

APPLICANT FEEDBACK SUMMARY

2014 AmeriCorps State and National Grant Competition

Legal Applicant: The New Teacher Project

Application ID: 14ES156412

Program Name: The New Teacher Project - TeachNOLA

For the purpose of enhancing our programs by improving the quality and quantity of applications to the Corporation for National and Community Service (CNCS), we are providing specific feedback regarding the strengths and weaknesses of this application. These comments are not meant to represent a comprehensive assessment; rather the analysis represents those elements that had the greatest bearing on the rating of the application. Please note that this feedback consists of summary comments from more than one reviewer. For this reason, some of the comments may seem to be inconsistent or contradictory. Comments are not representative of all of the information used in the final funding decision.

Reviewers' Summary Comments:

Strengths:

The applicant's description of the need for qualified teachers in economically disadvantaged areas of Louisiana was well-supported by the cited demographic and educational statistics as well as the noted prior success this program has had in its initial implementation.

The applicant provides a compelling case that there is a shortage of teachers in the communities their Members plan to serve.

The applicant provides clear information that the students in the communities are under performed in several academic areas.

The applicant provided well-documented data to support the need for effective teachers in the target communities who can help minority students overcome threats to their growth and development.

The applicant satisfactorily describes the link between decentralization of schools and a lack of much-needed support for teachers.

The applicant presented a clear and well-articulated Theory of Change which aligned well with the Logic Model.

The argument presented by the applicant for the assessment of teacher development and performance as an indicator of student outcomes is compelling.

The applicant cites 3 studies that match the program model.

Weaknesses:

The applicant does not provide any information about how ineffective the existing teachers are in the communities.

The applicant does not mention about the students' math performance and how many students receive special education services are under performed.

The applicant cites limited studies to support the effectiveness of the program model.

The applicant provides no result data and methodology of the cited studies, which makes it difficult to determine the content of these studies.

The applicant does not sufficiently address how developing Members using their program design will impact the needs articulated by the applicant which involved the development of minority children in the areas to be served.