

Washington, DC 20230 (or via the Internet at Jjessup@doc.gov).

FOR FURTHER INFORMATION CONTACT:

Requests for additional information or copies of the information collection instrument and instructions should be directed to Patsy Bearden, NMFS Alaska Region, (907) 586-7008 or patsy.bearden@noaa.gov.

SUPPLEMENTARY INFORMATION:

I. Abstract

This request is for extension of a currently approved information collection.

National Marine Fisheries Service (NMFS) and the Council developed regulations under the Magnuson-Stevens Act and the American Fisheries Act (AFA) to govern commercial fishing for Bering Sea and Aleutian Islands Management Area (BSAI) pollock according to the requirements of the AFA. These regulations are necessary to achieve the AFA's objective of decapitalization and rationalization of the BSAI pollock fishery.

With exceptions noted below, all participants in the AFA pollock fishery are already permitted and the permits are issued with an indefinite expiration date. The permanent AFA permits are: AFA catcher vessel, AFA catcher/processor, AFA mothership, and AFA inshore processor. The permit exceptions are issued annually—the inshore vessel cooperative permit and inshore vessel contract fishing permit. In addition, the AFA vessel replacement application may be submitted to NMFS at any time.

II. Method of Collection

Respondents have a choice of either electronic or paper forms. Methods of submittal include email, mail, and facsimile transmission of paper forms.

III. Data

OMB Control Number: 0648-0393.

Form Number(s): None.

Type of Review: Regular (extension of a current information collection).

Affected Public: Business or other for-profit organizations.

Estimated Number of Respondents: 134.

Estimated Time per Response: 30 minutes for Application for AFA Permit Application: Rebuild, Replace, or Remove Vessel; 2 hours for Application for AFA Inshore Catcher Vessel Cooperative Permit; 4 hours for Vessel Contract Fishing Notification; 8 hours for Application for Approval as an Entity Eligible to Receive Transferable Chinook Salmon PSC Allocation; 15 minutes for Application to Transfer of

Bering Sea Chinook Salmon PSC Allocation.

Estimated Total Annual Burden Hours: 444.

Estimated Total Annual Cost to Public: \$271 in recordkeeping/reporting costs.

IV. Request for Comments

Comments are invited on: (a) Whether the proposed collection of information is necessary for the proper performance of the functions of the agency, including whether the information shall have practical utility; (b) the accuracy of the agency's estimate of the burden (including hours and cost) of the proposed collection of information; (c) ways to enhance the quality, utility, and clarity of the information to be collected; and (d) ways to minimize the burden of the collection of information on respondents, including through the use of automated collection techniques or other forms of information technology.

Comments submitted in response to this notice will be summarized and/or included in the request for OMB approval of this information collection; they also will become a matter of public record.

Dated: April 18, 2016.

Sarah Brabson,

NOAA PRA Clearance Officer.

[FR Doc. 2016-09245 Filed 4-20-16; 8:45 am]

BILLING CODE 3510-22-P

CORPORATION FOR NATIONAL AND COMMUNITY SERVICE

Information Collection; Submission for OMB Review, Comment Request

AGENCY: Corporation for National and Community Service.

ACTION: Notice.

SUMMARY: The Corporation for National and Community Service (CNCS) has submitted a public information collection request (ICR) entitled Disability Accommodation Reimbursement Grant Request Form for review and approval in accordance with the Paperwork Reduction Act of 1995, Public Law 104-13, (44 U.S.C. Chapter 35). Copies of this ICR, with applicable supporting documentation, may be obtained by calling the Corporation for National and Community Service, Sean R. Scott, at 202-606-3866 or email to sescott@cns.gov. Individuals who use a telecommunications device for the deaf (TTY-TDD) may call 1-800-833-3722 between 8:00 a.m. and 8:00 p.m. Eastern Time, Monday through Friday.

DATES: Comments may be submitted, identified by the title of the information collection activity, within May 23, 2016.

ADDRESSES: Comments may be submitted, identified by the title of the information collection activity, to the Office of Information and Regulatory Affairs, Attn: Ms. Sharon Mar, OMB Desk Officer for the Corporation for National and Community Service, by any of the following two methods within 30 days from the date of publication in the **Federal Register**:

(1) *By fax to:* 202-395-6974,

Attention: Ms. Sharon Mar, OMB Desk Officer for the Corporation for National and Community Service; or

(2) *By email to:* smar@omb.eop.gov.

SUPPLEMENTARY INFORMATION: The OMB is particularly interested in comments which:

- Evaluate whether the proposed collection of information is necessary for the proper performance of the functions of CNCS, including whether the information will have practical utility;
- Evaluate the accuracy of the agency's estimate of the burden of the proposed collection of information, including the validity of the methodology and assumptions used;
- Propose ways to enhance the quality, utility, and clarity of the information to be collected; and
- Propose ways to minimize the burden of the collection of information on those who are to respond, including through the use of appropriate automated, electronic, mechanical, or other technological collection techniques or other forms of information technology.

Comments

A 60-day Notice requesting public comment was published in the **Federal Register** on January 15, 2016 at Volume 81 FR page 2202. This comment period ended March 15, 2016. No public comments were received from this Notice.

Description: This form is for use by AmeriCorps State and National grantees who want to receive reimbursement for funds spent accommodating AmeriCorps members with disabilities.

Type of Review: New.

Agency: Corporation for National and Community Service.

Title: Disability Accommodation Reimbursement Request Form.

OMB Number: TBD.

Agency Number: None.

Affected Public: Grantees of AmeriCorps State & National and AmeriCorps members with disabilities.

Total Respondents: 20.

Frequency: Once.
Average Time per Response: 10 minutes.
Estimated Total Burden Hours: 3.33 hours.
Total Burden Cost (Capital/Startup): None.
Total Burden Cost (Operating/Maintenance): None.
 Dated: April 14, 2016.

Jennifer Bastress Tahmasebi,
 Deputy Director, AmeriCorps State and National.

[FR Doc. 2016-09198 Filed 4-20-16; 8:45 am]

BILLING CODE 6050-28-P

DEPARTMENT OF EDUCATION

Application for New Awards; Charter Schools Program (CSP) Grants for State Educational Agencies

AGENCY: Office of Innovation and Improvement, Department of Education.

ACTION: Notice.

Overview Information:
 Charter Schools Program (CSP) Grants for State Educational Agencies (SEAs)
 Notice inviting applications for new awards for fiscal year (FY) 2016.
 Catalog of Federal Domestic Assistance (CFDA) Number: 84.282A.

DATES:

Applications Available: April 21, 2016.

Date of Pre-Application Webinar: April 26, 2016, 2:00 p.m. to 4:00 p.m., Washington, DC, time.

Deadline for Transmittal of Applications: June 1, 2016.

Deadline for Intergovernmental Review: July 30, 2016.

Full Text of Announcement

I. Funding Opportunity Description

Purpose of Program: The purpose of the CSP is to increase national understanding of the charter school model by—

(1) Providing financial assistance for the planning, program design, and initial implementation of charter schools;

(2) Evaluating the effects of charter schools, including the effects on students, student achievement, student growth, staff, and parents;

(3) Expanding the number of *high-quality charter schools* available to students across the Nation; and

(4) Encouraging the States to provide support to charter schools for facilities financing in an amount more nearly commensurate to the amount the States have typically provided for traditional public schools.

The purpose of the CSP Grants for SEAs competition is to enable SEAs to provide financial assistance, through subgrants to *eligible applicants* (also referred to as non-SEA *eligible applicants*), for the planning, program design, and initial implementation of charter schools and for the dissemination of information about successful charter schools, including practices that existing charter schools have demonstrated are successful.

SUPPLEMENTARY INFORMATION: On December 10, 2015, the President signed into law the Every Student Succeeds Act (ESSA), Public Law 114-95, which reauthorized the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the No Child Left Behind Act of 2001 (NCLB). Under section 5(c) of the ESSA, CSP grants awarded in FY 2016 and earlier years will operate in accordance with the requirements of the ESEA, as amended by NCLB, and any continuation awards applicable to these grants also will operate in accordance with such requirements.

The FY 2016 CSP Grants for SEAs competition is similar to the previous year's competition, with a few changes to simplify the application and review process, consistent with feedback from applicants, peer reviewers, and panel monitors. Notably, the competitive preference priorities have been streamlined and the selection criteria have been reduced in number and simplified. In addition, to ensure that CSP funds are used efficiently by SEAs and their subgrantees, the Department has established a maximum amount of subgrant funds that an SEA may award to a subgrantee for planning, program design, and initial implementation of a charter school. In developing their applications, applicants should review the application package available at www.grants.gov for additional information concerning the priorities, application requirements, and selection criteria for this competition, as well as more detailed information on the application submission process.

As in FY 2015, the Department seeks to achieve three main goals through this competition. The first goal is to ensure that CSP funds are directed toward the creation of *high-quality charter schools*. For example, under selection criterion (d) *Project Design*, reviewers will consider how an applicant's CSP project design furthers its overall strategy for increasing the number of *high-quality charter schools* in the State, including how the SEA intends to ensure that subgrants will be awarded to *eligible*

applicants demonstrating the capacity to create *high-quality charter schools*.

The second goal is to strengthen public accountability for authorized public chartering agencies (also referred to as authorizers) and their charter schools through rigorous and transparent charter school authorization and oversight processes. For example, Absolute Priorities 1 *Periodic Review and Evaluation* and 2 *Charter School Oversight* require an applicant to demonstrate that its State implements specific charter school authorization and oversight policies to ensure public accountability for charter schools in the State, including holding *authorized public chartering agencies* accountable for the quality of the charter schools in their portfolios.

The third goal is to support and improve academic outcomes for *educationally disadvantaged students* through equal access to *high-quality charter schools*, improved academic performance for students at the greatest risk of academic failure, and a concerted effort to increase student-body diversity in charter schools. Diversity—in particular racial, ethnic, and socioeconomic diversity—is a critical component of improving outcomes for all students, including *educationally disadvantaged students*. Accordingly, under selection criterion (f) *Oversight of Authorized Public Chartering Agencies*, reviewers will consider the quality of an applicant's plan to help ensure that authorized public chartering agencies approve charter school petitions that incorporate school models, practices, or strategies that may be effective in improving outcomes for *educationally disadvantaged students*, including models, practices, and strategies that focus on increasing student-body diversity. These approaches may include, for example, site-location and transportation planning to facilitate charter school enrollment of students from different neighborhoods or communities, targeted recruitment of high-need student populations to attract diverse pools of applicants to charter schools, weighted admissions lotteries for *educationally disadvantaged students* to increase student body diversity in charter schools, academic themes and course offerings to attract a diverse group of students, or other practices, including evidence-based practices related to serving educationally disadvantaged students, such as practices designed to increase access to rigorous coursework or intensive, near-peer mentoring for such students. In addition, the dissemination of best practices related to student discipline and school climate may help