



The President's Higher Education Community Service Honor Roll: *2015 Technical Assistance*



Today's Speakers

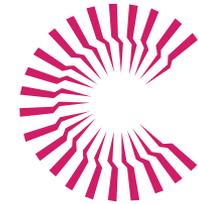
Robert Bisi, Office of External Affairs
Corporation for National and Community Service

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Welcome



Campus Compact



PRESIDENT'S
INTERFAITH AND COMMUNITY SERVICE
CAMPUS CHALLENGE





Agenda

- Overview of the Honor Roll
- Discuss the application review process
 - Compliance Check
 - Institutional Support for Service
 - Institutional Commitment to Service Statement
 - Project Narratives
- Review important dates and deadlines



President's Honor Roll Overview

The President's Higher Education Community Service Honor Roll recognizes institutions of higher education that:

- Support exemplary community service programs.
- Raise visibility of best practices in campus-community partnerships.



Award Categories

Institutions applying will apply with projects that support:

- General Community Service
- Economic Opportunity
- Education
- Interfaith Community Service

An institution may elect to apply to one or multiple categories in the application.



General Community Service

Institutions applying in this category will submit applications that address community issues across a variety of service areas, including, but not limited to:

- Education
- Health
- Economic opportunity
- Environmental stewardship
- Disaster preparedness
- Other human needs including support for veterans and military families
- Human Trafficking



Economic Opportunity

Institutions applying in this category will submit applications that address improving the financial well-being and security of economically disadvantaged individuals, including, but not limited to:

- Financial Literacy
- Employment Services
- Food Security
- Housing Services
- Other Services



Education

Institutions applying in this category will submit applications that address improving educational outcomes for children and youth in pre-kindergarten through undergraduate education, including, but not limited to:

- Early Childhood Education
- K-12 Support Services
- Post-Secondary Education Services



Interfaith Community Service

Institutions applying in this category will submit applications that address building meaningful relationships among and between people from different religious and secular backgrounds while tackling community challenges. Interfaith Community Service should include, in addition to the service activities, one of the following:

- Communications on the importance of interfaith cooperation
- Education that cultivates appreciative knowledge about diverse religious and non-religious identities to positively impact attitudes
- Capacity Building of students, faculty, and staff to positively engage religious and non-religious diversity within their own spheres of influence.



Interfaith Community Service

High quality interfaith community service programs might also include:

- Post-service reflection on interfaith collaboration
- Service-issue themed interfaith dialogue
- Religiously diverse and secular service organizers and participants
- Service partnerships with faith-based and secular community organizations
- Post- student enrollment in interfaith curriculum coupled with service hour requirements



The Interfaith Challenge

- President Obama has emphasized interfaith cooperation and community service – “interfaith service” for short – as an important way to build understanding between different communities and contribute to the common good.
- Interfaith service involves people from different religious and non-religious backgrounds tackling community challenges together
 - E.g. Protestants and Catholics, Hindus and Jews, and Muslims and non-believers building a Habitat for Humanity house together.
- Interfaith service impacts specific community challenges, from homelessness to mentoring to the environment, while helping to build social capital and civility.



The Interfaith Clarification

Only if you're applying to the Interfaith Category you will have to answer the questions based on Interfaith Community Service.

If you are not applying for the Interfaith Category, you will not have to answer any parts regarding Interfaith Community Service.



Recognition Levels

- Honor Roll
- Honor Roll With Distinction
- Finalist (for the Presidential Award)
- Presidential Awardees





Making the Honor Roll

Honor Roll:

- Relevant and meaningful service
- Achieves measurable impacts in the community
- Meet minimum Federal Work-Study requirement that 7% of all FWS allocations be used to compensate students in community service placements. (Note: Institutions that do not meet this requirement still qualify to participate in the President's Interfaith Community Service Campus Challenge)

Honor Roll With Distinction:

- Displays strong institutional commitment
- Compelling partnerships that produce measurable impact
- Federal Work-Study community service percentage of 15% or above



Making the Honor Roll

Presidential Award Finalists:

- Displays strong institutional commitment to service
- Reflects the best practices of community service and service-learning and measurable community outcomes as a result of the service.
- Compelling partnerships that produce measurable impact
- Federal Work-Study community service percentage of 15% or above

Presidential Awardees:

- Displays the strongest institutional commitment to service
- Reflects the best practices of community service and service-learning and measurable community outcomes as a result of the service.
- Compelling partnerships that produce measurable impact
- Federal Work-Study community service percentage of 15% or above



The Application Evaluation Process: Compliance Check

All applications for the President's Honor Roll go through a compliance check.

- Was the application submitted on-time?
- Is your institution an accredited, degree-granting institution of higher education in the U.S.?
- Schools participating in Federal Work Study program **MUST** meet the 7% minimum FWS community service requirement.
- Schools not participating in Federal Work Study do not have to meet this requirement



Evaluation Process

Applicants that pass the compliance check will be evaluated in three categories. The weights assigned to each category are listed in the chart below.

Selection Criteria: Categories and Respective Weights

Category	Percentage
Institutional Supports for Service	60%
Institutional Commitment to Service Statement	20%
Exemplary Project Descriptions	20%



The Application Evaluation Process: Institutional Support for Service

- Comprises 60% of the total application score
- Determines whether or not an institution is admitted to the Honor Roll
- Numbers count – use the data to tell your story
- Scoring criteria– based on 12 questions



The Application Evaluation Process: Institutional Support for Service Criteria

1. Percentage of total enrolled students engaged in community service activities
2. Percentage of enrolled students engaged in at least 20 hours of community service per academic term (For quarter system at least 13 hours of community service per term.)
3. Percentage of enrolled students who take service-learning courses



The Application Evaluation Process: Institutional Support for Service Criteria

4. Service-learning is part of the core curriculum of at least one major
5. The institution rewards the use of academic service-learning through faculty promotion and tenure decisions, or other means
6. Percentage of Federal Work-Study dollars spent on community service



The Application Evaluation Process: Institutional Support for Service Criteria

7. Community service or service-learning is cited in the institution's mission statement or strategic plan
8. The institution supports at least one full-time staff member to coordinate student community service or service-learning activities
9. The institution provides scholarships, or other financial rewards, for community service
10. Providing "matching" for the Segal AmeriCorps Education Award



The Application Evaluation Process: Institutional Support for Service Criteria

11. The institution makes internal budgetary allocations to support service
12. Is the institution recognized under the Carnegie Foundation's Community Engagement classifications?
Find out more at:
<http://classifications.carnegiefoundation.org>



The Application Evaluation Process: Project Narratives

- Project Narratives an important stage of the evaluation process. This section includes:
 - Institutional Commitment to Service (20%)
 - Exemplary Project Descriptions (20%)



Project Narratives—Institutional Commitment to Service Statement

Strong statements must include explanations of:

- The commitment of institutional resources
- How that commitment is implemented in the campus culture, academic programming and extracurricular activities
- The impact and effect of this commitment to service in the community
- How the institution is using assessment and evaluation to improve the quality of campus-community partnerships and service activities.



Exemplary Project Narratives

Strong project descriptions **MUST** include:

- ✓ Who participates in service (faculty, teachers, students, etc.);
- ✓ Who benefits from the service
- ✓ Quantification and description of the project benefits to the target population
- ✓ Use of assessment and evaluation to improve the quality of service
- ✓ Clear connection to the Institutional Commitment to Service Statement.
- ✓ Frequency of service—do students participate during regular academic sessions, summer or other breaks
- ✓ Collaborations with community agencies, including K-12 schools



Exemplary Project Narratives (Con't)

Provide details pertaining to each of the three evaluation categories:

- Scope
- Evidence of Project Effectiveness
- Impact on Community





Exemplary Narratives- Scope

Scope assesses the breadth and depth of the project.

Factors include:

- Number of students serving (relative to school size)
- Time dedicated to service,
- Institutional staff support,
- Participation and time committed
- Expertise utilized
- Collaboration with other organizations
- Leveraging of college or university
- Community resources,
- Innovative use of creative solutions to address local problems



Evidence & Impact

Evidence of Project Effectiveness includes:

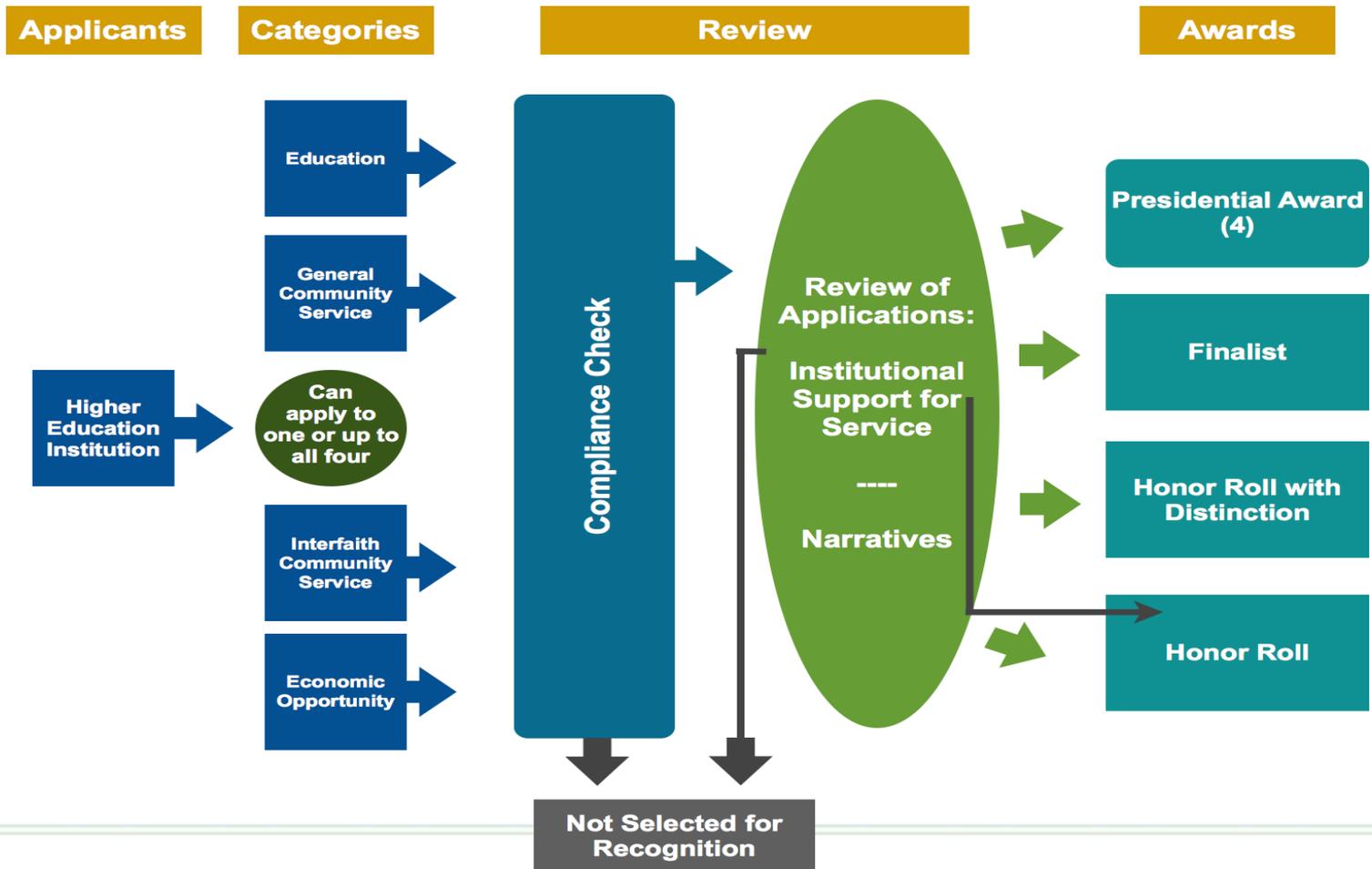
- The estimated number of individuals served
- Measurable effects of service in the community (e.g., number of houses cleaned, renovated, built, etc.)

Impact on Community describes either short- or long-term benefits of the service to the community.

- The project will be assessed on the evidence provided to demonstrate measurable impacts on the community.



The Evaluation Process





Q & A

Questions or Comments?





Application & Submission Process

Application Available at:

<http://myproject.nationalservice.gov/honorroll>

The deadline for institutions to submit applications is **May 5th 2015 at 5:00 PM, Eastern Time**.

- Nominations received after the **5:00 PM Eastern Time** deadline will not be considered.
- **Review period:** May 2015 - August 2015
- **Awards Announced:** Late Fall 2015



Helpful Websites

Honor Roll Website:

<http://NationalService.gov/HonorRoll>

Application:

<http://honorroll.nationalservice.gov/>

Facebook Page:

<http://www.Facebook.com/PresidentsHonorRoll>

President's Interfaith and Community Service Campus Challenge
Participation form:

www.ed.com/Edpartners/



Questions & Answers



Thank You!

The President's Honor Roll is sponsored by:

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