

Senior Corps Work Plan SAMPLE

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| Work Plan Name: GED – Dropouts – Sample 2 (RSVP) | Work Plan ID: GAC08045 |
| Issue Area: Education | Total # Stations: 2 |
| Service Category: GED/Dropouts | Total # Volunteers: 35 |
| <p>Community Need: Jackson and Washington Counties need senior volunteer support to improve rates of completion of GED programs by adults. Lower high school graduation rates and the distance between schools in rural areas result in higher illiteracy rates than state and national averages. The State Regional Educational Board reports that functionally illiterate adults make up 33 percent of these two counties' populations.</p> <p>Across the state, 78.6 percent of students complete high school. In service area counties, 64.6 percent to 77.7 percent of students graduate. For FY 2002-2003, the State Regional Board rated the highest need in these counties due to high rates of academic failure and low graduation rates (Annual Plan FY2003, SRB 11).</p> | |
| <p>Service Activity: RSVP volunteers will serve in two GED programs by tutoring adult students in reading, writing, mathematics and test-taking, one-on-one or in group sessions, depending on the students' ability level and topic needs. The students will either be adults who are self-selected, or high school-aged students who have been held back at least one grade in their respective schools. Entrance assessments will be given in order to find the appropriate level for the student to be placed.</p> <p>The drop-in tutoring sessions will be conducted after school hours at each of the two high schools, five days per week during the school year, for a period of four hours each meeting.</p> | |
| <p>Anticipated Input: The thirty-five RSVP volunteers will assist students interested in obtaining a GED.</p> <ul style="list-style-type: none"> • Thirty-five volunteers will serve at five tutoring sessions per week during program operation (for approximately 680 hours per volunteer per project year). • Monthly or quarterly training of the volunteers will be provided by the RSVP project. • Classroom space will be provided by Jackson and Washington High Schools for after school use. | |
| <p>Anticipated Accomplishments/Outputs: Students and adults in need of assistance to gain their GED's will receive tutoring from RSVP volunteers.</p> <p>Indicator: Number of students and adults who receive GED assistance of the course of a year.</p> <p>Target: Fifty students and adults will receive GED assistance over the course of a year.</p> <p>How Measured? Volunteer Tutoring Log</p> | |

Anticipated Intermediate Impact/Outcome: Participating students and adults will improve skill levels in their respective field of academic need.

Indicators: Percent of participating students who improve grades and/or test scores in course(s) taken; percent of adults who increase scores on practice tests.

Target: Seventy-five percent of the student participants will improve grades by at least one-half letter grade or test scores by 10 points; 75 percent of adult participants will improve scores on practice tests by at least 10 points.

How Measured? Teacher Academic Progress Log (teachers will report the entry grade/test scores and post-course grade/test scores for all tutored students).
GED Practice Test Log (completed by RSVP volunteers who oversee test-taking of adults).

Anticipated End Impact/Outcome: Students and adults participating in the program will attain GED.

Indicator: Percent of participants who attain GED certificate.

Target: Sixty percent of the student participants and 75 percent of the adult participants will attain the GED certificate.

How Measured? GED Completion Log (record of proof of GED certificate attainment to be kept by the program director with volunteer assistance)