



PRESIDENT'S HIGHER EDUCATION COMMUNITY SERVICE HONOR ROLL

PRESIDENTIAL AWARD WINNER

Award Focus: INTERFAITH



GEORGETOWN UNIVERSITY

STUDENT SERVICE

TOTAL ENROLLMENT

17,357

STUDENT VOLUNTEERS

8,135

COMMUNITY SERVICE HOURS 2014-15

770,635

KEY SERVICE AREAS

Tutoring, mentoring, legal clinics



ABOUT THE PRESIDENT'S HONOR ROLL

Each year, the President of the United States recognizes higher education institutions for their exemplary commitment to and achievement in community service. The National Community Service Honor Roll is the highest federal recognition of the contributions that colleges and their students make to local communities and the nation. It is an initiative of the Corporation for National and Community Service (CNCS), the federal agency that engages millions of Americans in service through its AmeriCorps, Senior Corps, Social Innovation Fund, and Volunteer Generation Fund programs, and leads the President's national call to service initiative, United We Serve.

UNIQUE APPROACH TO COMMUNITY SERVICE

Georgetown is committed to providing opportunities for student development and interfaith communication and to working in solidarity with diverse communities to create meaningful impact. Service, civic engagement, and interfaith dialogue are defining characteristics of Georgetown students, the university's mission, and its Jesuit tradition. In fact, over 52 percent of students volunteered in 2014.

Corporation for
**NATIONAL &
COMMUNITY
SERVICE** 



SERVICE SUMMARY

With well over 100 university-sponsored service opportunities, Georgetown students, faculty, and staff address some of today's most pressing issues facing our community. Civic engagement and community service are integrated in curriculum through core courses, majors, capstone courses, and graduate studies. On the undergraduate level, approximately 25 professors teach 40 community-based learning courses during the course of the academic year.

SERVICE HIGHLIGHTS

- **Homelessness Outreach Program:** Georgetown students support women and men experiencing homelessness in the Georgetown catchment area in guiding homeless individuals towards stability and housing through street outreach.
- **After School Kids Program:** Students empower adjudicated youth in the District of Columbia to make positive changes in their lives by challenging them with new learning opportunities and teaching them the necessary skills to successfully meet those challenges. Since its beginning, the program has paired students in mentorship with court involved youth and prioritizes modeling positive behavior, engaging in direct academic tutoring, and enrichment and strengthening interpersonal skills to instill the values of self-worth, healthy living, and a desire to build community.
- **Service Learning Program:** Georgetown's School of Medicine students participate in this Service-Learning course to learn more about healthcare in underserved communities in DC, Maryland, and Virginia. Students address health needs of elders, vulnerable school-age children, homeless persons, and persons with transitional housing needs, persons with developmental, and/or intellectual disabilities in these areas.
- **Magis Program:** The Magis program is a collaboration between the Office of Campus Ministry and the Center for Social Justice (CSJ). The term "magis" reflects Georgetown's guiding values, "to go deeper." Through intensive cultural immersion experiences, Magis participants investigate themes of injustice, oppression, liberation, and solidarity while engaging practices of faith. Participants are invited to bring their traditions of faith or outside of faith to bear; to become curious about the role of faith in relationship to service; and to actively engage their own understanding and practice of faith in relationship to others and in relationship to justice.

LOOKING FORWARD

Georgetown University will continue to take lead in responding to community and global needs and in exploring of the faith that does justice, particularly in the margins. Through service, Georgetown will commit to the hard work of border-erasing, engaged scholarship, and teaching as we go about the work of rethinking what those margins are going to look like when they are a new center.