

2016 CNCS Research Summit Agenda

From Evidence to Action

Day 1: Wednesday, December 14, 2016

- 7:30 AM - 5:00 PM** **Registration**
Madison Room Hallway
- 7:30 AM - 5:00 PM** **Open Poster Session**
Foyer
- 8:30 AM - 8:45 AM** **Welcome**
Grand Ballroom
Wendy Spencer, CEO, Corporation for National and Community Service (CNCS)
- 8:45 AM - 9:30 AM** **Keynote: From Learning to Action**
Grand Ballroom
Kathryn Newcomer, PhD, Director of the Trachtenberg School of Public Policy and Public Administration at the George Washington University and President Elect for the American Evaluation Association
- 9:30 AM - 9:45 AM** **Break**
- 9:45 AM - 10:45 AM** **Morning Plenary - Integrating Evidence into Federal Policy-Making Processes**
Grand Ballroom
Panelists will share their experiences and perspectives on how scientific evidence can be used by policy-makers and program administrators to inform their work. The role of evidence in tiered evidence grant programs (e.g., Maternal, Infant, and Early Childhood Home Visiting, Investing in Innovation Fund), recent Federal statute (e.g., Every Student Succeeds Act), and agency policy initiatives (e.g., HHS efforts to address the opioid epidemic) will be discussed. Opportunities and challenges associated with integrating evidence into policy and programs will be considered.

Molly Irwin, PhD, Chief Evaluation Officer, U.S. Department of Labor
Naomi Goldstein, PhD, Deputy Assistant Secretary for Planning, Research, and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services

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Ruth Curran Neild, PhD, Director of Policy and Research, Institute of Education Sciences, U.S. Department of Education

Jennifer Bell-Ellwanger, Director of Policy and Program Studies Service, Office of Planning, Evaluation and Policy Development, U.S. Department of Education

Christopher Jones, PharmD, MPH, Science Policy Division Director, Office of the Assistant Secretary for Planning and Evaluation, U.S. Department of Health and Human Services

Facilitated by Mary Hyde, PhD, Director of Research and Evaluation, CNCS

10:45 AM - 11:00 AM **Break**

11:00 AM - 12:30 PM **First Set of Concurrent Sessions**

11:00 AM - 12:30 PM **1A: Evidence for the Health Benefits of Volunteering for Seniors
Grand Ballroom**

This session will delve into research on the health benefits of volunteering for seniors. Presenters will discuss work documenting specific health benefits of volunteering for both seniors and their caretakers, as well as innovative research methods for studying this population's wellbeing.

Annie Georges, JBS International, Inc. (Contributing Authors: Harpreet Uppal, Wenson Fung, and Jenee Smith)

Presentation: Motivation to Volunteer with Senior Corps

Tara Gruenewald, California State University, Long Beach

Presentation: Psychosocial Well-Being Benefits of Generative Civic Engagement: Experience Corps

Ernest Gonzales, Boston University, School of Social Work (Contributing Authors: Shen Huei-Wern, Tam E. Perry, and Wang Yi)

Presentation: Formal Volunteering as a Protective Factor for Health During the Relocation Process in Later Life

Emily Morrison, The George Washington University (Contributing Authors: Gail Kohn, Dr. Sharon Lambert, and Dr. Wendy Wagner)

Presentation: Exploring the Experience of Wellbeing Among Senior Citizens in Washington, D.C.: Engaging College Students in Community-Informed Research

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Facilitated by Adrienne DiTommaso, Research Analyst, CNCS and Anthony Nerino, Research Analyst, CNCS

11:00 AM - 12:30 PM 1B: Service Learning Research: Lessons Learned About Institutionalization and Benefits

Ashlawn

Panelists discuss opportunities for service-learning, best practices for implementation and benefits, particularly in higher education.

Joseph Erickson, Augsburg College (Contributing Author: Jerusha Conner, Villanova University)

Presentation: When Does Service-Learning Work? Contact Theory and Service-Learning Courses in Higher Education

Laura Rao, SUNY Buffalo State College (Contributing Author: Mark Brumby)

Presentation: Service-Learning Participation and College Retention

Natasha Hutson, Clayton State University

Presentation: Institutionalizing Community Engagement in Higher Education: Using National Service Programs to Build an Infrastructure of Engagement

Gail Robinson, Gail Robinson Consulting

Presentation: Leveraging the Prism Effect of Service Learning in Higher Education

Facilitated by Beth Slater, PhD, MPA, Research Analyst, CNCS

11:00 AM - 12:30 PM 1C: Using Research and Evaluation to Improve PreK-3 Reading Executive

What are the training, tools and best practices that best promote reading skills in young children? Panelists will discuss the role and results of evaluation for programming focused on increasing reading skills in PreK – grade 3 children.

Olivia Blackmon, DevTech and George Washington University (Contributing Author: Alex Johnston)

Presentation: Community Action for Reading and Security (CARS): Nicaragua

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Dr. Robert Reichardt, Augenblick, Palaich and Associates (Contributing Authors: Dale DeCesare and Abby McClelland)

Presentation: From Research to Practice: Lessons Learned Through the SIF Program in Colorado

David Parker, ServeMinnesota (Contributing Author: Patrick Kaiser)

Presentation: Vocabulary Tutoring via Reading Corps: The Role of Evidence and Evaluation

Ronjanett Taylor, America Reads Mississippi (Contributing Author: Jason Altman)

Presentation: Reflection Following an Evaluation Journey

Christine Patton, Jumpstart (Contributing Authors: Hillary Roselund and Jessica Lazzara)

Presentation: Using External and Internal Research to Inform Development Efforts of an Early Language and Literacy Program

Facilitated by Amanda Prichard, Heinz Fellow, CNCS

11:00 AM - 12:30 PM

1D: Improving Individual and Family Well-Being: Research, Practice, and Measurement (Panel 1 of 2)

Heritage

This panel presents research and evaluation findings from studies conducted on promising interventions that grantmakers and community based organizations are using to solve social issues and community challenges across the country in different focus areas such as education, economic opportunity, health and others. In addition, the session highlights ways in which the nonprofit organizations are integrating research and evaluation in their work, and measuring their effectiveness in improving the lives of their beneficiaries.

Ryan Ames, FoodCorps (Contributing Author: Pamela Koch)

Presentation: Putting Research into Practice: FoodCorps? Framework for Supporting Healthy School Food Environments

Stephanie Biegler, Child Abuse Prevention Center (Contributing Author: Rebecca Frazier)

Presentation: Translating Evidence into Practice: Conducting and Utilizing a QED Evaluation of the AmeriCorps Birth and Beyond Home Visitation Program

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Caitlin Brooking, Volunteer Mississippi/University of Mississippi

Presentation: How Does Place Affect Access to 'What Works?':

Knowledge Usage in Urban and Rural NGO Intervention Design

Andrew Olson, Green & Healthy Homes Initiative (Contributing Authors:

Brendan Brown, Trent Van Alfen, Kevin Chan, and Michael McKnight)

Presentation: Best Practices for Pricing Health Outcomes: Actuarial

Analysis, Economic Modeling and Evaluation Design

Facilitated by Laura Sosinsky, Program Evaluation Consultant

11:00 AM - 12:30 PM

1E: New Local Strategies for Measuring Civic Engagement and Social Capital

Sagamore Hill

Measures of social capital, civic engagement and volunteering at the community-level are the most important level for citizens' lived experiences. How do volunteering and civic engagement operate at the community level and with diverse populations and what are ways to measure social capital? This panel includes three teams comprised of university faculty, students, and community residents and funded by the Office of Research and Evaluation at CNCS. The first team aims to create a new and comprehensive social capital measure at the county and metropolitan level that will allow policy-makers, community leaders, activists, and researchers to better understand the causes and consequences of social capital and civic engagement. The second and third teams will describe a new pilot project, Community Conversations, which aims to identify factors that promote or inhibit volunteering and engagement in local communities.

Pamela Paxton, PhD, and Inbar Weiss, University of Texas at Austin

(Contributing Authors: Lilla Pivnick, Robert Ressler, and Kristopher Velasco)

Presentation: A New Community Level Measure of Social Capital

Emily Zimmerman, PhD, Sarah Cook, Alicia Aroche, Leah Gregory and Chanel Bea, Virginia Commonwealth University

Presentation: Community Conversations: Local Volunteering and

Civic Engagement Across Different Neighborhoods in Richmond, VA

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Marisol Clark-Ibáñez, PhD, Arcela Nuñez-Alvarez, PhD, Ana Ardon, Edith Alvelais, Rosa Lopez, Lilian Serrano and Flor Alvarez National Latino Research Center, California State University, San Marcos
Presentation: Community Conversations: Local Volunteering and Civic Engagement with the Latino Community in San Marcos, CA
Facilitated by Andrea Robles, PhD, Research and Evaluation Manager, CNCS

12:30 PM - 2:00 PM

Lunch Break – On Your Own (Not Provided)

2:00 PM - 3:15 PM

Afternoon Plenary - Evaluating Innovation: A Catalyst for Organizational Change and Program Innovation

Grand Ballroom

Panelists will share their experiences with using evaluation to test innovative program models and practices as Social Innovation Fund grantees. Organizational learning resulting from these evaluation efforts will be presented. Discussants will reflect on the opportunities and challenges associated with evaluating innovation.

Michelle Gilliard, PhD, Partner, Venture Philanthropy Partners (VPP)
Lori Kaplan, President and CEO, Latin American Youth Center (LAYC)
Seung Kim, Director of Financial Stability, Local Initiatives Support Corporation (LISC)
Deb De Santis, President and CEO, Corporation for Supportive Housing (CSH)
Facilitated by Melissa Bradley, Professor of Practice at the McDonough School of Business, Georgetown University

3:15 PM - 3:30 PM

Break

3:30 PM - 5:00 PM

Second Set of Concurrent Sessions

3:30 PM - 5:00 PM

2A: Innovative Approaches to Evaluating Service Programs

Grand Ballroom

Research and evaluation on national service programs and their impacts on AmeriCorps members, organizations and communities provide for unique opportunities and challenges. This panel includes case examples of efforts in this regard and introduce a variety of frameworks and measurement approaches used for assessment of these programs that can

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inform programming and demonstrate strategies to measure effectiveness by capturing outcomes and impacts.

Brian Freeman, Senior Analyst, Abt Associates (Contributing Author: Eric Friedman, Associate and Ben Phillips, Vice President, Social Policy and Polling)

Presentation: A Lifetime of Service: Lessons from the AmeriCorps Alumni Outcomes Survey and Implications for Future Survey Efforts

Jeffrey Taylor, PhD, Senior Technical Specialist, ICF (Contributing Authors: Yvette Lamb, EdD, Senior Fellow)

Presentation: Using Evidence to Improve Connections Between Veterans and American Job Centers

Steve Patty, PhD, Founder and Principal, Dialogues In Action LLC (Contributing Author: Jessamyn Luiz, Associate)

Presentation: Project Impact: Building the Capacity for the Art and Practice of Evaluation

Gayle M. Woodsum, President/CEO, Action Resources International (Contributing Authors: Monica Hargraves, PhD and Cecilia Denning, MA)

Presentation: Community-Driven Theories of Change: Collaborative Pathway Modeling as a Tool for Designing and Evaluating Effective National Service Programs

Michael Edwards, NC State University (Contributing Authors: Chelsey Walden-Schreiner, Katelin McArdle, Yu-Fai Leung, Erin Seekamp, and Gary Blank)

Presentation: Addressing Challenges of Evaluating and Monitoring Outcomes of Environmental Stewardship Corps

Facilitated by Carla Ganiel, Senior Program and Project Specialist, CNCS

3:30 PM - 5:00 PM

2B: Service Learning in Practice

Ashlawn

Panelists discuss lessons learned in implementing service learning opportunities in education.

Laura Howes, Duke University (Contributing Author: Jessica Sperling)

Presentation: At the Intersection of Research and Practice: Lessons from Duke University's Bass Connections Program

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Saagar Gupta, Center for Community Engagement and Service (American University)

Presentation: Eagle Endowment for Public and Community Service

Meghan Groome, New York Academy of Sciences (Contributing Authors: Kristian Breton, Stephanie Wortel, and Yaihara Fortis-Santiago)

Presentation: Finding Scale and Quality at the Intersection of Service Learning and STEM Outreach

Facilitated by Beth Slater, PhD, MPA, Research Analyst, CNCS

3:30 PM - 5:00 PM

2C: Using Research and Evaluation to Improve K-12 Attendance and Achievement

Executive

Panelists share how evaluation results have shaped programming and policies in their efforts to keep students in school and improve their educational outcomes.

Leigh Parise, MDRC and Communities in Schools (Contributing Authors: Heather Clawson and Kevin Leary)

Presentation: Using Evaluation Findings to Inform Changes in Programming and Policies

Beverly Winsch, Jefferson County Public Schools (Contributing Authors: Ben Langley and Jon Auslander-Price)

Presentation: Ready to Extend a Caring Hand (REACH): How to use a research-based mentoring program and program evaluation to shape practices in an urban school-setting.

Kathy Young Minnesota, Alliance With Youth (Contributing Author: Noam Wiggs)

Presentation: Experience from the Field: Translating Our Impact Study Findings to Practice

Facilitated by Heather Rieman, Senior Advisor for Education Initiatives, CNCS

3:30 PM - 5:00 PM

2D: Community Change through Collective Action and Multi-Sectoral Approaches

Heritage

Collective action and engagement by networks of public, faith-based, academic, and nonprofit organizations can have a powerful positive

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impact on individuals as well as entire communities and address complex and inter-related social and health issues such as poverty, obesity, and hunger. What barriers and facilitators exist in building effective civic engagement? And, how can these multi-level, collective interventions be evaluated? This panel shares their experiences developing and evaluating collective action, collaborative initiatives and interventions aimed at preventing and improving social and health issues in diverse, special populations and settings.

Marisol Clark-Ibáñez, CSUSM - National Latino Research Center (Contributing Authors: Arcela Nuñez-Alvarez, Ana Ardon MA, Amy Ramos, Michelle Ramos-Pellicia, Lilian Serrano, and Flor Alvarez)

Presentation: Civic Engagement Stakeholders' Perspectives on Latinos
Abby Atkins, Health Resources in Action (Contributing Authors: Rebecca Brune, Carol Chavez, Karen Errichetti, and Patricia Mejia)

Presentation: Advancing Evidenced-Based Research and Programming Agendas in South Texas

Katherine Nickele, Consortium to Lower Obesity in Chicago Children (Contributing Authors: Sarah Welch, Maryann Mason, Gina Massuda Barnett, and Steven Seweryn)

Presentation: Strategies for Evaluating Multi-level Intervention Practices

Sarah Smith, Hunger Collaborative

Presentation: Effects of Collective Impacts on Poverty Alleviation in Food Pantries

Facilitated by Darcy Strouse, Independent Research and Evaluation Consultant/Development and Sport Psychologist

3:30 PM - 5:00 PM

2E: Stakeholder Participation in Research and Action

Sagamore Hill

How do we involve stakeholders (e.g., program participants, community residents, students, nonprofit staff, etc.) in research that promotes skill building, program improvement, or social change? What does "engaging stakeholders in the research process" look like? The panelists will describe their various experiences in conducting research that actively engages stakeholders. They will discuss varying ways this research can

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be conducted, as well as the advantages, and challenges of doing this work domestically and globally.

Paul Lachelier, PhD, Learning Life (Contributing Author: Britany Gatewood)

Presentation: The Citizen Diplomacy Initiative: Local-to-Global Citizenship Through Project-Driven, International, Family-to-Family Dialogue

Michele Moser Deegan, PhD, Associate Professor of Political Science, Muhlenberg College, Kerrie Baker, PhD, Associate Professor of Psychology, Cedar Crest College, and Ewuradjoa Dawson-Amoah, Data Manager, Promise Neighborhoods of the Lehigh Valley (Contributing Authors: Tahereh Hojjat, PhD, Professor of Economics, DeSales University, Samantha Goodrich, PhD, Manager of Health Systems Research and Evaluation, Department of Community Health, Lehigh Valley Health Network)

Presentation: Translating Community Survey Data to Program Implementation: A Case Study of the Promise Neighborhoods of the Lehigh Valley

Marilee Coles-Ritchie, PhD, Westminster College (Contributing Author: Trina Valdez)

Presentation: Informing the Collaboration Between Westminster College and a Community Center Through Critical Participatory Action Research (CPAR)

Jennifer Bagnell Stuart, Abt Associates (Contributing Author: Eric Friedman)

Presentation: Best Practices in Alumni Engagement and Records Management

Facilitated by Andrea Robles, PhD, Research and Evaluation Manager, CNCS and Paul Lachelier, PhD, Founder and Director, Learning Life

5:45 PM - 8:00 PM

Networking Reception

Atrium Ballroom

Networking Reception

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Registration

Madison Room Hallway

7:30 AM - 12:00 PM

Open Poster Session

Foyer

9:00 AM - 10:30 AM

Third Set of Concurrent Sessions

9:00 AM - 10:30 AM

3A: Using Administrative and Alternative Data Sources

Grand Ballroom

Administrative data and data from alternative sources can be a rich source of information with a wide range of applications including program planning, policy formation and analysis, evaluation, impact assessment, and developing innovative processes for program management. This panel presents seven applications of these data to assess National Service and Social Innovation programs, inform practices and policy, and assess potentially unintended outcomes. The discussion will also focus on both limitations and advantages to their application.

Gina Cardazone, JBS International

Presentation: Data for Action and Impact: A Case Study of the AmeriCorps VISTA Training Program

Ally Snell, AmeriCorps VISTA, CNCS (Contributing Authors: Allison LePage and Michael Quizon)

Presentation: What Does the Data Tell Us? How CNCS Digital and Outreach Strategy is Driven by Social Media.

Robert Ressler, University of Texas at Austin (Contributing Authors: Pamela Paxton, Lilla Pivnick, Kristopher Velasco, Inbar Weiss, Johannes Eichstaedt)

Presentation: Nonprofits, Tweets, and Subjective Well-Being

Daniel Teles, Tulane University

Presentation: Does AmeriCorps Crowd Out Private Giving?

Deirdre O'Connor, NCCD (Contributing Author: Sierra Fischer)

Presentation: Hitting the Target: Population Analytics for Your Program

Cathy Burack, Brandeis University, Heller School for Social Policy and Management (Contributing Authors: Amy Cohen, Elson Nash, and Alan Melchior)

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Presentation: From Evidence to Action: How the CNCS Learn And Serve System Information Exchange (LASSIE) Used Data to Improve Service Learning Practice Across Education and Community-Based Organizations

Matt Zeidenberg, Abt Associates

Presentation: One Outcome, Two Methods: Comparing the Cost, Quality, and Utility of Survey and Administrative Data Sources

Facilitated by Anthony Nerino, Research Analyst, CNCS, and Robin Ghertner, Director of Data and Technical Analysis, Office of Human Services Policy, Assistant Secretary for Planning and Evaluation, Department of Health and Human Services

9:00 AM - 10:30 AM

3B: Using Research and Evaluation to Improve Success in College Ashlawn

By 2020, 70% of jobs in the U.S. will require post-secondary education. Panelists will discuss the impact of evaluation on their programs that work to close the postsecondary achievement gap, help students graduate and fill our workforce.

Gayle Hilleke, Kentucky Campus Compact (Contributing Author: Melvin, Letteer)

Presentation: Impact of Kentucky College Coaches AmeriCorps Program on Kentucky's College Access

Tamara Linkow, Abt Associates (Contributing Authors: Beth Gamse, Antoniya Owens, and Brian Bicknell)

Presentation: Translating Results into Action: Lessons from Evaluators, Funders, and Practitioners

Dr. Jose E. Nanez, Sr., Arizona State University (Contributing Author: Frank Garcia)

Presentation: Effective Mentoring for University Success: The Arizona State University Summer Experience at West Program

Whitney Rodriguez, College Possible (Contributing Authors: Caitlin Howley, PhD and Kazuaki Uekawa, PhD)

Presentation: Evaluation of College Possible's College Program

Facilitated by Amanda Prichard, Heinz Fellow, CNCS

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9:00 AM - 10:30 AM

3C: Using Research and Evaluation to Learn about AmeriCorps Employment Outcomes

Executive

This session will explore research on employment outcomes for national service participants and for beneficiaries of national service programs. Presenters' research covers a range of employment-related topics, from the attractiveness of national service experience on a resume to earnings outcomes for those with a work-limiting disability. The session will also highlight the range of research methods used to explore the topic of employment outcomes for national service participants.

*Nathan Dietz, Center on Nonprofits and Philanthropy, The Urban Institute
(Contributing Authors: Daniel Kuehn and Chris Walker)*

Presentation: Assessing the Impact of the Local Initiatives Support Corporation's Financial Opportunity Centers

John Jones, Social Security Administration

Presentation: Does AmeriCorps Participation Improve Labor Force Outcomes for Social Security Disability Insurance Recipients?

Peter Levine, Tufts University (Contributing Authors: Kei Kawashima-Ginsberg, Jodi Benenson, Felicia M. Sullivan, and Noorya Hayat)

Presentation: Does National Service Impact Employability for Youth? A Field Experiment

*Kendra Smith, Morrison Institute for Public Policy, Arizona State University
(Contributing Author: Erica McFadden)*

Presentation: Understanding AmeriCorps Employment Opportunity & Outcomes: A Mixed-Methods Approach

Facilitated by Adrienne DiTommaso, Research Analyst, CNCS and Anthony Nerino, Research Analyst, CNCS

9:00 AM - 10:30 AM

3D: Improving Individual and Family Well-Being: Research, Practice, and Measurement (Panel 2 of 2)

Heritage

This panel presents research and evaluation findings from studies conducted on promising interventions that grantmakers and community-based organizations are using to solve social issues and community challenges across the country in different focus areas such as education,

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economic opportunity, health and others. In addition, the session highlights ways in which the nonprofit organizations are integrating research and evaluation in their work, and measuring their effectiveness in improving the lives of their beneficiaries.

Lynsay Ayer, RAND Corporation (Contributing Author: Vivian Towe)

Presentation: Connections to Care: Increasing Mental Health Services for New Yorkers

Nicholas Cohen, Case Western

Presentation: Teaching to Coach Without a Teacher: A Self-Guided Motivational Interviewing Curriculum Description and Evaluation

Smita Guha, St. John's University

Presentation: Home and School Collaborative Approach for the Prevention or Management of Overweight or Obesity Among Young Children

Alison Webb, Nautilus Public Health (Contributing Authors: Philip Smeltzer, and Molly Robinson)

Presentation: Applying the Continuum of Evidence to Community Work

Philip Smeltzer, Medical University of South Carolina

Presentation: Community Resource Utilization of Underserved Populations in Charleston, SC

Facilitated by Rebecca Frazier, JBS International, Inc.

9:00 AM - 10:30 AM

3E: Measuring Outcomes of Civic Engagement and Volunteering Sagamore Hill

Studies on civic engagement and volunteering have demonstrated positive outcomes on a number of social measures. This panel presents new studies that measure outcomes of civic engagement and volunteering including: how volunteering impacts new Americans in six cities and how economic benefits vary by men and women; how applied experiences with civic and community engagement impact college students affective development and competencies; the current role of student organizations in promoting civic and democratic engagement across 200 colleges and universities; and, by using Twitter data, exploring

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the impact AmeriCorps members have on the communities in which they are placed.

*James Witte and Shannon N. Davis, Institute for Immigration Research,
Department of Sociology and Anthropology, George Mason University*
**Presentation: Gendered Pathways to Economic Success: Volunteering
Among Immigrant Professionals in Six Cities**

*Michele Wolff, Director, Hannah Schmitz, Program Coordinator, and Ciara
Christian, Graduate Assistant, The Shriver Center at University of
Maryland, Baltimore County*

**Presentation: Developing Creative Surveys to Measure the Impact of
Civic & Community Engagement on Students' Affective Development**

*J. Cherie Strachan, Central Michigan University (Contributing Authors: Pamela
S. Gates and Elizabeth A. Bennion)*

**Presentation: Civic and Political Learning in Student Organizations:
Findings from the National Survey of Student Leaders**

*Kristopher Velasco, The University of Texas-Austin (Contributing Authors:
Pamela Paxton, Inbar Weiss, Robert Ressler, and Lilla Pionick)*

**Presentation: Can National Service Programs Improve Community
Subjective Well-Being?**

*Facilitated by Jim Witte, PhD, Institute for Immigration Research, Department
of Sociology and Anthropology, and Shannon Davis, PhD, Department of
Sociology and Anthropology, George Mason University*

10:30 AM - 10:45 AM **Break**

10:45 AM - 12:00 PM **Final Plenary - Collaborative Research and Action: Engaging
Communities, Universities, and Other Partners to Tackle Pressing Local
Challenges**

Grand Ballroom

A robust and strong civic infrastructure enables communities across the United States to connect and foster partnerships with stakeholders such as nonprofit organizations, foundations, businesses, government agencies, and universities, for building vibrant places in which to live and thrive. Within a robust civic network, diverse stakeholders can contribute different types of resources, knowledge, skills and expertise to tackle local

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challenges. This dynamic panel comprised of residents, university staff, and community partners will discuss their diverse roles and how they have used research and worked collaboratively to highlight, understand, and address pressing community needs: contaminated water in Flint, Michigan and public housing redevelopment in Richmond, Virginia.

Flint, MI

Yanna Lambrinidou, PhD, Adjunct Assistant Professor, Virginia Tech;

President, Parents for Nontoxic Alternatives; Washington DC resident during 2001-2004 DC lead-in-water crisis and its aftermath

Anurag Mantha, PhD Candidate, Virginia Tech

Jennifer McArdle, Civic Engagement Manager, United Way of Genesee County, and City of Flint Chief Service Officer

Sue Peters, Director of Special Projects, Community Foundation of Greater Flint

Richmond, VA

Chanel Bea, Community Engagement Assistant, Center on Society and Health, Virginia Commonwealth University, Richmond Resident

Gwen Corley Creighton, Director of Richmond Promise Neighborhood, Peter Paul Development Center, Richmond Resident

Amber Haley, PhD Student, University North Carolina, Chapel Hill; Former Faculty/Research Epidemiologist, Center on Society and Health, Virginia Commonwealth University, Richmond Resident

Emily Zimmerman, PhD, Director of Community Engagement, Center on Society and Health, Virginia Commonwealth University

Facilitated by Andrea Robles, PhD, Research and Evaluation Manager, CNCS

12:00 PM - 12:15 PM

Closing Remarks

Grand Ballroom

Asim Mishra, Chief of Staff, CNCS

Mary Hyde, PhD, Director of Research and Evaluation, CNCS

12:15 PM - 3:00 PM

Post-Conference

Space has been provided for groups who have previously requested to hold