

ACE CREDIT®

Course Data Form

NOTE: Please complete a separate form for each course to be reviewed

Organization Name:

AmeriCorps National Civilian Community Corps (NCCC)

**If this is other than the organization applying for a review, our 'Third Party Authorization Form' must accompany this form.*

Course Title:

Introduction to Service Learning

Course Number:

CNCS-0001

Location(s) course offered:

Various NCCC campuses: Sacramento, CA; Denver, CO; Vicksburg, MS; Vinton, IA and Baltimore, MD

Length of course in hours & weeks (e.g., 30 hours for 15 weeks):

65 hours for 21 ½ weeks

Course schedule (e.g., week-by-week schedule of objectives, assignments, and tests):

Completion of Corps Training Institute which includes Service Learning Training: 5 hours for 3 ½ weeks

Project I: 20 hours for 6 weeks

Project II: 20 hours for 6 weeks

Project III: 20 hours for 6 weeks

Project I, II and III combined will be:

- Completion of 3 project preparations;
- Completion of 3 project orientations and trainings;
- Completion of 3 service learning projects;
- Completion of 18 structured reflections;
- Completion of 3 formal debriefs;
- Completion of 3 project portfolios.

Complete and pass the Service Learning Final Exam: the exam is proctored by a NCCC staff person and is closed book.

Complete 1700 hours of service over a 10 month period

Implementation date of presented/current curricula (e.g., May 2010):

February 2006

Prerequisite(s):

Acceptance into the AmeriCorps NCCC Program

Course Objective: *The course objective is to...*

The course objective is to provide knowledge of the major elements of community-based service learning needed to successfully participate in and complete community service projects.

Learning Outcomes: *Upon completion of the course, the student will be able to:*

- understand community-based service learning and its integration into community service projects;
- describe the four components of the PARC service learning model – preparation, action, reflection, and celebration;
- determine what can be done individually and collectively to ensure learning takes place during community service projects;
- develop and take part in reflection activities that enhance critical thinking skills through the examination of service and community needs being met;
- use the service learning component of each community service project ensuring that appropriate activities are successfully completed as part of project implementation.

Instructional Strategies:

A) The general course topics include:

- community-based service learning
- the PARC Service Learning Model
- developing a service learning plan
- project portfolio development
- structured reflection, and project evaluation and debriefing

B) Methods of instruction used in the course:

Audio Visual Materials

Practical Exercises

Discussion

Case Studies

Learner Presentations

Classroom Exercise

Laboratory

Lecture

Computer-Based Training

C) Methods of assessment used in the course:

Quizzes

Examinations

Written Papers

Case Studies

Presentations

Performance Rubrics (*checklists*)

Other*

*Please list:

D) The **method of delivery** used in the course:

Face to Face

Online

Hybrid

Self-Paced

MOOC

Delivery Definitions:

A **face-to-face** course is one in which instruction is delivered fully on-site with face-to-face interaction between the instructor and student. A face-to-face course may make use of computers, the internet or other electronic media in the classroom. Students may be directed to online materials provided by publishers, or to other internet accessible sources as part of their course work. A face-to-face course does not use the institution's chosen Learning Management System (Blackboard)

An **online** course is a course that is provided entirely through the institution's chosen Learning Management System. No on-site class meetings are required. Although it is preferred that all assessments occur within an online course, a proctored in-person exam may be required.

A **hybrid** course has fewer in person course meetings than a face-to-face or web-enhanced course. A portion of the course is delivered online and a portion is delivered on-site face-to-face. Blended courses use the institution's chosen Learning Management System for the online portion of the course.

A **self-paced** course allows for enrollment at any time during the semester. They require a contract between the student and instructor. Some courses may take up to one year to complete.

A **MOOC** is a massive open online course which has large-scale interactive participation and open access via the web.

Assignments necessary to pass the course:

Completion of Corps Training Institute which includes Service Learning Training

Completion of 3 project preparations

Completion of 3 project orientations and trainings

Completion of 3 service learning projects

Completion of 18 structured reflections

Completion of 3 formal debriefs

Completion of 3 project portfolios

Complete and pass the Service Learning Final Exam: the exam is proctored by a NCCC staff person and is closed book.

Complete 1700 hours of service over a 10 month period

Minimum Passing Score:

70%

Complete list of textbooks & instructional materials to be used (including authors & publication dates for each):

Materials:

- AmeriCorps NCCC Mission Statement and Pledge
- AmeriCorps NCCC Service Project Application, Version 2013
- PARC Model – reflects the 4 components of Service Learning
- Service Learning Development Plan
- Weekly Progress Report
- Portfolio Guidelines and Rubric
- Formal Debrief Process
- Team Leader Toolkit - Judith Blohm and Carol Thompson, Version 2004, 2nd Edition
- National Service Learning Clearinghouse, <https://gsn.nylc.org/clearinghouse>

DO NOT WRITE BELOW THIS LINE – ACE REVIEW TEAM USE ONLY

Credit Recommendation:

In the vocational certificate category:

In the lower-division baccalaureate/associate degree category:

In the upper-division baccalaureate degree category:

In the graduate degree category:

Reviewer Notes:

Reviewer Names:

