

APPLICANT FEEDBACK SUMMARY
2014 AmeriCorps State and National Grant Competition

Legal Applicant: Washington Campus Compact

Application ID: 14ED156540

Program Name: College Access Corps

For the purpose of enhancing our programs by improving the quality and quantity of applications to the Corporation for National and Community Service (CNCS), we are providing specific feedback regarding the strengths and weaknesses of this application. These comments are not meant to represent a comprehensive assessment; rather the analysis represents those elements that had the greatest bearing on the rating of the application. Please note that this feedback consists of summary comments from more than one reviewer. For this reason, some of the comments may seem to be inconsistent or contradictory. Comments are not representative of all of the information used in the final funding decision.

Reviewers' Summary Comments:

Strengths:

The problem/need is well defined, and is site specific. There is evidence and data to support that there are a significant number of low-income young people who have a need to go to college.

The applicant clearly made a case for need in the narrative and the logic model for the communities they serve. It was clear their activities were aligned with the targeted needs in the communities they serve and data statistics were relevant.

The applicant describes how AmeriCorps members will deliver intervention activities in rural and urban areas meeting the need of economically disadvantaged students K-12 youth.

The applicant provided eight different interventions and detailed the effectiveness of the activities that Members will be involved in as outlined in the preliminary evidence base.

The applicant states that in their pilot project, 79% of K-12 disadvantaged youth who participated, indicated that their academic engagement improved and in their overall program, 70% of the K-12 disadvantaged youth indicated improved academic engagement.

The applicant states that youth who participated indicated that academic engagement improved and in their overall program, the youth indicated improved academic engagement.

Weaknesses:

The applicant stated both in the narrative and the logic model that members would provide a minimum of 15 hours of service to their clients. They also stated that this service could be offered, but provided a minimum of one quarter to

a year which may not be enough time for them to meet their project goals.