

Example #1



Grant Number:

Application ID:

Sponsor/Grantee: **Jobs for All– State A**

eGRANTS Progress Report

General Information	Demographics	MSYs/Members	Performance Indicators	Performance Measures	Narratives	Summary/Staff Review
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Screen Instructions ◀ ✕

Enter a numerical value in each field. If you do not collect data on an indicator, enter a zero (0) in that field.

Refer to GPR Instructions for details on which

Demographics

	Demographic Information	Value
1	Number of individuals who applied to be AmeriCorps members	<input style="width: 80%;" type="text" value="25783"/>

Focus Area	Objective	MSY Target	MSY Actual	Difference	% of Target	Member Target	Member Actual	Difference	% of Target
Economic Opportunity	Employment	10.00	* <input style="width: 50px;" type="text" value="8.00"/>	-2.00	80.00%	10	* <input style="width: 50px;" type="text" value="8"/>	-2	80.00%
Economic Opportunity	Financial Literacy	2.85	* <input style="width: 50px;" type="text" value="2.85"/>	0.00	100.00%	6	* <input style="width: 50px;" type="text" value="6"/>	0	100.00%
	Sub Total:	12.85	10.85	-2.00	84.44%	16	14	-2	87.50%
	GRAND TOTAL:	12.85	10.85	-2.00	84.44%	16	14	-2	87.50%

Example #1: Additional Context

	A	B
1	<u>Jobs for All - Number of AmeriCorps Applicants Reported to CNCS</u>	
2	Jobs for All National Program	25,783
3	Jobs for All - State A	25,783
4	Jobs for All - State B	25,783
5	Jobs for All - State C	25,783
6	Jobs for All - State D	25,783

Example #2

Financial Literacy Education Program - Financial Literacy - PM 1

Measure Type or Resource Type	Measure #	Target	Actual
Output	O1: Number of econ disadv individuals receiving financial literacy services.	100	106
Outcome	O9: Individuals with improved financial knowledge.	40	106

Example #2: Additional Context

Financial Literacy Program Post-Assessment

Assessment of Knowledge Gains

Please respond to the questions below based on your experience participating in the Financial Literacy Corps' financial literacy training program.

1. How satisfied were you with the program?

Very Satisfied Somewhat Satisfied Neutral Somewhat Dissatisfied Very Dissatisfied

2. Do you feel that you learned something from your participation in the program?

Yes

No

3. What suggestions do you have for how to improve the program for future participants?

Example #3

State X Commission ~~Subgrantee~~ Volunteer Counts – End of Year

Program	Description	MSY	Number of volunteers reported
EduCorps	AmeriCorps members provide after-school tutoring and mentoring to students who are at risk of dropping out	253	458
Healthy Corps	AmeriCorps members recruit community volunteers to provide fitness and nutrition activities for youth	24	306
Vet Corps	AmeriCorps members help newly returning veterans re-integrate into their communities	45	49
Capacity Builders Corps	AmeriCorps members recruit and support volunteers and help to build effective volunteer management practices in community organizations	120	40,814
Disaster Corps	AmeriCorps members increase individual and community disaster resiliency by helping individuals develop disaster preparedness plans	28	255
Green Corps	AmeriCorps members serve, learn and train for employment while restoring local waterways and forest ecosystems	40	104

Example #3: Additional Context

Volunteer Sign-In Sheet: April 10

Name	Time In	Time Out
Jane Doe	9:30am	11:30am
Patty King	10AM	12PM
ZEKE WATSON	11:00AM	3:00PM
Antonio Garcia	10:30	1:30

Volunteer Sign-In Sheet: April 24

Name	Time In	Time Out
Patty King	12PM	4PM
ANTOINE PARKER	3 ^{PM}	8 ^{PM}
Jane Doe	2:00pm	6:00pm
Luann Harper	1:30 p.m.	3:30 p.m.

Total volunteers for the month of April:

8

Example #4

After-school Tutorials - K-12 Success - PM 3						
Measure Type or Resource Type	Measure #	Target	Actual	Diff	% of Target	Met Target
Output	ED1: Number of students who start in a CNCS-supported education program.	400	644	244	161.00 %	Yes
	Explanation					
Output	(PRIORITY) ED2: Number of students completing a CNCS-supported education program	360	581	221	161.39 %	Yes
	Explanation					
Outcome	(PRIORITY) ED5: Number of students with improved academic performance in literacy and/or math	320	95	-225	29.69 %	No

Example #4: Additional Context

▼ After-school Tutorials - K-12 Success - PM 3

Measure Type or Resource Type	Measure #	Target	Actual	Diff	% of Target	Met Target	Explanation / Corrective Action
Output	ED1	400	<input type="text" value="644"/>	244	161.00 %	Yes ▼	Enter Explanation
Output	ED2	360	<input type="text" value="581"/>	221	161.39 %	Yes ▼	Enter Explanation
Outcome	ED5	320	<input type="text" value="95"/>	-225	29.69 %	No ▼	<div style="border: 1px solid black; padding: 5px;"> <p>95% of the students who completed the program increased their standardized test scores over the course of the program year</p> </div> <div style="text-align: right; margin-top: 5px;"> ▲ ▼ </div> <div style="margin-top: 5px;"> Close Cancel Copy </div>

Example #5

Demographics

Demographic Information	Value
Number of individuals who applied to be AmeriCorps members	116
Number of episodic volunteers generated by AmeriCorps members	389
Number of ongoing volunteers generated by AmeriCorps members	68
Number of AmeriCorps members who participated in at least one disaster services project	44
Number of disasters to which AmeriCorps members have responded	10
Number of individuals affected by disaster receiving assistance from members	2,000
Number of veterans serving as AmeriCorps members	2

Example #5: Additional Context

▶ Grantee Narrative	Status <input checked="" type="checkbox"/> Clarification Required <input type="checkbox"/> Clarification Resolved <input type="checkbox"/> Review Complete
▶ Program Officer Analysis	
▶ Program Officer Feedback	
▶ Program Officer Clarification Items	
▼ Grantee Clarification <div data-bbox="191 792 1367 1149"><p>Members responded to approximately one natural disaster per month over the course of the 10-month program year. We estimate that our cohort of members assisted about two hundred individuals during each disaster event, resulting in a total of 2000 individuals (10 events x 200 individuals per event).</p></div>	

Example #6

2014 Mid-Year GPR:

▼ Capacity Building & Leverage-1-Enhanced Organizational Effectiveness

Interventions : Capacity Building Activity

Measure Type	Measure #	Target	Actual	Progress
Outcome	G3-3.10	13	8	61.54 %
Output	G3-3.4	15	9	60.00 %

G3-3.4 (output): Number of organizations that received capacity building services from CNCS-supported organizations or national service participants

G3-3.10 (outcome): Number of organizations reporting that capacity building activities have helped to make the organization more effective

2014 End-of-Year GPR:

▼ Capacity Building & Leverage-1-Enhanced Organizational Effectiveness

Interventions : Capacity Building Activity

Measure Type	Measure #	Target	Actual	Progress
Outcome	G3-3.10	13	7	53.85 %
Output	G3-3.4	15	10	66.67 %

Example #6: Additional Context

2014 End-of-Year GPR:

▼ **Capacity Building & Leverage-1-Enhanced Organizational Effectiveness**

Interventions : Capacity Building Activity				
Measure Type	Measure #	Target	Actual	Progress
Outcome	G3-3.10	13	<input type="text" value="7"/>	53.85 %
Output	G3-3.4	15	<input type="text" value="10"/>	66.67 %
Amount		\$0.00	\$ <input type="text" value="0.00"/>	0.00 %
Grantee Note	We provided training to 10 organizations during the second half of the program year. Of these, 7 responded positively to a post-training survey about whether the training had made them more effective. ^ v			