



APPLY TODAY! TO THE HONOR ROLL

AWARD FOCUS: GENERAL COMMUNITY SERVICE

THE PRESIDENT'S HIGHER EDUCATION COMMUNITY SERVICE HONOR ROLL

Each year, the President of the United States recognizes higher education institutions that reflect the values of exemplary community service and achieve meaningful, measurable outcomes in communities through service.

The President's Higher Education Community Service Honor Roll highlights the role colleges and universities play in solving community challenges and as a result, more students are likely to pursue a lifelong path of civic engagement that achieves meaningful and measurable outcomes in the communities they serve.



Photo courtesy of California State University, Dominguez Hills

STUDENTS ENGAGED IN
COMMUNITY SERVICE*
3.1 million

COMMUNITY SERVICE BY STUDENTS*
118 million hours

VALUE OF STUDENT
COMMUNITY SERVICE*
\$2.5 billion

*Statistics from 2013

GENERAL COMMUNITY SERVICE

The General Community Service category recognizes institutions that have made a commitment to improving the quality of life of off-campus community residents, particularly low-income individuals. Institutions applying in this category will be those engaged in service that addresses education, health, economic opportunity, the environment, disaster preparedness, or other human needs including support for veterans and military families.

ELIGIBILITY

All accredited degree-granting colleges and universities in the United States are eligible to apply for recognition. Seminaries and rabbinical schools are also encouraged to apply.

Any college or university participating in the Federal Work-Study (FWS) program must meet the statutory 7 percent minimum FWS community service requirement for the most recent available school year. Previous applicants must reapply each year.

Corporation for
**NATIONAL &
COMMUNITY
SERVICE**



Photos courtesy of California State University, Dominguez Hills

TO APPLY

Applicants should demonstrate how their efforts help communities and students work together to solve community problems. Colleges or universities submitting applications in this category should demonstrate the use of innovative and effective practices and strategies intended to improve the quality of life of off-campus community residents.

For example, applicants may describe how their service activities benefit their community at large showcasing the effectiveness of the service. Examples of showcasing project effectiveness include: Illustrating a long-term commitment to addressing a significant environmental need, highlighting the institution's work with community-based institutions to use service to support economic recovery in a local area and emphasizing the institution's role in increasing the capacities of the local community to meet the needs of an underserved population.

Strong applications will demonstrate the best practices of community-campus partnerships. The project descriptions should clearly describe how the institution uses evaluation and assessments to improve the quality of the interventions. The application should discuss strategies the institution uses to build long-term, mutually-beneficial community partnerships and explain its efforts to enlist other collaborators (e.g. businesses, civic organizations, government agencies, faith-based institutions, etc.). Most important, the application should clearly and convincingly describe how the institution's activities produce measurable impacts that address needs in the community in which they are working.

As with the other categories, applicants to the General Community Service category should highlight the qualitative impact that your service programs have had on the community in addition to quantitative data, such as the number of volunteers and the number of hours served.

Honorees are chosen based on a series of selection factors, including the scope and innovation of service projects and measurable community outcomes as a result of the service.

THE AWARD LEVELS

Of the institutions that are admitted to the Honor Roll, some receive “With Distinction” honors and four will be selected to receive the Presidential Award, the highest federal recognition an institution can receive for its commitment to service-learning and civic engagement.

- The Presidential Awards will be presented to four institutions—one each in general community service, economic opportunity, education, and interfaith community service. These schools reflect the best practices in the specified category for community service and service-learning, including long-term campus-community partnerships and measurable community outcomes as a result of their service.
- The Presidential Award Finalists are so designated to the small group of institutions that are considered for, but do not receive, the Presidential Award. These institutions demonstrate high standards of community service, measurable outcomes, and success within its specified service programs.
- The Honor Roll “With Distinction” recognition will be given to those applicants that display strong levels of institutional commitment, provide a compelling case for partnerships that produce measurable impact in the community, and have a Federal Work-Study community service percentage of 15 percent or above.
- The Honor Roll recognition will be given to institutions that demonstrate relevant and meaningful service and achieve measurable impacts in the community. Institutions participating in the Federal Work Study program must meet the statutory 7 percent minimum FWS community service requirement to be admitted to the Honor Roll.

SUBMITTING AN APPLICATION

Applications must be submitted electronically via the online application system. To learn more and apply to be on the Honor Roll, visit: NationalService.gov/HonorRoll

You can also visit our Facebook page: [Facebook.com/PresidentsHonorRoll](https://www.facebook.com/PresidentsHonorRoll)