

AmeriCorps Seniors

# The Foster Grandparent Program

Session 2 | January 6, 2020- 3:30 PM E.T./ 12:30 P.T

[2021FGPSCP@cns.gov](mailto:2021FGPSCP@cns.gov)

[https://www.nationalservice.gov/  
FY2021/FGP&SCP-Competition](https://www.nationalservice.gov/FY2021/FGP&SCP-Competition)



# Training and Technical Assistance Calls



Webinar	Cycle 1	Cycle 2
Introduction to the 2021 FGP-SCP Expansion Competition	Oct. 21	Jan. 5
The Foster Grandparent Program	Oct. 26	Jan. 6
The Senior Companion Program	Oct. 27	Jan. 12
Best Practices in Budget Development	-	Jan. 13
Submitting your Application via eGrants	Nov. 2	Jan. 14
<b>All Calls at 3:30 ET/ 12:30 PT</b>		

Register, view recordings, and get connection information at:  
<https://www.nationalservice.gov/FY2021/FGP&SCP-Competition>



# Agenda

- Competition Basics
- AmeriCorps Seniors Foster Grandparent Program
- National Performance Measures
- Recap





## FY 2021 FGP-SCP Expansion Competition

- AmeriCorps Seniors Foster Grandparent and Senior Companion Programs accepting applications **now**.
- Applications due by 5:00pm ET on February 3, 2021
- To view available geographic service areas:  
Appendix A



**2021 AmeriCorps Seniors FGP Expansion Competition Appendix A - List of Geographic Service Areas**



State	Areas Affected
California	Alpine County
California	Contra Costa County
California	El Dorado County
California	Glenn County
California	Inyo County
California	Marin County
California	Mariposa County
California	Merced County
California	Modoc County
California	Mono County
California	Napa County
California	Plumas County
California	Riverside County
California	Sierra County
California	Solano County
California	Sutter County
California	Yolo County
California	Yuba County
Iowa	Adair County
Iowa	Adams County
Iowa	Allamakee County
Iowa	Appanoose County

# Resources

Document	What is it For?
<p><b>FY 2021 FGP/SCP Competition NOFO</b></p>	<p>Establishes competition, application requirements, evaluation criteria, funding priorities and more. <b>Start here!</b></p>
<p><b>FGP/SCP Grant Application Instructions</b></p>	<p>Step-by-step instructions for navigating eGrants, CNCS' electronic grants management system</p>
<p><b>Appendix A: List of Available Funding Opportunities by State</b></p>	<p>Lists available service areas and associated funding amounts and minimum requirements of volunteers</p>
<p><b>Appendix B: FGP/SCP National Performance Measure Instructions</b></p>	<p>Summarizes performance measurement requirements, lists available measures</p>
<p><b>Work Plan Development Worksheets</b></p>	<p>Allows you to plan Work Plans outside of eGrants</p>
<p><b>Frequently Asked Questions</b></p>	<p>Updated periodically, provides more information on specific questions</p>



# Agenda

- Competition Basics
- **AmeriCorps Seniors Foster Grandparent Program**
- National Performance Measures
- Recap





## A. PROGRAM DESCRIPTION

### A.1. Purpose of Foster Grandparent Program Funding

The mission of AmeriCorps is to improve lives, strengthen communities, and foster civic engagement through service and volunteering. Through AmeriCorps, AmeriCorps Seniors, and the Volunteer Generation Fund, AmeriCorps has helped to engage millions of citizens in meeting community and national challenges through service and volunteer action.

Established in 1965, the AmeriCorps Seniors Foster Grandparent Program (FGP) engages adults age 55 and over to provide loving and experienced tutors and mentors to children and youth with special or exceptional needs, or who would benefit from the one-one-one attention a AmeriCorps Seniors volunteer can provide. AmeriCorps Seniors volunteers serve an average of 20 hours per week in schools, hospitals, drug treatment centers, correctional institutions, and childcare centers. Among other activities, they review schoolwork, reinforce values, teach parenting skills to young parents, and care for premature infants and children with disabilities. AmeriCorps Seniors volunteers often maintain an ongoing, intensive relationship with the children and youth served for a year or longer.



- Volunteers under 200% of poverty line may receive stipend
- Stipend= \$3.00/hour
- Other Cost Reimbursements can include:
  - Supplemental Insurance
  - Meals
  - Transportation
  - Recognition
  - Physicals
  - Other Costs

45 CFR 2552

FGP Operations Handbook

## MANAGE AMERICORPS SENIORS GRANTS

### AmeriCorps Seniors

[Get Involved - AmeriCorps Seniors  
Pathfinder](#)[AmeriCorps Seniors Programs](#)[What is AmeriCorps Seniors?](#)[Current Volunteers](#)[AmeriCorps Seniors Grantee  
Resources](#)[Manage AmeriCorps Seniors Grants](#)[AmeriCorps Seniors Training Calendar](#)[AmeriCorps Seniors & Health  
Benefits](#)[AmeriCorps Seniors Elder Justice](#)[AmeriCorps Seniors FAQs](#)[CONTINUATIONS AND RENEWALS: NOTICE OF FUNDING, APPENDIX A PERFORMANCE MEASURE INSTRUCTIONS, APPLICATION INSTRUCTIONS AND MORE](#)

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[COVID-19](#)

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[AMERICORPS SENIORS PROGRESS REPORT \(PPR LITE AND PPR ANNUALS\)](#)

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[PROGRAM HANDBOOKS AND SUPPLEMENTS](#)

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[OTHER RESOURCES](#)

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[APPLICATIONS AND FUNDING AVAILABILITY](#)

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[GUIDANCE: LEAVE AND VOLUNTEER RECOGNITION](#)

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[GUIDANCE: PROHIBITION OF FEE-FOR-SERVICE ACTIVITIES](#)

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[2020 PROGRESS REPORT SUPPLEMENT \(PRS\) DATA COLLECTION AND STATION ROSTER UPDATES](#)

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[FEDERAL FINANCIAL REPORT \(FFR\)](#)

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[CLOSEOUT DOCUMENTS AND INSTRUCTIONS](#)

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**§2552.43 What income guidelines govern eligibility to serve as a stipended Foster Grandparent?**

(a) To receive a stipend, a Foster Grandparent may not have an annual income from all sources, after deducting allowable medical expenses, which exceeds the program's income eligibility guideline for the State in which he or she resides. The income eligibility guideline for each State is 200 percent of the poverty line, as set forth in 42 U.S.C. 9902 (2).

(b) For applicants to become stipended Foster Grandparents, annual income is projected for the following 12 months, based on income at the time of application. For serving stipended Foster Grandparents, annual income is counted for the past 12 months. Annual income includes the applicant or enrollee's income and that of his/her spouse, if the spouse lives in the same residence.

(c) Allowable medical expenses are annual out-of-pocket medical expenses for health insurance premiums, health care services, and medications provided to the applicant, enrollee, or spouse which were not and will not be paid by Medicare, Medicaid, other insurance, or other third party pay or, and which do not exceed 50 percent of the applicable income guideline.

(d) Applicants whose income is not more than 100 percent of the poverty line shall be given special consideration for enrollment.

(e) Once enrolled, a Foster Grandparent shall remain eligible to serve and to receive a stipend so long as his or her income, does not exceed the applicable income eligibility guideline by 20 percent.

[64 FR 14126, Mar. 24, 1999, as amended at 67 FR 61000, Sept. 27, 2002; 69 FR 19775, Apr. 14, 2004. Redesignated at 72 FR 48585, Aug. 24, 2007; 74 FR 46509, Sept. 10, 2009; 83 FR 64651, Dec. 17, 2018]

programs?

# Volunteer Stations



- Station: Where a volunteer will serve
- Responsible for:
  - Developing appropriate assignments
  - Selecting Beneficiaries
  - Developing a written Assignment Plan
  - Providing any necessary orientation and training for assignment
  - Supervision
  - Reporting to sponsor
  - Safety and security of volunteers

45 CFR 2552

FGP Operations Handbook

# Volunteer Assignments



## **§2552.71 What requirements govern the assignment of Foster Grandparents?**

Foster Grandparent assignments shall:

(a) Provide for Foster Grandparents to give direct services to one or more eligible children.

(b) Result in person-to-person supportive relationships with each child served. Foster Grandparent volunteers cannot be assigned to roles such as teacher's aides, group leaders or other similar positions that would detract from the person-to-person relationship.

(c) Support the development and growth of each child served.

(d) Be meaningful to the Foster Grandparent.

(e) Be supported by appropriate orientation, training and supervision.



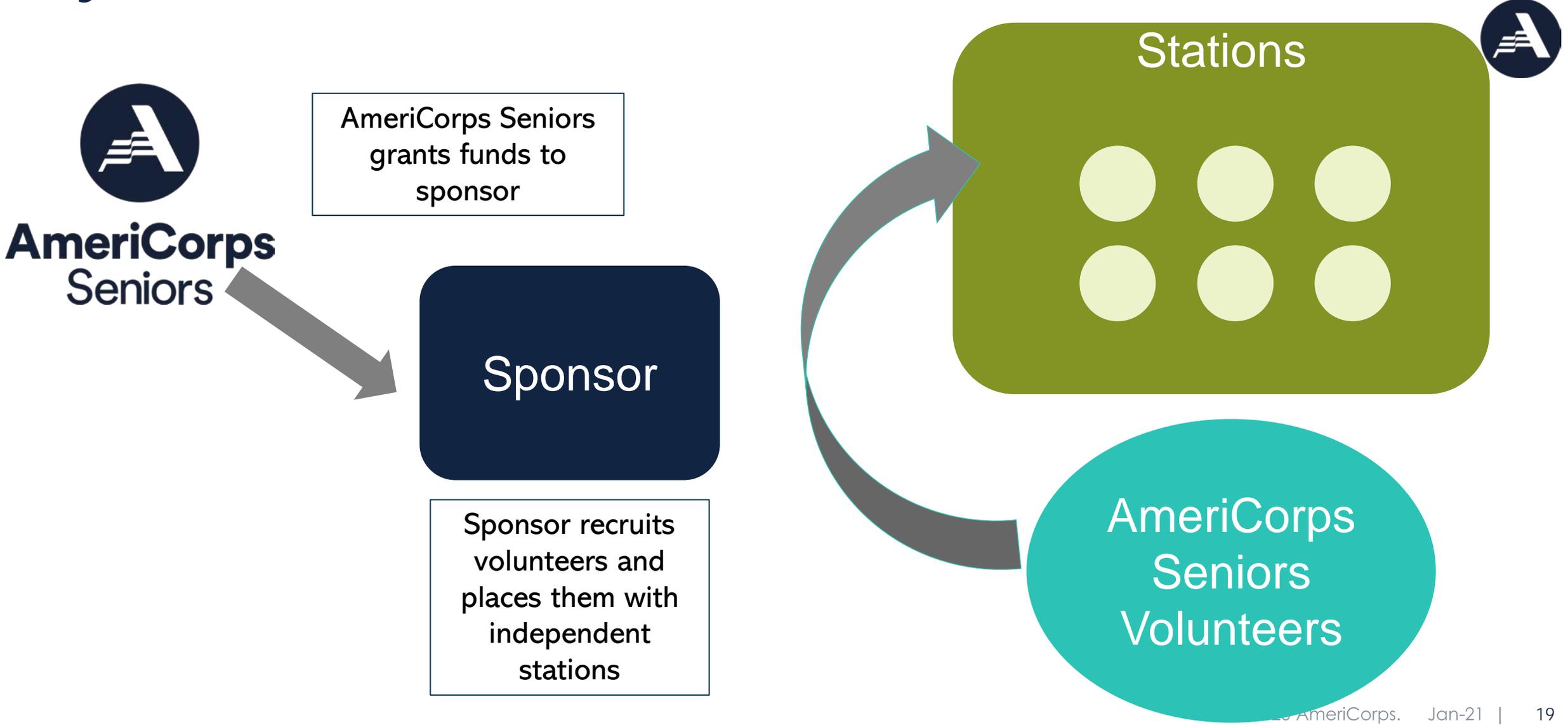
## **SPONSOR/ GRANTEE:**

The organization that receives AmeriCorps Seniors funding and is legally responsible for stewarding grant funds

## **STATION:**

A community partner where AmeriCorps Seniors volunteers serve

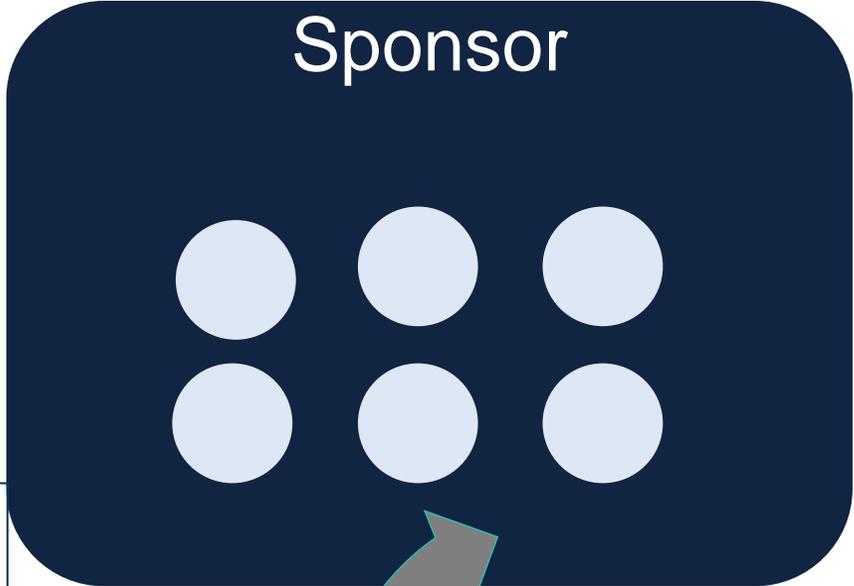
# Key Terms



# Key Terms



AmeriCorps Seniors grants funds to sponsor



Sponsor recruits volunteers and places them within own programs (sponsor= Station)



Sponsor Programs



# Agenda

- Competition Basics
- AmeriCorps Seniors Foster Grandparent Program
- **National Performance Measures**
- Recap





# WHY MEASURE PERFORMANCE?



## Why Measure Performance?

- Accountability
- Improvement
- Replication or Adaptation
- Communication



## National Performance Measures

- A uniform set of measurements used across FGP, AmeriCorps Seniors, and AmeriCorps
- Allows you to measure and assess your effectiveness, communicate it to AmeriCorps and others
- Allows AmeriCorps to tell a unified story about the impact of FGP nationwide and continue to improve our performance



# National Performance Measures



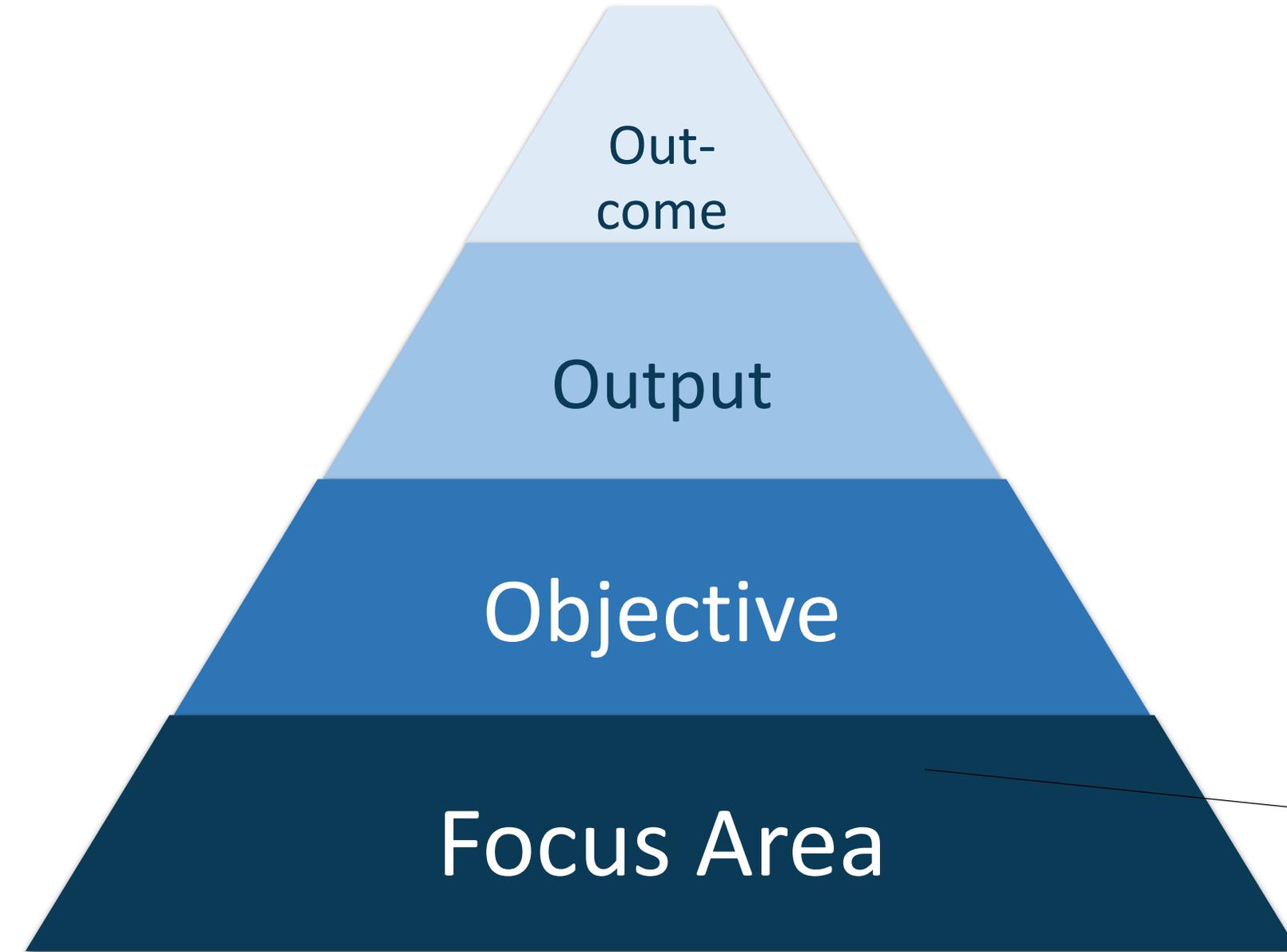
Out-  
come

Output

Objective

Focus Area

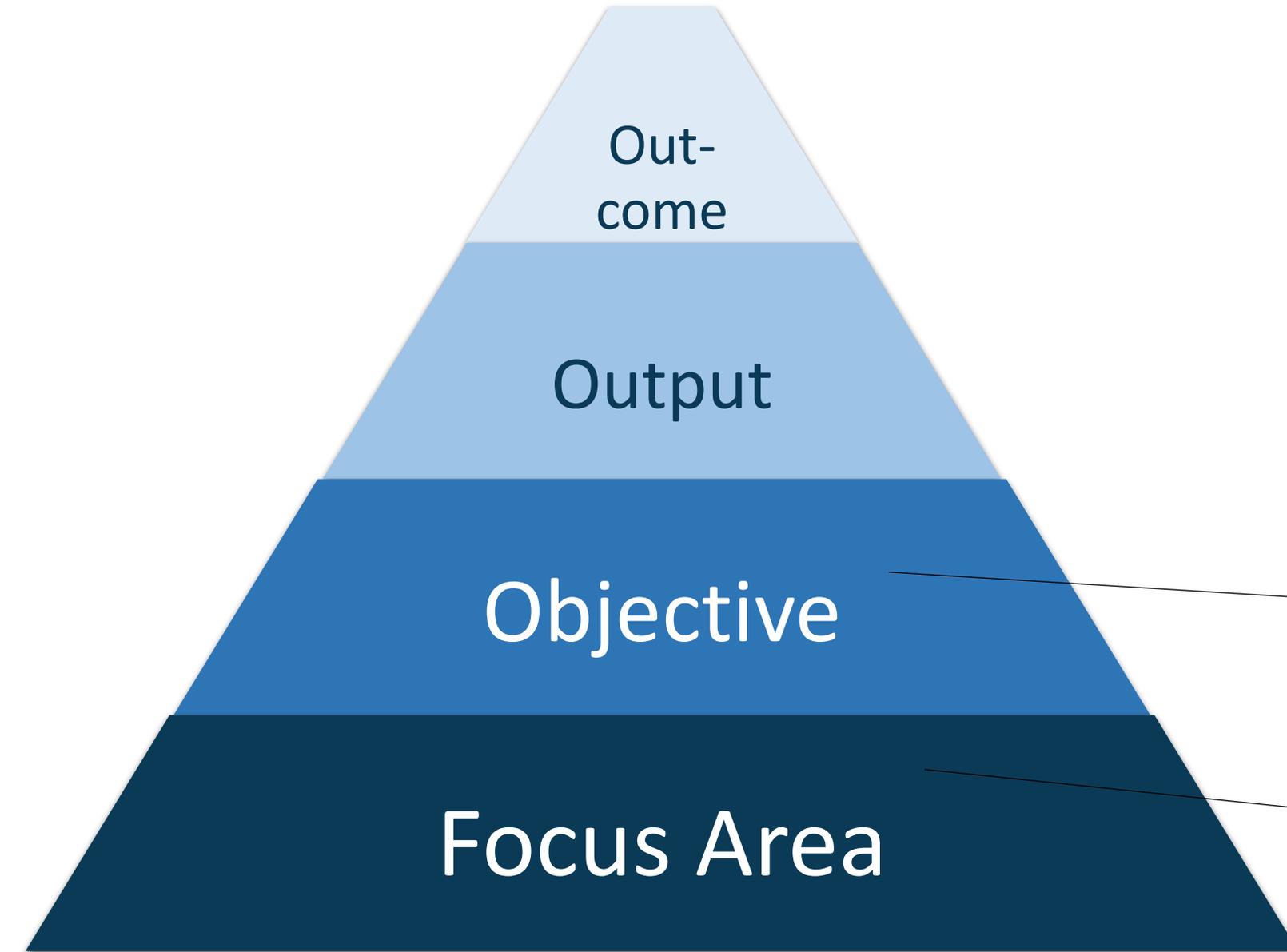
# National Performance Measures



Education  
Economic Opportunity  
Healthy Futures

Primary Focus Area:  
Education

# National Performance Measures

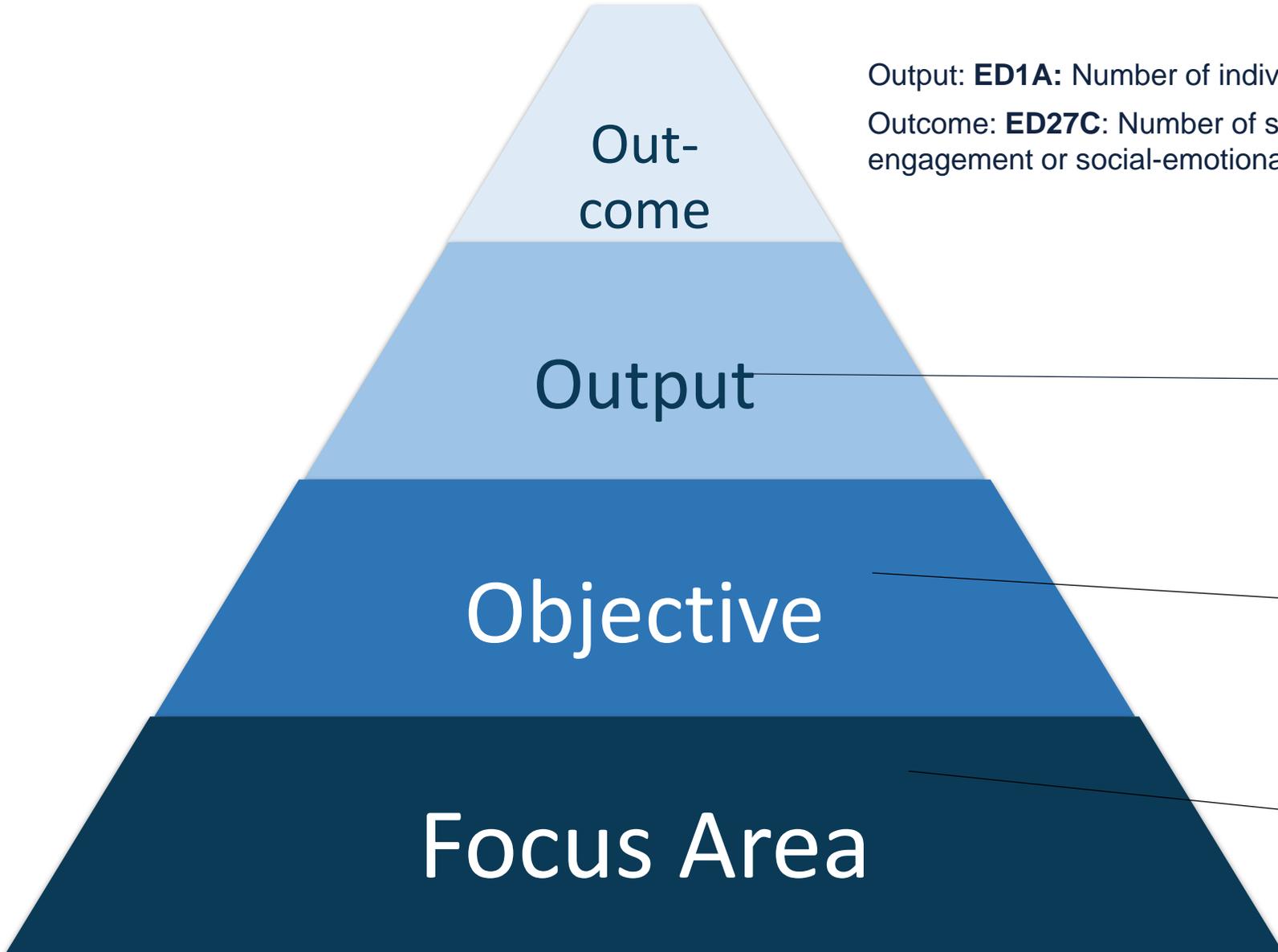


School Readiness  
K-12 Success

General category within  
each Focus Area

Primary Focus Area:  
Education

# National Performance Measures



Output: **ED1A**: Number of individuals served

Outcome: **ED27C**: Number of students with improved academic engagement or social-emotional skills

Specific measures for each Objective (come in pairs)

General category within each Focus Area

Primary Focus Area: Education



# **NATIONAL PERFORMANCE MEASURE WORK PLAN:**

A workplan that results in an output and an outcome specified in AmeriCorps National Performance Measures (Appendix B to the NOFO)



Community Need:

A	B	C	D	E	F	G	H	I	J
Output	Output Instrument	Service Activity (each selected will generate a separate work plan)	# of Unduplicated Volunteers	# of Total Volunteers	# of Volunteer Stations	Output Target	Outcome	Outcome Instrument	Outcome Target

Total number of unduplicated volunteers in National Performance Measure Work Plans: \_\_\_\_\_  
 Update this as you complete work plans to reflect the cumulative number of unduplicated volunteers programmed into National Performance Measure Work Plans. For example, if this is the first work plan I have completed, and I have included 10 Unduplicated Volunteers in Column D, the value would be 10. If this is my second, and I have included 10 Unduplicated Volunteers in Column D in each work plan, it would be 20, and so on.

Service Activity Description(s)

Output Instrument Description(s)

Outcome Instrument Description(s)



2021 AmeriCorps Seniors FGP Expansion Competition Appendix A - List of Geographic Service Areas

State	Areas Affected
Verona	Montague
Verona	Capulets

40  
VSYSs

price

\$6,500

=

\$260,000



2021 AmeriCorps Seniors FGP Expansion Competition Appendix A - List of Geographic Service Areas

State	Areas Affected
Verona	Montague
Verona	Capulets

For every **\$6,500** in annual base federal funding, at least **One VSY** must be placed in work plans that result in National Performance Measure outcomes in the Education Focus Area.

# Appendix B



## Education Focus Area

### Focus Area Notes:

- These performance measures are intended to measure the impact of activities that support and/or facilitate access to services and resources that contribute to improved educational outcomes for economically disadvantaged people, especially children.
- These activities must be carried out by National Service Participants or by volunteers directly recruited and/or supported by National Service Participants.
- All individuals counted under these measures must be program beneficiaries, not National Service Participants.

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Applicants that select output ED1A may select outcome ED5A, ED6, ED7A, ED9, ED10, ED23A, or ED27C.

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<b>ED1A (output)</b>	Number of individuals served
<b>Definition of Key Terms</b>	<b>Individuals:</b> recipients of AmeriCorps-supported services related to education; may include students enrolled in grades K-12, out-of-school youth, preschool age children, and/or individuals pursuing postsecondary education <b>Served:</b> substantive engagement of individuals with a specific education-related goal in mind. Cannot consist solely of mass dissemination of information such as email blasts, social media posts, or distributing pamphlets.
<b>How to Measure/Collect Data</b>	Tracking mechanism that ensures an unduplicated count of individuals who have received services
<b>ED5A (outcome)</b>	Number of students with improved academic performance
<b>Definition of Key Terms</b>	<b>Students:</b> those reported in ED1A <b>Improved academic performance:</b> an improved demonstration of skill or knowledge in one or more academic subjects
<b>How to Measure/Collect Data</b>	Standardized test, report card grade, or other instrument capable of measuring changes in academic performance at the individual beneficiary level. When possible, pre-post assessments should be utilized.

# Work Plans



Focus Area	Output	Outcome	VSUs
Education	ED1A: Number of individuals served	ED5A: Number of students with improved academic performance	20
Education	ED1A: Number of individuals served	ED27C: Number of students with improved academic engagement or social-emotional skills	15
Education	ED1A: Number of individuals served	ED10: Number of students enrolling in post-secondary education/ training	5

# What determines a successful Application?





Applications should include a well-designed plan with clear and compelling justifications for receiving the requested funds. Reviewers will assess the quality of applications by using the selection criteria described below and will rate them accordingly. They will also consider the weights assigned to each criterion.

Categories/Subcategories	Percentage
<b>Program Design</b>	<b>50</b>
• Strengthening Communities	35
• Recruitment and Development	15
<b>Organizational Capability</b>	<b>30</b>
• Program Management	15
• Organizational Capability	15
<b>Cost-Effectiveness and Budget Adequacy</b>	<b>20</b>
• Cost Effectiveness and Budget Adequacy	20

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<b>Cost-Effectiveness and Budget Adequacy</b>	<b>20</b>
• Cost Effectiveness and Budget Adequacy	20

- volunteer pool reflective of the community served. This could possibly include:
  - Individuals from diverse races, ethnicities, sexual orientations or degrees of English language proficiency
  - Veterans and military family members as AmeriCorps Seniors volunteers
  - AmeriCorps Seniors volunteers with disabilities
  - AmeriCorps Seniors volunteers between the ages of 55 and 70 years old
- Q10. Narrative demonstrates a plan and infrastructure to retain and recognize AmeriCorps Seniors volunteers.



# Questions?