

Building a Blueprint for Change

Service Initiative

Goal Setting

Priority Issue: _____

Brainstorm Goals and Strategies:

Using the vision you created as a guide, what are the goals for this priority issue?

What intervention strategies will help to achieve the goals listed above?

What, if any, are the barriers to successfully implementing the interventions?

Resources/Budget:

What resources are needed to implement the strategies listed above?

What assets within the community can help to provide the necessary resources?

What additional resources need to be identified?

Establish Roles & Secure Commitments:

In what ways might the groups working together on the action plan continue to collaborate on its implementation?

Building a Blueprint for Change

Cities of Service Initiative

Strategies, Action Steps, Timelines and Measurements

From your vision statement, outline clear goal(s) that will drive your action plan. Identify strategies that will help to reach your goals within a specified timeframe, the action steps required to implement the strategy, and how you will measure progress.

An example is provided that may be deleted, so that you may complete the form for your project.

Vision:	All youth in Anywhere, IL will achieve positive outcomes including completing a secondary education that will prepare them for further education and the work world.			
Goal:	Achieve a 100% high school graduation or completion with GED in the city by 2020.			
Strategy	Actions	Who	Timeline	Measurement
I. Establish lunchtime tutoring programs in all middle and high schools; and after-school tutoring programs in at least one middle and one high school in every community.	1. Work with all schools to establish designated locations for tutoring program	Sally Smith, Board of Ed.	March - April	<ul style="list-style-type: none"> • Number of students participating in tutoring • Pre-/post-tutoring grades, standardized test scores, and academic promotion
	2. Work with schools to set up a schedule for lunch time and after school tutoring and find out how many volunteers are need for each school	John Jacobs, PTA	March - April	
	3. Conduct outreach to individuals and groups that expressed interest in volunteering or providing volunteers and set up a system for vetting volunteers	Amanda Allen, Marvin Mason, Stakeholder & Action Planning Coordinators	May – August (for September start-up)	
II.	1.			
	2.			

	3.			
III.	1.			
	2.			
	3.			
IV.	1.			
	2.			
	3.			