



2016 Progress Report Supplement (PRS) Data Collection

eGrants Step-by-Step Instructions for Grantees



Foster Grandparent Program (FGP)

BEFORE GETTING STARTED

The following eGrants screen shots and instructions will walk you through completing the Progress Report Supplement (PRS) formerly known as the Project Profile and Volunteer Activity (PPVA). Below are a few tips to remember when completing your PRS.

1. All of the fields on the PRS form are required. Each field must be completed in order to submit the PRS. If there are no numbers to report for a particular data field, please enter a "0".
 2. For questions introduced this year, you may not have collected the relevant data to inform this report. Where possible, please provide an estimate for these questions this year and plan to collect this data for future reports.
 3. Please be sure to **scroll down to the end of each category** to ensure all required fields are filled in.
 4. You will be unable to make changes once the report has been submitted. To make changes after the submission, please contact your CNCS State Office.
 5. To print a copy of the PRS, click on the **"Print PRS"** button on the "Review and Submit" screen.
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Instructions for Logging into eGrants

To log into eGrants: go to www.nationalservice.gov and scroll down to click on eGrants link.



You will be directed to the eGrants page on our website which gives you a brief introduction to eGrants and the eGrants Help Desk Information. You will then click on the eGrants Log-in link.



The eGrants log-in screen will appear.

***Note: You may have to temporarily enable pop-ups in order to move forward.**

All current and previous grantees can type in their grantee user name and password. Click the “*Login to eGrants*” link.

If you cannot remember your eGrants user name or password, please contact the National Service Hotline at (800) 942-2677 (M -Th., 9:00A.M. – 7:00P.M. Eastern Time).

Instructions for Entering Information in the Progress Report Supplement

Once you have logged into eGrants with your user name and password, you will be taken to the home screen.

Step (1) Click on “*Progress Report Supplement*” under Reporting to CNCS.

Step (2) Select the most current grant number. The “**edit**” link will appear in the right column; click on it to fill out the PRS. To ensure that you have selected the correct grant number, you can check the reporting period.

Grant #16SFNOH004 - Senior Corps PRS				
Reporting Date	Due Date	Extension Date	Status	
10/01/2015 - 09/30/2016	12/30/2016		PRS Initial Entry	edit print

*Note: If you do not know your current grant number, please contact your CNCS State Office.

Step (3) The next screen verifies the grant number with the program, the due date, the status, and the reporting period.

Senior Corps PRS

cancel
next

For information about the Progress Report Supplement ?

Senior Corps PRS

Grant# 16SFNOH004 - FGP

Due Date: 12/30/2016

Status: PRS Initial Entry

Reporting Period: 10/01/2015 - 09/30/2016

Please note the Due Date **(12/30/2016)** and the Reporting Period **(10/01/2015 – 09/30/2016)**.

- PR Supplement**
- Senior Corps PRS
 - Demographics
 - Service Information
 - Client Information
 - Special Needs Served
 - Stations
 - Review and Submit

In the left column, you will notice different sections for entering specific data. You cannot move to the next section until you have completed all fields. By clicking the “*next*” button, you will be able to move to the next section.

Step (4) The first section is *Demographics* with four groups (Age Group, Gender, Ethnicity, and Racial Group). In this section, you will enter the number of volunteers in each field. All FGP volunteers must be accounted for in the Age Group and Gender groups. The sum of the number of volunteers in the subcategories of each group should be equal to the total number of volunteers active during the reporting period for your FGP project. For Ethnicity and Racial Group, please enter all available information regarding the number of volunteers in each subcategory. Click “*next*” to continue to the next section.

Progress Report Supplement

← back
save
next →

All of the fields on the PRS form are required. You must complete each field in order to submit the PRS. If there are no numbers to report for a particular data field, enter a 0.
 Be sure to scroll down to the end of each category to ensure completion of all required fields.

For more Information click here ?

Demographics

Age Group	# of Vols
55 to 59	<input style="width: 60px;" type="text" value="0"/>
60 to 69	<input style="width: 60px;" type="text" value="0"/>
70 to 79	<input style="width: 60px;" type="text" value="0"/>
80 to 84	<input style="width: 60px;" type="text" value="0"/>
85 and over	<input style="width: 60px;" type="text" value="0"/>
Gender	# of Vols
Female	<input style="width: 60px;" type="text" value="0"/>
Male	<input style="width: 60px;" type="text" value="0"/>
Ethnicity	# of Vols
Hispanic or Latino	<input style="width: 60px;" type="text" value="0"/>
Non-Hispanic or Non-Latino	<input style="width: 60px;" type="text" value="0"/>
Racial Group	# of Vols
American Indian or Alaskan Native	<input style="width: 60px;" type="text" value="0"/>
Asian	<input style="width: 60px;" type="text" value="0"/>
Black or African American	<input style="width: 60px;" type="text" value="0"/>
Native Hawaiian or Pacific Island	<input style="width: 60px;" type="text" value="0"/>
White	<input style="width: 60px;" type="text" value="0"/>

Step (5) The next section is *Service Information* with four groups (Volunteers, Volunteers Separated, Hours Served, and Volunteer Client Ratio). In this section, you will enter the number of volunteers in each field. Click “*next*” to continue to the next section.

Progress Report Supplement

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All of the fields on the PRS form are required. You must complete each field in order to submit the PRS. If there are no numbers to report for a particular data field, enter a 0.
Be sure to scroll down to the end of each category to ensure completion of all required fields.

[For more Information click here](#) ?

Service Information

Volunteers	# of Vols
Total number of Volunteers	<input type="text" value="1"/>
Total number of Volunteers federally funded	<input type="text" value="1"/>
Total number of Volunteers non-federally funded	<input type="text" value="1"/>
Total Number of Non-Stipend Volunteers	<input type="text" value="1"/>
Total number of Foster Grandparents who served in private homes	<input type="text" value="1"/>
Total number of US Armed Forces Service members serving as FGP volunteers	<input type="text" value="1"/>
Total number of volunteers serving as FGP with family members actively serving in the military	<input type="text" value="1"/>
Number of veterans serving as FGP volunteers	<input type="text" value="1"/>
Total number of seniors on waiting list to be FGP volunteers	<input type="text" value="1"/>
Total number of hours served	<input type="text" value="1"/>
Volunteers Separated	# of Vols
Employment, moved, family, new interests	<input type="text" value="1"/>
Health problems, death	<input type="text" value="1"/>
Transportation problems	<input type="text" value="1"/>
Income became over allowable guidelines to receive stipend	<input type="text" value="1"/>
Poor performance	<input type="text" value="1"/>
Hours Served	# of Vols
Number of Volunteers serving 15 - 19 Hours per week	<input type="text" value="1"/>
20 - 29 Hours per week	<input type="text" value="1"/>
30 - 40 Hours per week	<input type="text" value="1"/>
Volunteer Client Ratio	# of Vols
Serve 1 client weekly	<input type="text" value="1"/>
Serve 2 clients weekly	<input type="text" value="1"/>
Serve 3 - 5 clients weekly	<input type="text" value="1"/>
Serve 6 - 10 clients weekly	<input type="text" value="1"/>
Serve 11 or more weekly	<input type="text" value="1"/>

Step (6) The next section is *Client Information* with two groups (Ages of Clients Served and Clients Served). In this section, you will enter the number of clients in each field. Click “next” to continue to the next section.

Please note the descriptions for the following fields:

NEW this year! Total number of children positively indirectly impacted by SC volunteer involvement in CNCS programs.

Indirect positive impact is defined as the benefit that results from having an additional adult role model present in the program (classroom, afterschool program, summer program, etc.).

Projects should consider the benefit to children or youth who are not directly served by a Senior Corps volunteer but who come into regular, positive contact with the volunteer.

Indirect positive impact may also be achieved when SC volunteers provide relief to primary instructors through alleviating time constraints related to children with special or exceptional needs. Children directly served by Senior Corps volunteers are not included in this count.

Progress Report Supplement

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All of the fields on the PRS form are required. You must complete each field in order to submit the PRS. If there are no numbers to report for a particular data field, enter a 0.
Be sure to scroll down to the end of each category to ensure completion of all required fields.
For more Information click here ?

Client Information

Ages of Clients Served	# of Clients
Birth to age 5	1
Ages 6 - 12	1
Ages 13 - 19	1
Youth Ages 20 and over	1
Clients Served	# of Clients
Total number of children/youth served	1
Number of children/youth awaiting service of a Foster Grandparent	1
Total number of children of National Guard Reservists served	1
Total number of children of US Armed Forces Service members served	1
Total number of children of prisoners served	1
Total number of children mentored	1
Total no. of children positively indirectly impacted by SC volunteer involvement in CNCS programs	1

Step (7) The next section is *Special Needs Served*. In this section for each Special Need category, you will enter the number of volunteers, the number of children served at in-home placements, and the number of children served at organizations and not at their home. Click “next” to continue to the next section.

Progress Report Supplement

back save next

All of the fields on the PRS form are required. You must complete each field in order to submit the PRS. If there are no numbers to report for a particular data field, enter a 0. Be sure to scroll down to the end of each category to ensure completion of all required fields.

For more Information click here ?

Special Needs Served

Special Needs	# of Vols	in Home	Not in Home
Abused/Neglected Children	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Boarder Babies	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Children with HIV/AIDS	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Developmental Disabilities	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Emotional Disabilities	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Hearing Impaired	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Homeless	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Adjudicated Youth / Juvenile Offenders	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Language Barriers	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Learning Disabilities	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Physical Disabilities	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Significantly Medically Impaired	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Substance Abuse	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Teen Pregnancy/Teen Parenting	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Terminally Ill	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Visually Impaired	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Other Special Needs	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

Step (8) This next section is completely new. This section is called Stations. For this section, you will enter the number of stations and number of volunteers that support specific initiatives and programs. See below the screenshot for more information and definitions for these questions.

Progress Report Supplement

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All of the fields on the PRS form are required. You must complete each field in order to submit the PRS. If there are no numbers to report for a particular data field, enter a 0.
Be sure to scroll down to the end of each category to ensure completion of all required fields.

For more Information click here ?

Stations

Stations	# of Stations	# of Vols
Total number of stations/volunteers supporting My Brother's Keeper initiatives	<input type="text" value="0"/>	<input type="text" value="0"/>
Total number of stations/volunteers supporting Opportunity Youth initiatives	<input type="text" value="0"/>	<input type="text" value="0"/>
Total number of stations/volunteers supporting STEM programs	<input type="text" value="0"/>	<input type="text" value="0"/>
Total number of stations/volunteers supporting evidence-based programs	<input type="text" value="0"/>	<input type="text" value="0"/>

These questions ask about the participation of your stations and volunteers in certain federal priority programs.

- **My Brother's Keeper Initiatives:** My Brother's Keeper initiatives address persistent opportunity gaps faced by boys and young men of color and ensure that all young people can reach their full potential. For more information, visit <https://www.whitehouse.gov/my-brothers-keeper>.
- **Opportunity Youth Initiatives:** Opportunity Youth initiatives reconnect youth ages 16-24 who are not enrolled in school nor participating in the labor market to opportunities that increase their potential to succeed. For more information, visit http://www.serve.gov/new-images/council/pdf/econ_value_opportunity_youth.pdf.
- **STEM Programs:** Science, Technology, Engineering and Math (STEM) Programs focus on increasing students' proficiency in the fields of Science, Technology, Engineering and Math. For more information, visit <http://www.ed.gov/stem>.
- **Evidence-Based Programs:** The term evidence-based program refers to a set of activities and practices supported by a theory of change tested through rigorous impact evaluation. These impact evaluations have demonstrated a causal relationship between specified program activities and outcomes. Causal evidence is typically generated through one or more quasi-experimental or experimental field tests. Good evidence-based program models provide an opportunity to reproduce positive outcomes when replicated consistently. Projects do not need to receive augmentation funding from CNCS in order to report activity in support of evidence-based programs. For more information, visit <https://www.whitehouse.gov/omb/evidence>.

Step (9) The last section is *Review and Submit*. In this section, you should click on “*View/Print PRS*” to confirm your responses. **Please review the Checklist on the following page to determine if the Progress Report Supplement is complete and ready to be submitted.**

If you need to change any responses, you can click any of the “*edit*” buttons for the appropriate section.

After any editing, click on the “*View/Print PRS*” again to confirm your answers are correct.

Click “*Submit Progress Report Supplement*” to complete the final step. This step submits your report to your Program Officer in the CNCS State Office.

Senior Corps PRS

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Review and Submit

Please review and submit your information

Grant# 16SFNOH004 - FGP
Due Date: 12/30/2016
Status: PRS Initial Entry
Reporting Period:10/01/2015 - 09/30/2016

Demographics: [edit](#)

Service Information: [edit](#)

Client Information: [edit](#)

Special Needs Served: [edit](#)

Stations: [edit](#)

Available Actions: [View/Print PRS](#)

[Submit Progress Report Supplement](#) 

FGP PRS Grantee Checklist

- Have you **printed a copy** of the report and **verified the information** before submitting?
- Do all fields contain a number? If no information is available, is a “0” entered?
- Do the totals for all subcategories under **Age Group** equal **Total Number of Volunteers**?
- Do the totals for all subcategories under **Gender** equal **Total Number of Volunteers**?
- Have you entered all available information regarding volunteer numbers in each of the subcategories under **Ethnicity**?
- Have you entered all available information regarding volunteer numbers in each of the subcategories under **Racial Group**?
- Do the totals for all subcategories under **Hours Served** equal **Total Number of Volunteers**?
- Do the totals for all subcategories under **Volunteer Client Ratio** equal **Total Number of Volunteers**?
- Do the entries for the **In Home** column under **Special Needs** reflect the Number of **Children** and **NOT Volunteers**?
- Do the entries for the **Not in Home** column under **Special Needs** reflect the Number of **Children** and **NOT Volunteers**?

*We understand that some grantees do not collect information related to race and ethnicity. If you do not have data, please enter “0” in these fields.

*We understand that grantees may not have collected data for questions that are new this year. Please provide an estimate for these questions this year and begin collecting data on them in the future.

Questions? Please contact your Program Officer in the CNCS State Office.