach children shapes, letters, numbers, and sounds, and to help them develop age-appropriate social skills. Volunteers will also read to children to stimulate their interest in stories and books.</p>	
<p>Anticipated Input: Fifteen Foster Grandparents will tutor 150 children one-on-one for 30 minutes at a time, four days a week, for 36 weeks during school hours, for a total of 10,800 service hours. Tutoring material and supervision of the Foster Grandparents will be provided by the Jenkins Center. Initial orientation and training will also be provided by the Jenkins Center.</p>	
<p>Anticipated Accomplishments/Outputs: Children will receive tutoring.</p> <p>Indicator: Number of children tutored, number of tutoring sessions with individual students.</p> <p>Target: At least 150 children will be tutored and at least 20,000 tutoring sessions with individual students will be conducted during the school year.</p> <p>How Measured? <i>Jenkins Center Tutor Log</i></p>	
<p>Anticipated Intermediate Impact/Outcome: Children will improve their social skills.</p> <p>Indicator: Percent of children who show improvement in specific social skill areas (verbal communication, self-confidence, etc.)</p> <p>Target: Seventy-five (75) percent of children will show a 2-point gain on six out of ten items on the Child Social Skills Assessment, administered in September and January.</p> <p>How Measured? <i>Child Social Skills Assessment (pre/post)</i></p>	

Anticipated End Impact/Outcome: Children will improve their academic skills.

Indicator: Percent of children who show improvement in specific academic skill areas (letter and number recognition, comprehension, etc.)

Target: Sixty (60) percent of children will show a 50 percent improvement on their scores on an early learning profile from the beginning of the year to the end of the year.

How Measured? *Student Early Learning Profile (pre/post)*, administered by the school