

Senior Corps Work Plan SAMPLE

Work Plan Name: Head Start – Sample 2 (FGP)	Work Plan ID: AZC09015
Issue Area: Education	Total # Stations: 6
Service Category: Head Start, School Preparedness	Total # Volunteers: 6
<p>Community Need: According to the University of Pittsburgh’s Generations Together program, school readiness and the ability to read involve a number of skills such as letter recognition, social and emotional development, and development of self-esteem and a positive self-image; physical development; and cognitive development. In local Head Start programs nearly 100 children and their families are served in 6 classrooms at 6 sites in the county. More than 80% of the children served are from low income (poverty-level or below) educationally disadvantaged families. Program officials estimate that, without appropriate intervention, 95% of the children entering Head Start will be developmentally unprepared to enter kindergarten at the age of five. Foster Grandparent volunteers can help children develop social skills (such as learning respect, loyalty, authority rules/regulations) and emotional skills (such as improving self esteem, learning coping skills, etc.).</p>	
<p>Service Activity: 6 Foster Grandparent Program (FGP) volunteers will serve at 6 Head Start classrooms in the county, 5 hours/day, 5 days/week for a ten-month year. FGP volunteers will lead activities designed to teach, reinforce, and otherwise develop basic skills in children. FGP’s will read to children, converse and play with them “one-on-one,” and facilitate group games and art activities. During all activities, FGP’s will continually teach good social and interpersonal skills through role modeling and behavior modification techniques.</p>	
<p>Anticipated Input: FGP will provide 40 hours of pre-service orientation, 4 hours monthly in-service training, initial assistance with placement and on-going supervision via regular site visits. Head Start teachers will provide initial orientation to Head Start and daily supervision. Mileage reimbursement is also available to FGP volunteers.</p>	
<p>Anticipated Accomplishments/Outputs: A minimum of 30 children will be served (spend regular time with FGP’s) in the Head Start classrooms.</p>	
<p>Indicator: Number of children served</p>	
<p>Target: 30 children served</p>	
<p>How Measured? Head Start/FGP Daily Log</p>	

Anticipated Intermediate Impact/Outcome: Children receiving FGP assistance will exhibit an increase in their respect shown toward others and in appropriate social behaviors.

Indicator: Percent of children who will 1) behave more respectfully, 2) act out less often in class, 3) participate more cooperatively in groups, 4) demonstrate appropriate social behaviors in structured activities, and 5) demonstrate appropriate social behaviors in unstructured activities.

Target: 75% of the children receiving Senior Corps assistance will improve in at least 2 of the 5 areas as reported by volunteer station supervisor/teacher.

How Measured? FGP Volunteer Station Supervisor/Head Start Teacher Survey

Anticipated End Impact/Outcome: Children assisted by FGP's will be ready to enroll in Kindergarten without need for further assistance in social/emotional development.

Indicator: Percent of assisted children determined ready for Kindergarten.

Target: 85% of assisted children who are old enough for school enrollment will be determined ready for Kindergarten.

How Measured? Teacher Evaluation Form