



# RSVP Performance Measures



# Updated National Performance Measures

- Updated National Performance Measures requirements and options
  - % of unduplicated volunteers in work plans **removed**
  - Replaced by cost per unduplicated volunteer in outcomes or in evidence-based health education programs
  - New measures and service activities

# National Performance Measures Requirements

**Year 1: For every \$1,250 in annual base federal funding,** at least one unduplicated RSVP volunteer must be placed in work plans that:

- 1. Result in National Performance Measure outcomes in a combination of any of the focus areas and/or Capacity Building Measures, or
- 2. Engage volunteers in an evidence based program that results in a National Performance Measure output in health education programming. (Evidence Based, see Appendix C)

**Year 2 and 3: For every \$1,000 in annual base federal funding,** at least one unduplicated RSVP volunteer must be placed in work plans that:

- 1. Result in National Performance Measure outcomes in a combination of any of the focus areas and/or Capacity Building Measures, or
- 2. Engage volunteers in an evidence based program that results in a National Performance Measure output in health education programming. (Evidence Based, see Appendix C)

# National Performance Measures

- Primary Focus Area
  - Disaster Services
  - Economic Opportunity
  - Education
  - Environmental Stewardship
  - Healthy Futures
  - Veterans and Military Families

# Additions to Measures



- New measures or service activities available in most areas
  - Disaster Services
  - Economic Opportunity
  - Education
  - Healthy Futures
  - Veterans and Military Families

# New in Disaster Services

- Number of individuals receiving services: **Added** service activity to capture youth preparedness activities

Objective	Output	Service Activity	Outcome
Assistance Provided	<b>D1. Number of individuals that received CNCS-supported services in disaster preparedness.</b>	Training; Creating Disaster Kits; Performing Outreach; Youth Preparedness Other	None.

# New in Economic Opportunity

- Financial Literacy: **Created** income tax assistance outcomes for financial literacy outputs (Assisting VITA and Income Tax Tutoring activities)

Objective	Output	Service Activity	Outcome
Financial Literacy	O1. Number of economically disadvantaged individuals receiving financial literacy services.	Assisting VITA; Income Tax Tutoring;	O18. Dollar value of tax preparatory fees saved by CNCS-supported organizations or national service participants.
Financial Literacy	O1. Number of economically disadvantaged individuals receiving financial literacy services.	Assisting VITA; Income Tax Tutoring;	O19. Dollar value of tax refunds generated by CNCS-supported organizations or national service participants.

# New in Education



K-12 Success: **Added** existing post-secondary institution outcomes for tutoring activities

Objective	Output	Service Activity	Outcome
K-12 success	<b>ED2. Number of students that completed participation in CNCS-supported K-12 education programs.</b>	Tutoring-Public School;	ED10: Number of students entering post-secondary institutions.
		Tutoring-Faith-Based School; Tutoring-Other	ED11: Number of students earning a post-secondary degree.

# New in Education



K-12 Success: **Added** existing post-secondary institution outcomes for mentoring activities

Objective	Output	Service Activity	Outcome
K-12 success	<b>ED4A. Number of disadvantaged youth/mentor matches or children with special or exceptional needs/mentor matches that were sustained by the CNCS-supported program for at least the required time period.</b>	Tutoring-Public School;	ED10: Number of students entering post-secondary institutions.
		Tutoring-Faith-Based School;  Tutoring-Other	ED11: Number of students earning a post-secondary degree.

# New in Veterans and Military Families

- Number of veterans assisted: **Added** service activities to accommodate tracking post-secondary education activities

Objective	Output	Service Activity	Outcome
Veterans & Military Families Served	V3. Number of veterans assisted in pursuing educational opportunities.	Coaching/Counseling; Referring to services; Assisting with entering post-secondary education; Assisting with earning post-secondary degree	None.

# New in Healthy Futures

- **Created Objective:** Inclusion of people with disabilities
- **Created output measure** to accommodate programs serving individuals with developmental disabilities better integrate into their communities

Objective	Output	Service Activity	Outcome
Inclusion of people with disabilities	H15. Number of individuals with developmental disabilities receiving services that promote self-determination, independence, productivity, and integration and inclusion in in community-based settings	Transportation; Companionship; Companionship—Dept. of Veterans Affairs; Financial Literacy or Housing Services; Preventing Elder Abuse; Supporting Integration	None

# New in Healthy Futures

- Obesity and Food: **Created** output measure for programs that support Soup Kitchens, Food Banks, or Food Pantries whose service activities are not captured in existing measures

Objective	Output	Service Activity	Outcome
Obesity and Food	H16. Number of national service volunteer service hours in support of addressing hunger through service at Soup Kitchens, Food Banks or Food Pantries.	Assisting Soup Kitchens Assisting Food Banks or Food Pantries	None

# New in Healthy Futures

- Obesity and Food: **Added** existing output measures that support physical education and nutrition education

Objective	Output	Service Activity	Outcome
Obesity and Food	H5. Number of children and youth engaged in in-school or afterschool physical education activities with the purpose of reducing childhood obesity.	HRSA sponsored Home Visiting Programs  Coaching	None.
Obesity and Food	H6. Number of children and youth receiving nutrition education with the purpose of reducing childhood obesity. HRSA sponsored Home Visiting Programs None.	HRSA sponsored Home Visiting Programs  Coaching  Child Life programs  Child Safety and Welfare Interventions	None.

# New in Healthy Futures

- Access to Care: **Added** existing output and outcome measures that support distributing health care information and enrolling individuals into health care programs

Objective	Output	Service Activity	Outcome
Access to Care	H2. Number of clients to whom information on health insurance, health care access and health benefits programs is delivered.	Child Life programs Child Safety and Welfare Interventions HRSA sponsored Home Visiting Programs	H3. Number of clients enrolled in health insurance, health services, and health benefits programs.

# New in Healthy Futures

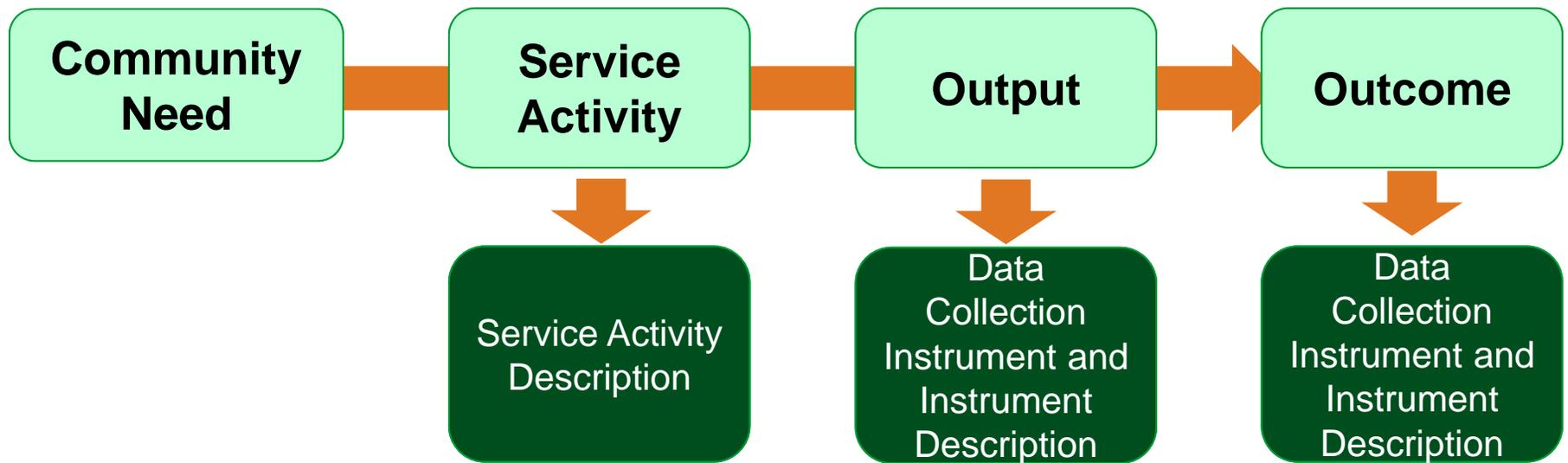
- Access to Care: **Added** existing output measures that support basic access to health care and health education programs

Objective	Output	Service Activity	Outcome
Access to Care	H4. Number of clients participating in health education programs.	Training; Coaching; Leading or Assisting Bone Builders; Matter of Balance; Chronic Disease Self-Management Program; Other ACL Prevention Programs	None.

# National Performance Measures Requirements

- **How many unduplicated volunteers do I need in order to meet the requirements?**
- Calculation: Total Federal Funding Level divided by \$1,000 = the number unduplicated volunteers
- Remember: Work plans are created based on what you expect to accomplish at the end of the performance period, i.e. in Year 3. Therefore, you should create work plans based on requirements for Year 3.

# National Performance Measures Work Plans



# National Performance Measures Example

For Example:

- Annual Federal Funding Level = \$100,000
- Current number of unduplicated volunteers = 300
- $\$100,000 / \$1,000 = 100$  **unduplicated volunteers** in NPM outcomes or evidence-based health education programs

# Example Cont'd

- Grantees may:
  - Reduce the number of unduplicated volunteers to **100** and place all in outcomes/evidence-based health education programs
  - Retain **300 or fewer unduplicated volunteers** (up to 101); place **at least 100 in outcomes or evidence-based health education programs** and place the remaining volunteers in a combination of outputs and community priorities

# Performance Measures Module Home Page Tab

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 Grant application ID: 16SR180300  
 NOFA: FY 2016 RSVP Quarter 3 (Year 1 of a single or multiyear grant)  
 Type: New Application  
 Status: Grantee Initial Entry  
 Submitted:  
 Legal Applicant Name: Test Account

## eGRANTS Performance Measures

[Home Page](#) | [Objective](#) | [Performance Measure](#) | [Target](#) | [Summary](#)

**Screen Instructions** x

Welcome to The Performance Measures Module. Please click on the "Begin" button to start the process of creating Performance Measures. The applicant will be completing the following tasks in the specified order:

- Selecting Objectives
- Allocating Volunteers to each Objective.
- Creating one or more Performance Measures for each Objective.
- Provide "anticipated" data for each of the Performance Measures.
- Complete and submit Performance Measures and exit the Module.

### Add New Performance Measures

Begin

### Edit Volunteer Allocation

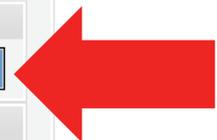
Edit Volunteer Allocation

### Delete or Edit Performance Measures Created

Objective	ID	Category Title	Service Activity	Output	Output Target	Outcome	Outcome Target	# of Unduplicated Vols	# of Total Vols Contributing	# of Vol Stations
There are currently no performance measure created for this application.										

Add New Performance Measures

Next



# Performance Measures Module Objective Tab

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## eGRANTS Performance Measures

Home Page | **Objective** | Performance Measure | Target | Summary

**Screen Instructions** ✕

On this screen you will select all objectives for your project.

You must choose a primary focus area.

**\* Focus Areas** ?

- ▶ Disaster Services
- ▶ Economic Opportunity
- ▶ Education
- ▶ Environmental Stewardship
- ▶ Healthy Futures
- ▶ Veterans and Military Families
- ▶ Capacity Building
- ▶ Other Community Priorities

**\* Select Primary Focus Area** ?

--Select Focus Area--  
Economic Opportunity  
Education  
Healthy Futures

Save | Back | Next

# Performance Measures Module

## Performance Measures Tab

Home Page | Objective | **Performance Measure** | Target | Summary

Summary of Performance Measures								
Objective	ID	Category Title	Service Activities	Output	Outcome	Complete	Delete	Edit
Obesity and Food	1	Primary Focus Area	Developing/Maintaining Community Gardens	H11	H12	No	Delete	Edit
Financial Literacy	2	Other Focus Areas	Assisting VITA	O1	O18	Yes	Delete	Edit
School Readiness	3	Other Focus Areas	Assisting in classroom-Head Start	ED21	ED23	Yes	Delete	Edit

**Screen Instructions**

This tab allows you to create sets of aligned performance measures for all the grant activities you will measure.

- Begin by selecting a category title.
- Select an objective for your aligned performance measure.
- Provide a brief description of the need your project will address in this performance measure.
- Select the output you wish to measure in this set of workplans.
- Select the outcome you wish to measure in this set of workplans.

**Performance Measures**

- \* Select Category Title: Primary Focus Area
- \* Select Objective: Obesity and Food
- \* Enter Community Need: This needs statement should explain the compelling need that will be addressed by the volunteers. When you develop your community need, be sure to: Describe the need in enough detail to convey its importance in the community. Use of local statistics can be helpful to make your case.
- \* Select Output: (PRIORITY) H11: Number of individuals getting support, education and/or referrals for hunger
- \* Select Instrument: Tracking Form/Log
  - \* Enter Instrument Description: The instrument description should give the name of the instrument and briefly describe who will
- Select Outcome: (PRIORITY) H12: Number of individuals that reported increased food security
- Select Instrument: Pre\Post Survey
  - \* Enter Instrument Description: The instrument description should give the name of the instrument and briefly describe who will
- \* Select Service Activities:
 

Service Activities	Description
<input checked="" type="checkbox"/> Developing/Maintaining Community Gardens	The service activity description should explain what the RSVP volunteers are

# Performance Measures Module Target Tab

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Home Page | Objective | Performance Measure | **Target** | Summary

**Screen Instructions** [x]

PLEASE DOUBLE-CHECK the Performance Measure requirements outlined in the PM Instructions/Appendix B and verify that your work plans accurately reflect the requirements.

**Volunteer Calculator**

Total # of Unduplicated Volunteers	Primary Focus Areas	Community Priorities
My project's total # of unduplicated volunteers is: <input type="text" value="300"/>	Minimum # I must place: 0.	Maximum # I may place: 300.
Total placed so far: 300.	# placed so far: 125.	# placed so far: 100.
# I still have to place: 0.	# I still have to place: 0.	# I still have available to place: 200.

**Summary of Performance Measures**

Objective	ID	Category Title	Service Activity	Output	Output Target	Outcome	Outcome Target	# of Unduplicated Vols	# of Total Vols Contributing	# of Vol Stations
Obesity and Food	1.1	Primary Focus Area	Developing/Maintaining Community Gardens	H11	<input type="text" value="300"/>	H12	<input type="text" value="250"/>	* <input type="text" value="100"/>	* <input type="text" value="100"/>	* <input type="text" value="6"/>
Financial Literacy	2.1	Other Focus Areas	Assisting VITA	O1	<input type="text" value="300"/>	O18	<input type="text" value="220"/>	* <input type="text" value="25"/>	* <input type="text" value="50"/>	* <input type="text" value="4"/>
School Readiness	3.1	Other Focus Areas	Assisting in classroom-Head Start	ED21	<input type="text" value="75"/>	ED23	<input type="text" value="65"/>	* <input type="text" value="25"/>	* <input type="text" value="25"/>	* <input type="text" value="3"/>

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Home Page | Objective | Performance Measure | **Target** | Summary

Screen Instructions  x

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### Volunteer Calculator

<b>Total # of Unduplicated Volunteers</b>	<b>Primary Focus Areas</b>	<b>Community Priorities</b>
My project's total # of unduplicated volunteers is: <input type="text" value="300"/>	Minimum # I must place: 0.	Maximum # I may place: 300.
Total placed so far: 300.	# placed so far: 125.	# placed so far: 100.
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### Summary of Performance Measures

Objective	ID	Category Title	Service Activity	Output	Output Target	Outcome	Outcome Target	# of Unduplicated Vols	# of Total Vols Contributing	# of Vol Stations
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Financial Literacy	2.1	Other Focus Areas	Assisting VITA	O1	<input type="text" value="300"/>	O18	<input type="text" value="220"/>	* <input type="text" value="25"/>	* <input type="text" value="50"/>	* <input type="text" value="4"/>
School Readiness	3.1	Other Focus Areas	Assisting in classroom-Head Start	ED21	<input type="text" value="75"/>	ED23	<input type="text" value="65"/>	* <input type="text" value="25"/>	* <input type="text" value="25"/>	* <input type="text" value="3"/>

Review Allocations

# Performance Measures Module Target Tab

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Home Page
Objective
Performance Measure
Target
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**Screen Instructions** x

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Volunteer Calculator

<b>Total # of Unduplicated Volunteers</b>	<b>Primary Focus Areas</b>	<b>Community Priorities</b>
My project's total # of unduplicated volunteers is: <input type="text" value="300"/>	Minimum # I must place: 0.	Maximum # I may place: 300.
Total placed so far: 300.	# placed so far: 125.	# placed so far: 100.
# I still have to place: 0.	# I still have to place: 0.	# I still have available to place: 200.

Measure	Code	Area	Sub-Area	Code	Value	Code	Value	Code	Value
Literacy	4.1	Focus Areas	Assisting VITA	OT1	<input type="text" value="300"/>	OT16	<input type="text" value="220"/>	*	<input type="text" value="20"/>
School Readiness	3.1	Other Focus Areas	Assisting in classroom-Head Start	ED21	<input type="text" value="75"/>	ED23	<input type="text" value="65"/>	*	<input type="text" value="25"/>
Other	4.1	Other Community Priorities	Other	OT1	<input type="text" value="1"/>			*	<input type="text" value="100"/>
Obesity and Food	5.1	Primary Focus Area	Coaching	H6	<input type="text" value="150"/>			*	<input type="text" value="25"/>
School Readiness	6.1	Other Focus Areas	Comforting Children	ED29	<input type="text" value="150"/>			*	<input type="text" value="25"/>

Save
Review Allocations

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# Performance Measures Module Summary Tab

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Legal Applicant Name: Test Account

## eGRANTS Performance Measures

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**Screen Instructions**

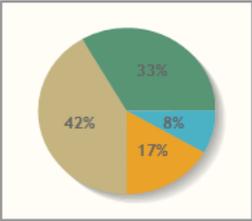
This page provides a summary of all the information you have entered in this module.

- To print the entire summary, click "Print PDF for all Performance Measures".
- To print one performance measure, expand the measure and click "Print This Measure".
- Click "Edit Performance Measures" to return to the PM tab.
- Click "Edit Targets" to return to the Target tab.
- Click "Validate Performance Measures" to validate this module prior to submitting your application.

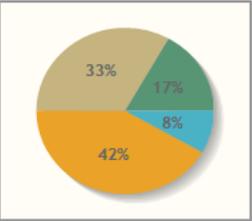
**Summary**

- **Success: All Performance Measures are valid. Please exit the performance measures section and go back to the main application**

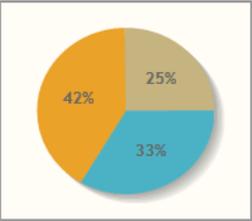
Unduplicated Volunteers by Focus Areas



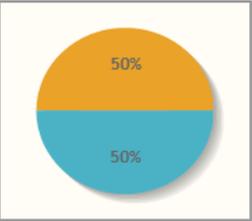
Unduplicated Volunteers by Objective



Unduplicated Volunteers by Category Title



% of Unduplicated Volunteers working on/not working on Results tied to Outcome



[Print PDF for all Performance Measures](#)

▼ **PM 1.1-Developing/Maintaining Community Gardens**

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[Validate Performance Measures](#)

# Common Pitfalls



<b>Community Need/Problem statement</b>	Explains service activities instead of presenting data demonstrating the specific issue in the community that the service activities will address.
	Turns into a “data dump” with too many indirect or unrelated statistics provided.
	The community need and intended outcome are not closely related.
<b>Service Activity</b>	Description of the design and service (how often, for how long, and where the service will take place, and who are the beneficiaries) is incomplete.
<b>Outcome</b>	Isn't likely to result from the service activities proposed.
	Doesn't directly relate to the community need.
<b>Statistics</b>	<p>Are not relevant, compelling, or current</p> <p>Do not come from data on program similar to the one proposed (based on design and dosage)</p> <p>Do not make a strong case for the choice of intervention (service activity)</p> <p>Sources are not cited</p>



- Questions?

# Upcoming Calls

- **Wednesday, December 10, 2015 - 3:00 p.m. ET**

- **Evidence-based Programs Overview**

Dial-in Number: 888-396-9927

Participant Passcode: 5546251

[Skype for Business](#)

Replay available until February 29, 2016 - 866-393-0871