



PRESIDENT'S HIGHER EDUCATION COMMUNITY SERVICE HONOR ROLL

PRESIDENTIAL AWARD WINNER

Award Focus: GENERAL



STUDENT SERVICE

TOTAL ENROLLMENT
1,200

STUDENT VOLUNTEERS
1,024

COMMUNITY SERVICE HOURS 2013-14
754,982

KEY SERVICE AREAS
**Mental health services,
capacity-building, social justice**



ABOUT THE PRESIDENT'S HONOR ROLL

Each year, the President of the United States recognizes higher education institutions for their exemplary commitment to and achievement in community service. The National Community Service Honor Roll is the highest federal recognition of the contributions that colleges and their students make to local communities and the nation. It is an initiative of the Corporation for National and Community Service (CNCS), the federal agency that engages millions of Americans in service through its AmeriCorps, Senior Corps, Social Innovation Fund, and Volunteer Generation Fund programs, and leads the President's national call to service initiative, United We Serve.

UNIQUE APPROACH TO COMMUNITY SERVICE

Adler University was founded to advance the work of Alfred Adler (1870-1937), a physician and psychotherapist who pioneered the idea of social interest: that our health resides in our community life. As he taught, Adler University teaches that socially responsible practitioners must not simply practice in their fields—but actively advocate for social conditions that will promote community well-being. Students learn to capitalize on community resiliency by respecting community members and empowering them to be the architects of their vision for a more just neighborhood, city, and world.



SERVICE SUMMARY

Community service and engagement is embedded in the University's mission, curriculum, and all academic programs and training. Each year, about 90 percent of Adler's 1,200 students engage in institutional and programmatic service-learning. Adler focuses student service and training on underserved populations, particularly in the metropolitan Chicago and Vancouver regions, through Community Service/Engagement Practica, clinical practica and internships at 856 sites. Students also engage in service through the school's institutes, centers, and courses that immerse them in community work and their own student organization community service initiatives.

SERVICE HIGHLIGHTS

- **Community Service Practicum:** First-year clinical students each devote 200 hours over six months to work with one of 250+ social service or healthcare community agencies, developing education/awareness initiatives, doing research, building programs, organizing communities, writing grants, and advocating for sustainable change in community health.
- **Clinical Training Programs:** Over the course of 9-12 months, master's and doctoral students must complete more than 500 hours of clinical training. These programs, administered through community partners and Adler Community Health Services, focus on providing community-embedded psychological services, often in communities that otherwise could not afford services.
- **Chicagoland LGBTQ Services Directory:** The Directory, developed and maintained by Adler students, faculty, and staff, is the first comprehensive and searchable online database of services for the estimated 250,000 gender and sexual minorities in the Chicago region. The Directory is a direct means of improving access to wellness, inclusion, and service delivery—providing LGBTQ people, their families and allies with a tool to find services, interpersonal connection, and health and wellness. Since its launch in March 2014, the directory has received over 7,000 first-time visitors and more than 8,670 visits, resulting in over 18,300 page views from 45 states.

LOOKING FORWARD

Reach and technology will be Adler's focus over the next three years. The University is working to grow the percentage of its students who annually engage in community service from 90 to 100 percent by 2019-2020. The Community Service Practicum was changed in 2015 to the Social Justice Practicum: A 200 hour field placement that teaches students engagement and practical skills through community-driven social justice initiatives and projects. Furthermore, this year, Adler will launch an Online Campus for online programs, working to provide social justice learning experiences and community-driven initiatives for online students that are equally as robust as those available to the school's Chicago and Vancouver campus students.